



## EDUCATION/TECHNOLOGY COMMITTEE MEETING AGENDA

March 11, 2019 rescheduled from 2/21/2019

8:30 a.m.

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Committee Members: Anna Shinn, Chair

Carol Hample, Thomas Wallace, Andrew Saunders

Administrative Staff: Dr. Jonathan Hart, Superintendent of Schools

Jason Bohm, SBA/Board Secretary

Dr. Stacey Brown, Humanities Supervisor

Sarah Pauch, Math, Science, Tech Supervisor

Anthony Tumolo, SEL Coordinator

Karen Tucker, Pupil Services Supervisor

Sherry Krial, Supervisor of Curriculum and Instruction

### Agenda

1. SEL Parent Academy Night Update
  - a. Date set for April 15 (6:00-8:00): There will be two 45 min sessions. The district committee is meeting to set up the logistics of child care, sessions to be held and information to be presented. A follow up meeting on March 21 to continue working on finalizing subjects to be presented.
2. Phonics Program Selection
  - a. Training for early adopters: Teacher's College Program will be recommended for approval. There will no longer be traditional spelling tests or grammar lessons, and this will be a shift for parents and teachers. They will be taught in an authentic practice, applying skills in real world. Grades K-2 will be implementing as early adopters and approximately 10 teachers attended training on February 27.
3. Aerospace Update: 6th grade Math and Science Teachers have reviewed the FAA middle school curriculum materials to see what would apply and be incorporated into the curriculum. Teachers were invited to Solberg Airport for a tour and to work with Airport personnel on potential lessons for the future. An overall presentation for 6th grade will be given in May and classroom lessons to follow throughout the week. The hope is to have 2 lessons in math and 2 lessons in science to start. There will be potential to grow and incorporate more subjects and to roll out into more grades for the future.
4. ESY Special Education Program Modification: Extended School Year, lots of motions on agendas will be starting. Needs for ESY services must be discussed at every IEP meeting before services are given. Review of 1 full year of assessment to determine services needed and regression analyses are being looked to best program for students for ESY. The ESY program has grown over time. This is the time of

year the team looks at specific areas. One question that will be asked is: what services are really needed to maintain the skills students currently have. Recommended to approve the Literacy ESY program.

5. Screenagers (has been updated to show the results of the showing)
  - a. Date set for parent viewing on March 5 and student viewing March 6-8 (grades 4-8): Completed: approx 60 parents/community members. Shown in grades 5-8. Decided to omit 4th grade due to content. Positive feedback
6. Arts Week (March 11-15)
  - a. Mindful Breathing Artwork Display: This is one of the activities that will occur to incorporate SEL with Arts Week: a 10 min activity will have students draw their breath and write words they are feeling. The artwork will then be displayed throughout the schools.
7. Professional Development: Spring Teacher Academy and March 25 Professional Day: Teacher Academy 24 sessions up and running in various areas. Professional Day: It will be recommended to change the calendar to make March 25 a half day for students and half day the Professional Day. The team has worked hard to modify the PD to ensure no content is lost and they feel it was all modified appropriately. The keynote speaker will be changed to another date. Recommended the board change the March 25 Professional Day to a half school day and half Professional Day.
8. Agenda Items for March 12 and 26 agenda
  - a. Future Ready Pledge: The committee reviewed the pledge/commitment which is step 1. Step 2 have a committee set up and will start to review the documents for a needs assessment. 1 board member is needed for the committee. 2 Future Ready meetings for this year will be planned. One is to review documents and take the self-assessment. The other is to review results as a whole committee and see where the district is on the needs assessment.
  - b. Middle School texts (descriptions below)
    - i. *The Playbook: 52 Rules to Aim, Shoot, and Score in This Game Called Life* by Kwame Alexander, 8th grade, nonfiction
    - ii. *Death on the River of Doubt* by Samantha Seiple, 7th grade, nonfiction
    - iii. *The War That Saved My Life* by Kimberly Bradley, 6th grade honors, historical fiction
    - iv. *The War I Finally Won* by Kimberly Bradley, 6th grade honors, historical fiction

*The Playbook: 52 Rules to Aim, Shoot, and Score in This Game Called Life* by Kwame Alexander, 8th grade, nonfiction

*The Playbook* is intended to provide inspiration on the court of life. Each rule contains wisdom from inspiring athletes and role models such as Nelson Mandela, Serena Williams, LeBron James, Carli Lloyd, Steph Curry and Michelle Obama.

*Death on the River of Doubt* by Samantha Seiple, 7th grade, nonfiction

Post-presidency Theodore Roosevelt's exploration of an unmapped Amazon river in Brazil.

*The War That Saved My Life* by Kimberly Bradley, 6th grade honors, historical fiction

A girl with a club foot in the 1940's under the care of an abusive mother is sent from the slums of London to the countryside when England enters WWII. Ada and her brother are placed with a spinster mourning the loss of a close friend. The three of them grow and evolve as a family.

*The War I Finally Won* by Kimberly Bradley, 6th grade honors, historical fiction

The sequel. Both children are adopted and move permanently to the countryside. Ada has the club foot permanently fixed but struggles to adjust to her new life.

- c. March 25 PD Day (March 12 BOE agenda): paying teachers for their prep time for the sessions they are facilitating as well as the honorarium wellness instructors.

Next Meeting: April 8 @8:30