

# NJSLA and District Assessment Presentation

## Central Office Staff

Dr. Stacey Brown  
Ms. Sarah Pauch  
Mrs. Staci Beegle  
Mr. Anthony Tumolo

## School Principals

Mr. Tim Charleston & Dr. Jonathan Moss  
Mr. Paul Nigro  
Dr. Kristen Higgins/Dr. Kathy Suchorsky  
Dr. Ann DeRosa

# Data Conversation Guide

Readington School District Data Conversation Guide			
	Date: _____		
What does this data tell you?		What data confirms this?	
What does this data NOT tell you?			
Assets		Challenges	
<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li></ul>		<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li></ul>	
What techniques/strategies have you tried? ( <i>impact of instructional strategies, materials, time, etc.</i> )			
Next Steps / Action Plan			
Who	What	How	When
Goal (SMART):			

# NJSLA ELA Grades 3-8

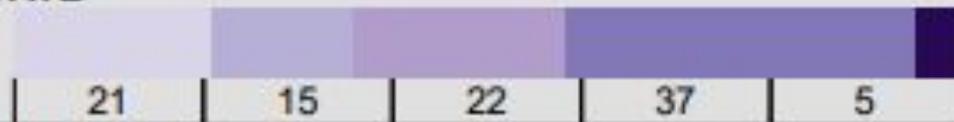
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# ENGLISH LANGUAGE ARTS

## Grade 3 Assessment, 2022–2023

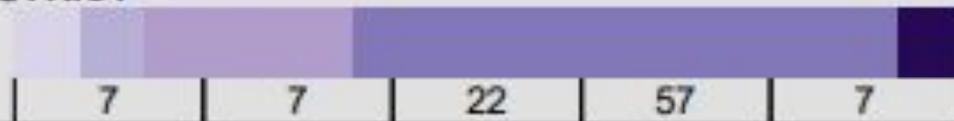
### PERFORMANCE DISTRIBUTION BY %

#### STATE



42% meeting and exceeding

#### DISTRICT



64% meeting and exceeding

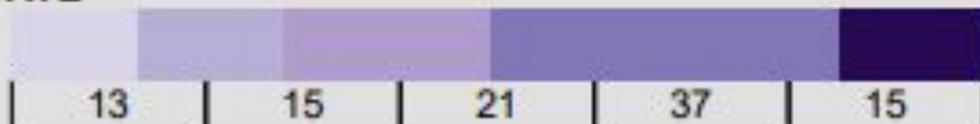


# ENGLISH LANGUAGE ARTS

## Grade 4 Assessment, 2022–2023

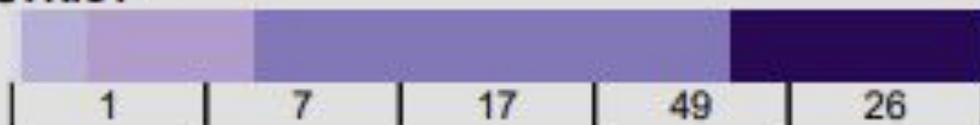
### PERFORMANCE DISTRIBUTION BY %

#### STATE



52% meeting and exceeding

#### DISTRICT



75% meeting and exceeding

**1**

**Did Not Yet Meet**

Expectations  
(650-699)

**2**

**Partially Met**

Expectations  
(700-724)

**3**

**Approached**

Expectations  
(725-749)

**4**

**Met**

Expectations  
(750-789)

**5**

**Exceeded**

Expectations  
(790-850)

# ENGLISH LANGUAGE ARTS

## Grade 5 Assessment, 2022–2023

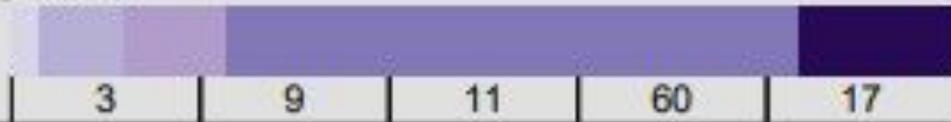
### PERFORMANCE DISTRIBUTION BY %

#### STATE



53% meeting and exceeding

#### DISTRICT



77% meeting and exceeding

**1**

**Did Not Yet Meet**

Expectations  
(650-699)

**2**

**Partially Met**

Expectations  
(700-724)

**3**

**Approached**

Expectations  
(725-749)

**4**

**Met**

Expectations  
(750-798)

