# Readington Ready: Reopening Update II

Jonathan Hart, Ph.D. Superintendent of Schools September 15, 2020



#### Recap of What has Occurred

The Governor's Announcement and EO 175 on August 12 provided the following:

- Districts may open fully virtual if the district can demonstrate they are unable to satisfy the health and safety requirements [standards] for in-person instruction;
- Provided updated health and safety requirements;
- Provided updated information regarding the Department of Health's recommendations for K-12 schools;
- Let's review the safety measures put in place.

EXECUTIVE ORDER

### A Review of Safety Measures in Pictures

#### Main Offices/Entry



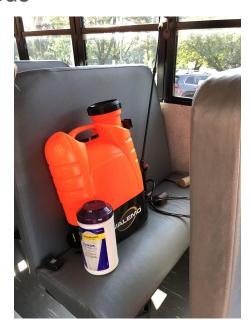






#### A Review of Safety Measures in Pictures

#### School Bus





### A Review of Safety Measures in Pictures

#### Classrooms









### The Impact of the Governor's Announcement

- Several districts in our area began to close and opt for fully remote instruction;
- This allowed staff to use their FFCRA leave and/or request certain child care accommodations;
- This came in conjunction with medical accommodations and/or FMLA leave requests due to COVID or other medical issues;
- Adequate staffing became a concern;
- With social distancing and implementing health and safety requirements we require a critical mass of staff to be present.

### Goals and Principles

As we think about reopening, we must remember goals and principles.

#### To provide...

- Health and safety measures for staff and students, as guided by the Department of Health and the Department of Education;
- A high-quality educational program in a hybrid (virtual and in-person) format;
- Opportunities for students and staff to build relationships and develop rapport in this unique setting.

#### **Developing Solutions**

Moving to a fully remote opening to schools with the exception of self-contained special education programs allowed us to:

- Provide staff accommodations to work from home until schools in our region begin to open again alleviating the need for FFCRA;
- Hire subs and find creative coverage solutions for our staffing needs. Many appear on the agenda this evening;
- Develop alternative child care solutions for our staff in our buildings;
- Reevaluate the medical leaves and future FFCRA leaves for proper planning and coverage from certified teachers should the leave duration be long-term;
- Continue interviews for substitutes and other potential long-term leaves.

### Planning for a Gradual Reopening: Key Information Grades K-3

- Scheduling a gradual reopening as we are able to staff buildings. Our focus will be to bring in students enrolled in younger grades due to their developmental needs:
  - Grades K-1 began on September 14
  - Grades 2-3 anticipated to begin late September/early October
- All grade levels will follow the hybrid A/B day schedule as we gradually reopen schools with all Wednesday virtual days.
- All grades will continue to follow an early dismissal schedule.
- Some teachers may continue to work remotely but supervision and support will be provided in classrooms by another teacher.

### Planning for a Gradual Reopening: Key Information Grades 4-8

- Scheduling a gradual reopening as we are able to staff buildings;
- Our focus will soon shift to grades 4-8;
  - Continue to evaluate staffing needs and review creative ways we are able to bring students back to school;
  - Projection is early/mid October;
- The hybrid A/B day schedule will continue for all grades 4-8 as we reopen;
- Grades 4-8 will also follow an early dismissal schedule.

We continue to make plans but plans can change...

### Department of Health Activity Report

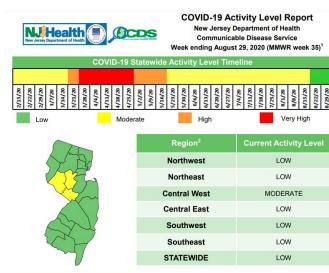
COVID-19 surveillance must be considered.

The image on the right shows the report as of August 29, 2020.

We are **Central West** with a Moderate activity level.

#### Use a scale:

- Low
- Moderate
- High
- Very High



3	Percent C	LI <sup>4</sup>		Control (gr	
	Percent CLI <sup>4</sup>		Percent Positivity <sup>5</sup>		CALI Score <sup>6</sup>
0	1.65	0	1.77	0	1
0	1.67	0	1.49	0	1
0	1.94	0	1.10	0	2
0	1.66	0	1.48	0	1
0	1.45	0	2.58	0	1
0	1.32	0	2.25	0	1
	0	O 1.67 O 1.94 O 1.66 O 1.45	0 1.67 0 0 1.94 0 0 1.66 0 0 1.45 0	O 1.67 O 1.49 O 1.94 O 1.10 O 1.66 O 1.48 O 1.45 O 2.58	O 1.67 O 1.49 O O 1.94 O 1.10 O O 1.66 O 1.48 O O 1.45 O 2.58 O

#### Continued Communication...

Communication, communication, communication...

Our plans may need to be flexible. We recognize that the fluctuation of the situation requires frequent, clear communication.

As the district plans for our gradual reopening, and as we have in the past, we will continue to provide our school community with periodic updates.

## Thanks!

