



Mission Statement

We empower members of our community to lead purposeful lives with integrity, to cultivate a spirit of discovery, and to embrace connections in our diverse, global society.

2020-2025 District Goals

Inquisitive Learning

Create and establish an inquiry-based framework that values an interest-driven learning environment. Learners will, individually and collaboratively, focus on identifying, analyzing, and solving problems as inquisitive members of their community.

- Raise awareness of inquiry learning through newsletters, professional development, and the website.
- Create a structure for teachers to learn about students through an interest inventory.
- Develop staff on inquiry learning dispositions.
- Create opportunities for staff to engage in inquiry projects.
- Pilot student passion projects in certain grade-levels/teachers (also linked to Partnership Goal)

Social Awareness

Our learners will feel connected, valued, and secure in a learning environment cultivated by a shared sense of community. Every individual will develop skills that promote an awareness of self and others, including the ability to understand the impact of their decisions.

- Further develop parent and community awareness of SEL via newsletters and parent information sessions.
- Pilot mental health curriculum as learning conditions allow.
- Raise student and parent awareness revolving around mental health.
- Use the Child Assault and Prevention grant to build child advocacy in preventing assault.

Partnerships

Establish partnerships that foster meaningful educational opportunities on local, regional, and global scales. Prepare all learners to become engaged and productive citizens through service to others, collaboration, and real-world connections.

- Curate a bank of local, state, federal, and global partners linked to the curriculum.
- Pilot virtual field trips.
- Pilot student passion projects in certain grade-levels/teachers with a link to community partnerships (also linked to Inquisitive Learning Goal)

COVID-19 Restart and Response

Develop protocols to ensure a safe, efficient return to school during the COVID-19 pandemic to ensure a consistent, cohesive instructional program.

- Implement the Readington Ready: Restart Plan with updates as necessary.
- Clear and timely communication to the school community.
- Collaboration and communication with the Department of Health.