**5**

**Exceeded**

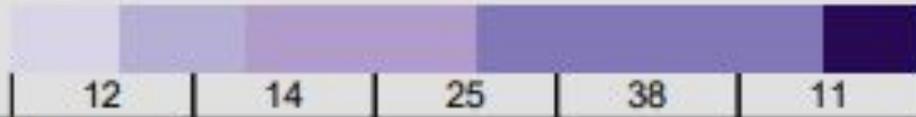
Expectations  
(799-850)

# ENGLISH LANGUAGE ARTS

## Grade 6 Assessment, 2022–2023

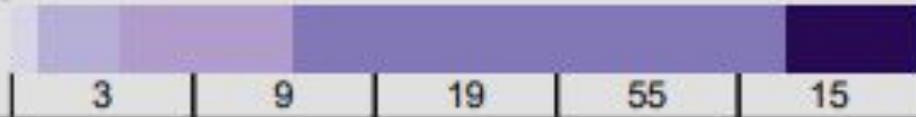
### PERFORMANCE DISTRIBUTION BY %

#### STATE



49% meeting and exceeding

#### DISTRICT



70% meeting and exceeding

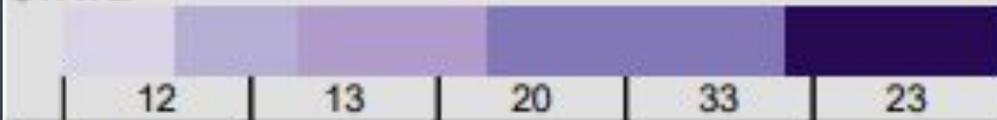
- |   |  |   |  |   |
|---|--|---|--|---|
| <b>1</b> <b>Did Not Yet Meet</b><br>Expectations<br>(650-699) | <b>2</b> <b>Partially Met</b><br>Expectations<br>(700-724) | <b>3</b> <b>Approached</b><br>Expectations<br>(725-749) | <b>4</b> <b>Met</b><br>Expectations<br>(750-789) | <b>5</b> <b>Exceeded</b><br>Expectations<br>(790-850) |
|---|--|---|--|---|

# ENGLISH LANGUAGE ARTS

## Grade 7 Assessment, 2022–2023

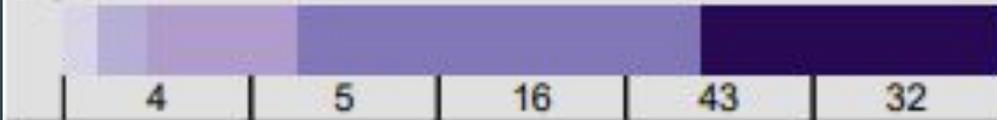
### PERFORMANCE DISTRIBUTION BY %

#### STATE



56% meeting and exceeding

#### DISTRICT



75% meeting and exceeding

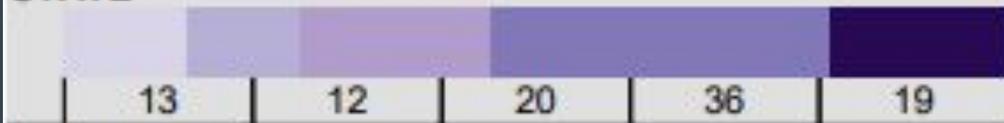
- |   |  |   |  |   |
|---|--|---|--|---|
| <b>1</b> <b>Did Not Yet Meet</b><br>Expectations<br>(650-699) | <b>2</b> <b>Partially Met</b><br>Expectations<br>(700-724) | <b>3</b> <b>Approached</b><br>Expectations<br>(725-749) | <b>4</b> <b>Met</b><br>Expectations<br>(750-784) | <b>5</b> <b>Exceeded</b><br>Expectations<br>(785-850) |
|---|--|---|--|---|

# ENGLISH LANGUAGE ARTS

## Grade 8 Assessment, 2022–2023

### PERFORMANCE DISTRIBUTION BY %

#### STATE



55% meeting and exceeding

#### DISTRICT



69% meeting and exceeding

- |   |  |   |  |   |
|---|--|---|--|---|
| <b>1</b> <b>Did Not Yet Meet</b><br>Expectations<br>(650-699) | <b>2</b> <b>Partially Met</b><br>Expectations<br>(700-724) | <b>3</b> <b>Approached</b><br>Expectations<br>(725-749) | <b>4</b> <b>Met</b><br>Expectations<br>(750-793) | <b>5</b> <b>Exceeded</b><br>Expectations<br>(794-850) |
|---|--|---|--|---|

