



## EDUCATION/TECHNOLOGY COMMITTEE MEETING AGENDA

August 14, 2019

8:00 a.m.

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Committee Members: Anna Shinn, Chair

Carol Hample, Thomas Wallace, Andrew Saunders

Administrative Staff: Dr. Jonathan Hart, Superintendent of Schools

Jason Bohm, SBA/Board Secretary

Dr. Stacey Brown, Humanities Supervisor

Sarah Pauch, Math, Science, Tech Supervisor

Jim Belske, Technology Coordinator

### Agenda

1. Summer Enrichment Status/Update: Mrs. Ogden had a successful program. 14 courses ran and 91 students attended. The Board did not have to subsidize the program.
2. Curriculum Revisions
  - a. ELA, grade 8 (attachment 2a, sent via email on 7/11/19)
  - b. Music, grades K-2 (attachment 2b, sent via email on 8/1/19): National Standards were used when updating this Curriculum
  - c. ELA, grade 3 (attachment 2c, sent via email on 8/1/19)

Most changes are due to QSAC but not limited to the following:  
Scope and Sequence is now called Pacing Guide  
Interdisciplinary connections were added
3. Honors Continuation Requirement (attachment 3): In order to create consistency through the honors and advanced Math and LA programs a more formal requirement is needed in regard to minimum grades required. Letters will indicate students must maintain an 80% average to continue in honors. The letters will be sent out to parents, posted on website and followed through throughout the year.
4. NJSLA Timeline: New State Testing Standards scores are not officially available; however, preliminary confidential scores have been released with strong wording for them to not be released. Official data file will not be released until September with a 60 day turn around. Parents will not get paper results until the end of September.
5. Chromebook Practices for RMS: In past years tracking overall impact of Chromebook Take Home Initiative, the trend to keep devices running reliably has become inefficient in many cases. New procedure will be to keep Chromebooks in school only.
6. Tentative Parent Academies (2) for the 2019-2020 school year
  - a. Hot Topics for Parents will include SEL, vaping awareness, HIB, etc. (October)
  - b. Screenagers: The Next Chapter (January)

7. Field Trips (attachment 7): recommended for approval
8. Goals, Mentoring Plan, and PD Plan for 2019-2020
  - a. Goals flowchart (attachment 8a): The vision for how the goals will be created throughout the district.
  - b. Mentoring Plan (attachment 8b): only addition is a more formalized training for mentors and mentees
  - c. PD Plan (attachment 8c): a few new items in it including PD for the new math program, phonics, and continue with SEL.
  - d. Mentoring and PD plans will be aligned to the goals as well
9. Request to survey students (attachment 9a and 9b)
  - a. Policy: [click here](#)  
Policy is any outside researcher must have board approval in order to research in our school.  
Female perception on STEM, would be completed during non academic time agreed upon with Mrs. Moffat.  
This would be a paper and pencil survey.  
The committee recommends approval
10. Agenda items: Curriculum documents, Field trips, approve evaluation rubrics, Mrs. McGann to conduct survey

## **Curriculum Revision Summaries**

### **ELA (grade 8)**

The following items have been added to this curriculum document: a link to the accommodations and modifications list posted on website, key skills to pacing guide, interdisciplinary connections, 21st Century Skills, core materials, and supporting materials. There are also revisions in the assessment portion where the assessments have been reorganized and relabeled.

### **Music Curriculum (all grades)**

The music curricula have been divided into grade bands of K-2, 3-5, and 6-8. In each document, the purpose and overview section was condensed. The NJSLS for Visual and Performing Arts were added in addition to the National Core Arts Standards. The pacing guide was reorganized, and key skills were separated by months. A link to the accommodations and modifications list posted on the district website was placed in the assessment section, and the assessment section for each unit was revised to include formative, summative, benchmark, and alternative assessments. Interdisciplinary Connections with corresponding activities, 21st Century Skills with corresponding activities, and core materials were added at each grade level.

### **ELA (grade 3)**

In 3rd Grade, the standards and the teaching points of the ELA curriculum remains unchanged. The pacing guide was reorganized, and key skills were added to each unit. A link to the accommodations and modifications list posted on the district website was placed in the assessment section, and the assessment section for each unit was revised to include formative, summative, benchmark, and alternative assessments. Interdisciplinary Connections with corresponding activities, 21st Century Skills with corresponding activities, and core materials were added.

