

# Strategic Plan Action Steps

May 5, 2020  
Board of Education Meeting

# 2020-2025 District Goals

**Inquisitive Learning** Create and establish an inquiry-based framework that values an interest-driven learning environment. Learners will, individually and collaboratively, focus on identifying, analyzing, and solving problems as inquisitive members of their community.

**Social Awareness** Our learners will feel connected, valued, and secure in a learning environment cultivated by a shared sense of community. Every individual will develop skills that promote an awareness of self and others, including the ability to understand the impact of their decisions.

**Partnerships** Establish partnerships that foster meaningful educational opportunities on local, regional, and global scales. Prepare all learners to become engaged and productive citizens through service to others, collaboration, and real-world connections.

# Inquisitive Learning Committee Members

- Robyn Davies
- Betsey Freeman
- Sherry Krial
- Christine Lewis (co-chair)
- Lauren Mahoney
- Jill Nabozny
- Jenna Nagel
- Sarah Pauch (co-chair)
- Jillian Tundidor
- Lori Yukniewicz

# Inquisitive Learning

## Action Step 1

### **Understanding Inquisitive Learning**

- Create and send monthly explanations/examples/samples/definitions of inquiry learning to staff and parents.
  - Superintendent Monthly Newsletter
  - Principal Monthly Newsletter and Faculty Meetings
  - Posted to District and School Websites

# Inquisitive Learning

## Action Step 2

### **Getting to know your students: Interest Inventories for Students**

- Committee will build/collect the surveys
- Principals will distribute to teachers and counselors
- Teachers and counselors will administer twice a year
- Results will be shared with all in contact with student

# Inquisitive Learning

## Action Step 3

### **Curate Strategies of Inquiry Learning**

- Communicate what teachers are already doing in their classrooms as related to inquiry learning
- Establish a system for archive, a repository of examples
- Monthly PLC/Grade-Level presentation at faculty meetings on strategies

# Inquisitive Learning

## Action Step 4

### **Developing the Practice of Inquiry Learning**

- Develop collections of resources for teachers and students to engage in inquiry learning
- Plan grade level or department activities to try
- Showcase all levels of this practice from just starting to well practiced

# Inquisitive Learning

## Action Step 5

### **Create a Culture of Teacher Inquiry**

- Superintendent will offer an introductory course and follow up courses for action research
- Comparison of student outcomes or engagement based on two specific alternative practices in classrooms



# Social Awareness Committee Members

- Lindsay Capone
- Adam Connelly (co-chair)
- Jennelle Dahler
- Nicole Maraventano
- Sharon Moffat
- Cathy Patrick
- Paul Smith
- Anthony Tumolo (co-chair)

# Social Awareness Action Step 1

## Training & Reframing Teacher Mindsets: Integration, Infusion, and Support

- [SEL reference sheet](#) for staff
- Staff presentations during faculty meetings (4X year)
- Monthly newsletter to staff providing SEL tips and tricks
  - Superintendent's Newsletter
  - Principal Newsletters

# Social Awareness Action Step 2

## Parent Education and Involvement

- Newsletters
- Parent nights
- Back to School Night and Conferences
- Live/Recorded zoom meeting presentations
- SEL Committee Participation
- Surveys
- Podcasts
- Videos and online resources
- Create a platform similar to Remind to share SEL updates/tips

# Social Awareness Action Step 3

## Mental Health Awareness and Education

### **District**

- [CAP](#) (2020-2021 RMS ONLY)- Subsequent years this program will be offered to grades 2, 4, 6, and 8
- K-8 Scope and Sequence Counseling Curriculum (Summer 2020)

### **Middle School (6-8):**

- [Aevium](#) (8- Fall Pilot Program)
- [Signs of Suicide](#) (6-7)

### **Elementary (K-5)**

- [Little-Aevium](#) (2-5)
- Kelso Conflict Resolution Lessons (K-3)

# Partnerships Committee Members

- Tiffany Barca
- Alissa Buelow (co-chair)
- Will Daly
- Ann DeRosa (co-chair)
- Joyce McGibbon
- Jodi Rehrig
- Alisa Swider

# Partnerships Action Step 1

## **Determining the Partnerships that Already Exist**

### **\*Create Partnership Directories**

- A. Local & Regional
- B. National
- C. Global
- D. School to School

**\*Email [Google Form](#) to staff**

**\*Faculty Meeting time to discuss and complete**

# Partnerships

## Action Step 2

### **Analyze “Future Ready Schools” Alignment**

Future Ready is a state certification program that provides a framework for schools with indicators, themes, etc. The program helps to ensure that schools are innovative, child-centered, evidence-based & technology-driven.

[The Seven Gears of the Future Ready Framework](#)

- \*Examined the Future Ready website
- \*Discussed in Partnership Committee Meetings
- \*Created a cross-reference document: [Future Ready alignment](#)

# Partnerships

## Action Step 3

### **Create a bank of Electronic Partnership Resources.**

\*Created [Global Outreach Websites](#)

\*Teachers will contribute and expand on it throughout the year.



# Partnerships Action Step 4

## **Professional Development Plans (PDP's)**

**PDP Teacher Goal:** To develop local, national, and/or international long-term partnerships that allow my students to learn about the world with diverse communities, and to direct their own communication with these partners, when appropriate.

**Evaluation Tool for Teachers to use to Self-Reflect throughout the year:**

[Globally Competent Teaching Continuum](#)

(Rubric Element #11)

# Partnerships

## Action Step 5

### **Passion Project Pilot Program**

Students in one class per grade level (K-8) will create a Passion Project Plan incorporating the use of technology, which will include:

- 1-Academics
- 2-Service Component
- 3-Collaborative Partnership

[Global Outreach Websites](#) (Passion Project Ideas, Global Communication and Virtual Field Trips/Speakers)

# Partnerships Action Step 6

**Survey Passion Project Pilot Program - staff and students.**

**Administer Surveys in June 2021**

[Teacher Survey](#)

[Student Survey](#)

# Partnerships

## Action Step 7

### **Direct, targeted outreach to HCHS, regional colleges and regional corporations**

Use the electronic Directories created for Global, National, Regional/Local, & School to School

Cultivate, cultivate, cultivate!