# NJSLA ELA Longitudinal Scores

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# ELA Achievement and Growth

Same grade, different students



# ELA Cohort Achievement and Growth

*Same students, consecutive grades*

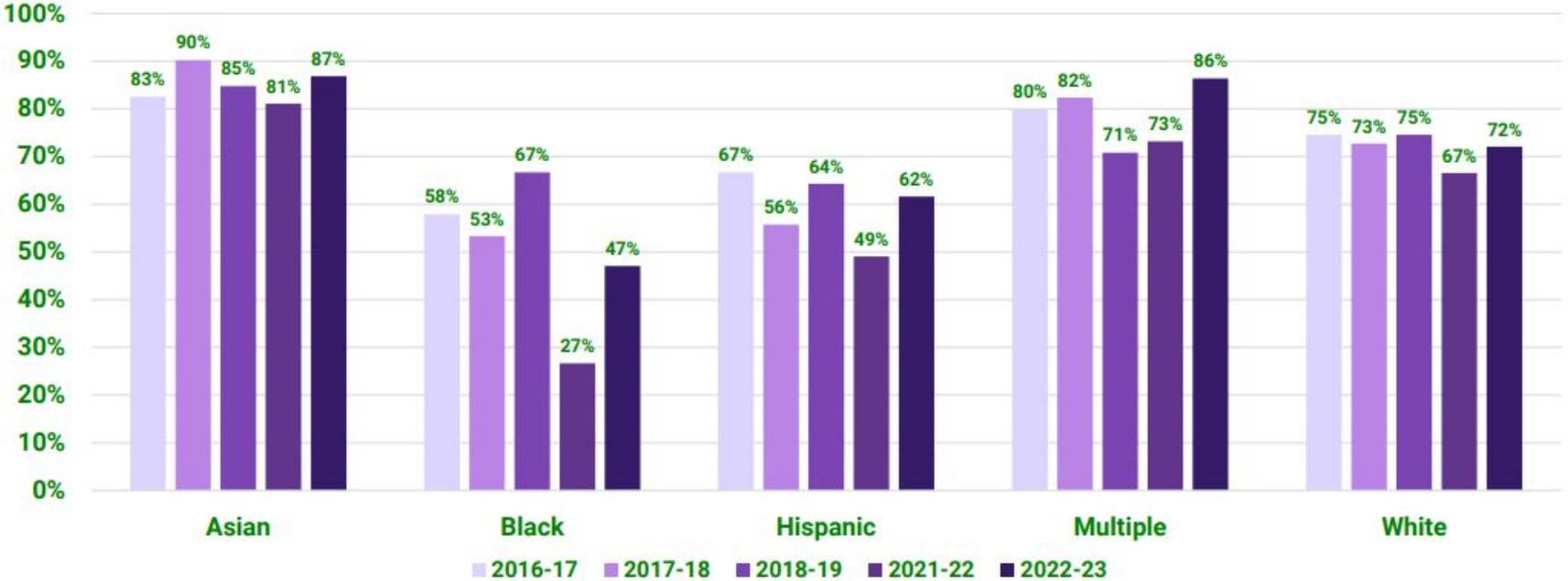


# ELA Subpopulations

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# Proficiency by Race

% Meeting + Exceeding (ELA All Grades)



