

DISTRICT GOALS PROGRESS 2023-2024

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*“If you want to be happy, set a goal that commands your **thoughts**, liberates your **energy** and inspires your **hopes**.”*

–Andrew Carnegie

REFLECTIONS FROM THIS YEAR

- + The three strategic goals continued this year. Some goals were enhanced but others were monitored and maintained.
- + Academic goals showed positive progress and growth for our students.
- + Preschool was a large, successful project. This will need continued enhancements next year.

DISTRICT GOALS

- + Academic Achievement: Focus on using data to bolster academic achievement as measured with iReady.
- + Preschool: Design and implement a comprehensive preschool program to serve, free of charge, 105 Readington 3- and 4-year olds. Plan for the next 3 years to expand preschool for more Readington 3- and 4- year olds.

DISTRICT GOALS (CON'T)/STRATEGIC GOALS

- + Inquisitive Learning: Create and establish an inquiry-based framework that values an interest-driven learning environment. Learners will, individually and collaboratively, focus on identifying, analyzing, and solving problems as inquisitive members of their community.
- + Social Awareness: Our learners will feel connected, valued, and secure in digital and non-digital learning environments cultivated by a shared sense of community. Every individual will develop skills that promote an awareness of self and others as well as the environment, including the ability to understand the impact of their decisions.
- + Partnerships: Establish partnerships that foster meaningful educational opportunities on local, regional, and global scales. Prepare all learners to become engaged and productive citizens through service to others, collaboration, and real-world connections.

GOAL 1: ACADEMIC ACHIEVEMENT

Board Goal Connection

Focus Goal 2: Improve the use of data to monitor progress and drive decision-making.

Continued Goal 4: Create the supports and structures for a sharp, clear focus on academic achievement (i.e., remove barriers that take focus away from education) while continuing the integration of Social Emotional Learning across the curriculum and providing equitable access to mental health supports as needed for our students and staff.

Continued Goal 6: To set budget parameters that effectively plan for enrollment growth, maintain the depth, breadth and quality of the educational and co-curricular program that are both sustainable and fiscally accountable to the community; Evaluating and assessing our redistricting plan to accommodate shifts in student population.

Actions completed:

- + Focus on use of iReady and NJSLA testing data to design instruction.
- + Enhance programs to address diverse student needs such as ESL, special education, and intervention (i.e. SEI).
- + Use ESSER/ARP funding to develop innovative intervention programs.
- + Redesign schedules to follow new RTEA contract but maximize student instructional time.
- + QSAC Scores above 80%.

ACADEMIC ACHIEVEMENT (MATH)

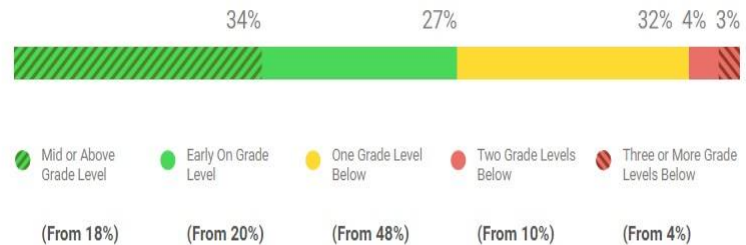
Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 66%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#)

Current Placement Distribution

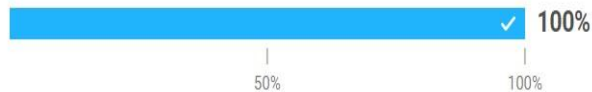


- Mid or Above Grade Level (From 18%)
- Early On Grade Level (From 20%)
- One Grade Level Below (From 48%)
- Two Grade Levels Below (From 10%)
- Three or More Grade Levels Below (From 4%)

[The Mapping Between 5-Level and 3-Level Placements](#)

ACADEMIC ACHIEVEMENT (READING)

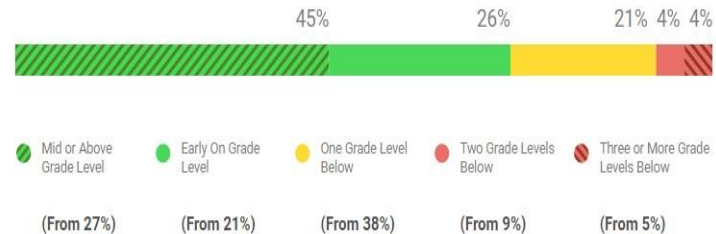
Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 100%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#)

Current Placement Distribution



[The Mapping Between 5-Level and 3-Level Placements](#)

GOAL 2: PRESCHOOL

Board Goal Connection

Continued Goal 5: To continue to improve communications and expand community engagement with all stakeholders. Our efforts will continue our focus on transparency, broadening our efforts beyond our locality, highlighting and celebrating district accomplishments with an emphasis on our sustainability/ green initiatives and developing collaborations with our local governmental entities. Focus on “closing the loop” and communicating the end results.

Continued Goal 6: To set budget parameters that effectively plan for enrollment growth, maintain the depth, breadth and quality of the educational and co-curricular program that are both sustainable and fiscally accountable to the community; Evaluating and assessing our redistricting plan to accommodate shifts in student population.

Actions Completed:

- + Made application for the preschool program for 2023–2024.
- + Developed plans for implementing preschool using the mixed delivery model.
- + Updated all facilities to accommodate preschool.
- + Implemented a mid-year preschool program.
- + Developed communications plan and parent info sessions concerning registration and programming. Develop the ECAC.

GOAL 3: STRATEGIC GOALS

Board Goal Connection

Continued Goal 4: Create the supports and structures for a sharp, clear focus on academic achievement (i.e., remove barriers that take focus away from education) while continuing the integration of Social Emotional Learning across the curriculum and providing equitable access to mental health supports as needed for our students and staff.

Actions Completed:

- + Implementation of Interest Inventories.
- + Continued use of Data Conversation Guide to infuse data into discussion.
- + Continue and enhance 3rd and 5th grade passion projects.
- + Develop an 8th grade capstone project alongside enhancing 8th grade Civics projects. Develop a service learning opportunity for 8th grade.
- + Therapy dog program at RMS.
- + Solar installation ongoing.

OTHER PROJECTS AND ACCOMPLISHMENTS

Successful HBS Principal Search;
Ongoing RMS Assistant Principal Search;
Communications Strategic Planning;
Capital/maintenance projects.

THE BIG PICTURE

- + Preliminary iReady data shows tremendous academic growth this year. Anything over 50% at mid-year shows closing of achievement gaps.
- + Preschool was a success. We have plans to expand, doubling our classrooms in September.
- + We remained tethered to our strategic plan. This has become part of the fabric of our district.



THANKS!

It was a great year! Thank you for all
the collaboration.

Any questions?

