

NEW JERSEY DEPARTMENT OF EDUCATION

EQUIVALENCY APPLICATION

N.J.A.C. 6A:5

COUNTY HUNTERDON

COUNTY CODE # 19

SCHOOL DISTRICT Readington Township

DISTRICT CODE # 4350

“EQUIVALENCY” means approval to achieve the intent of a specific rule through an alternate means that is different from, yet judged to be comparable to or as effective as, those prescribed within the rule.

1. List the Administrative Code citation(s) that necessitates the proposed equivalency. As the Department cannot approve an equivalency to an entire chapter, subchapter or section (e.g., N.J.A.C. 6A:5; N.J.A.C. 6A:5-1; or N.J.A.C. 6A:5-1.1, respectively), all applications must include a citation at least at the subsection level (e.g., N.J.A.C. 6A:5-1.1(a)).

NJAC 6A:30-3.2(a) through (h) and NJAC 6A:30-3.3 (a) through (c)

2. Describe what the school district intends to accomplish that is currently prevented or disallowed by the existing rule(s).

The district requests an alternate QSAC review to save time and resources required of the staff and administration to gather the necessary documentation. This alternate review is in keeping with the Governor’s Task Force recommendations to eliminate unnecessary and duplicative paperwork.

3. Describe why an equivalency is necessary to accomplish the desired or measurable result(s). Describe the proposed equivalent.

The Readington Township School District submitted its QSAC Statement of Assurance in November 2014. The review and results of the SOA indicate that our district is a high-performing district. This internal assessment is consistent with prior QSAC reviews that have regularly noted the district to be high-performing. The measurable results of QSAC have been accomplished.

4. Describe the process, including solicitation of input and public comment, employed to inform the community, parents, district board of education members, administrators, and staff in the proposal’s development.

The district’s Leadership Team has discussed this application and reviewed our QSAC submission and noted our high-performing status. It was presented to the Board of Education at a public meeting on January 20, 2015 in which the public was invited to comment.

5. List the date the district board of education adopted a resolution supporting the proposed equivalency:

January 20, 2015 .

I, Dr. Barbara Sargent, certify that the information presented in this application is true and accurate to the best of my knowledge.

Dr. Barbara Sargent
CHIEF SCHOOL ADMINISTRATOR

SIGNATURE

DATE