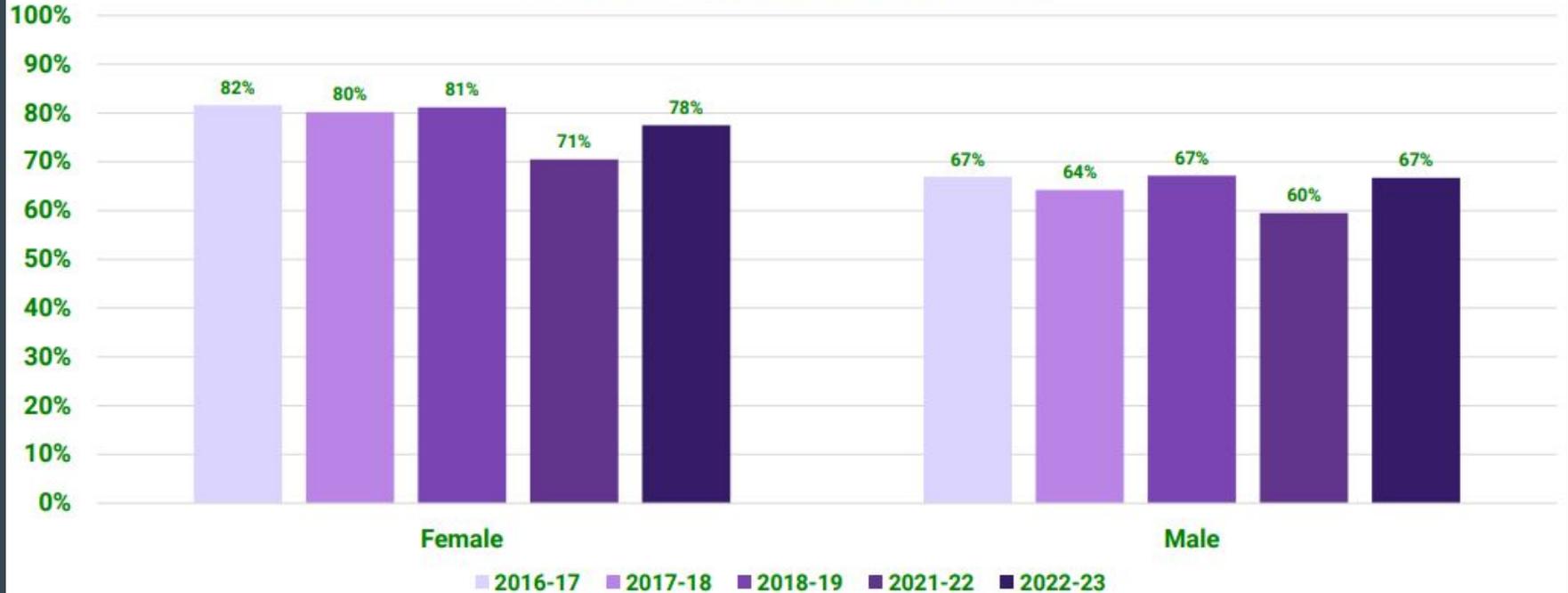
Asian= 4% of population  
Black= 2% of population

Hispanic= 12% of population  
Multiple= 5% of population

White= 77% of population

# Proficiency by Gender

% Meeting + Exceeding (ELA All Grades)

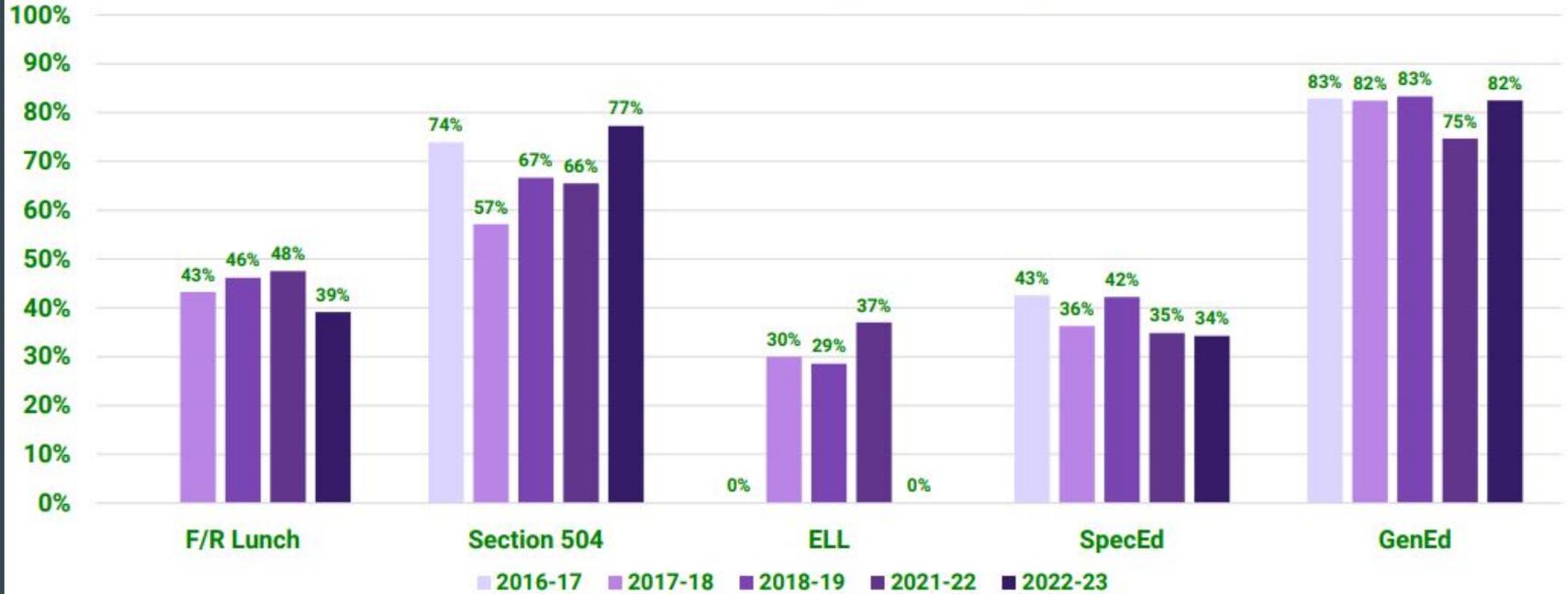


Female= 47% of population

Male= 53% of population

# Proficiency by Program

% Proficient + Advanced (ELA All Grades)



F/R Lunch= 8% of population  
Section 504= 5% of population

ELL= 2% of population  
Spec Ed= 20% of population

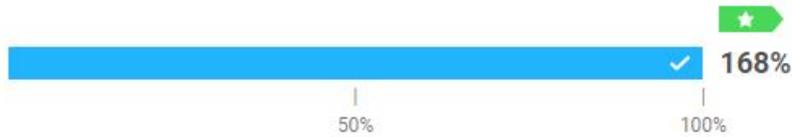
Gen Ed= 79% of population

# iReady Reading Diagnostic Grades K-8

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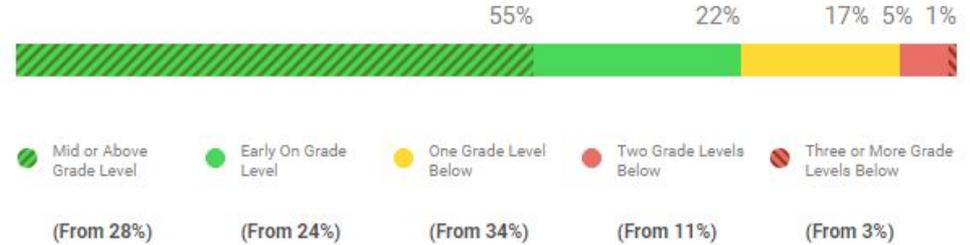
# Diagnostic Growth K-8

## Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 168%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

## Current Placement Distribution



# Overall Placement K-8

Grade	Overall Grade-Level Placement						Students Assessed/Total	
Grade K	90%		70%	20%	10%	0%	0%	130/135
Grade 1	79%		65%	14%	20%	1%	0%	144/144
Grade 2	84%		69%	15%	13%	3%	0%	154/156
Grade 3	90%		62%	28%	9%	1%	0%	140/141
Grade 4	76%		61%	15%	23%	1%	0%	152/154
Grade 5	77%		48%	29%	12%	10%	1%	146/149
Grade 6	67%		49%	18%	24%	7%	3%	137/139
Grade 7	66%		44%	22%	23%	6%	5%	188/192
Grade 8	59%		38%	21%	16%	5%	21%	154/157

# Writing Benchmarks

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# Kindergarten

■ Below Grade Level   ■ Approaching Grade Level   ■ At Grade Level   ■ Above Grade Level

## 2022-23 Gr K Writing: Narrative

Number of results: 130

Writing Benchmark Scores: 2.5

### Achievement



■ Below Benchmark   ■ Approaching Benchmark  
■ Meeting Benchmark   ■ Above Benchmark

63% Meeting or Exceeding Expectations

## 2022-23 Gr K Writing: Information

Number of results: 130

Writing Benchmark Scores: 2.9

### Achievement



■ Below Benchmark   ■ Approaching Benchmark  
■ Meeting Benchmark   ■ Above Benchmark

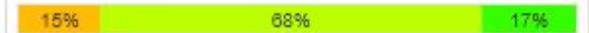
90% Meeting or Exceeding Expectations

## 2022-23 Gr K Writing: Opinion/Argument

Number of results: 130

Writing Benchmark Scores: 2.9

### Achievement



■ Below Benchmark   ■ Approaching Benchmark  
■ Meeting Benchmark   ■ Above Benchmark

85% Meeting or Exceeding Expectations

# 1st Grade

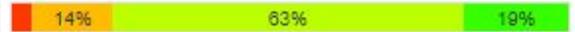
■ Below Grade Level   ■ Approaching Grade Level   ■ At Grade Level   ■ Above Grade Level

## 2022-23 Gr 1 Writing: Narrative

Number of results: 138

Writing Benchmark Scores 2.7

Achievement



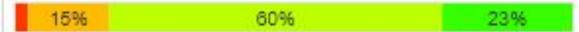
■ Below Benchmark   ■ Approaching Benchmark  
■ Meeting Benchmark   ■ Above Benchmark

## 2022-23 Gr 1 Writing: Information

Number of results: 137

Writing Benchmark Scores 2.8

Achievement



■ Below Benchmark   ■ Approaching Benchmark  
■ Meeting Benchmark   ■ Above Benchmark

## 2022-23 Gr 1 Writing: Opinion/Argument

Number of results: 136

Writing Benchmark Scores 3.0

Achievement



■ Below Benchmark   ■ Approaching Benchmark  
■ Meeting Benchmark   ■ Above Benchmark

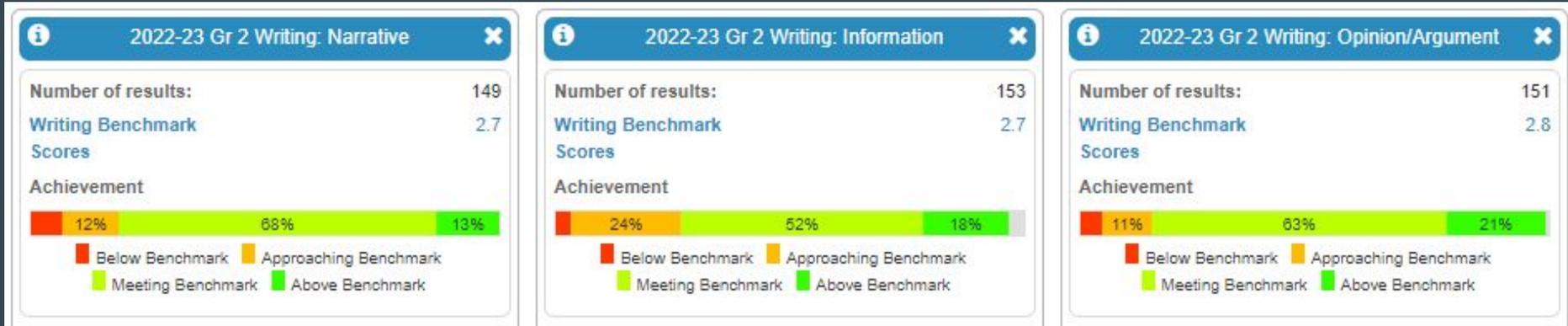
82% Meeting or Exceeding Expectations

83% Meeting or Exceeding Expectations

91% Meeting or Exceeding Expectations

# 2nd Grade

Below Grade Level   Approaching Grade Level   At Grade Level   Above Grade Level



81% Meeting or Exceeding Expectations

70% Meeting or Exceeding Expectations

84% Meeting or Exceeding Expectations

# 3rd Grade

■ Below Grade Level   ■ Approaching Grade Level   ■ At Grade Level   ■ Above Grade Level

## 2022-23 Gr 3 Writing: Narrative

Number of results: 138  
Writing Benchmark Scores: 2.6

### Achievement



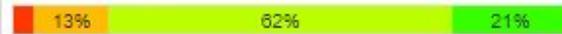
■ Below Benchmark   ■ Approaching Benchmark  
■ Meeting Benchmark   ■ Above Benchmark

70% Meeting or Exceeding Expectations

## 2022-23 Gr 3 Writing: Information

Number of results: 134  
Writing Benchmark Scores: 2.8

### Achievement



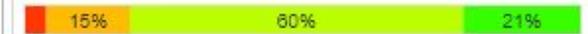
■ Below Benchmark   ■ Approaching Benchmark  
■ Meeting Benchmark   ■ Above Benchmark

83% Meeting or Exceeding Expectations

## 2022-23 Gr 3 Writing: Opinion/Argument

Number of results: 133  
Writing Benchmark Scores: 2.8

### Achievement

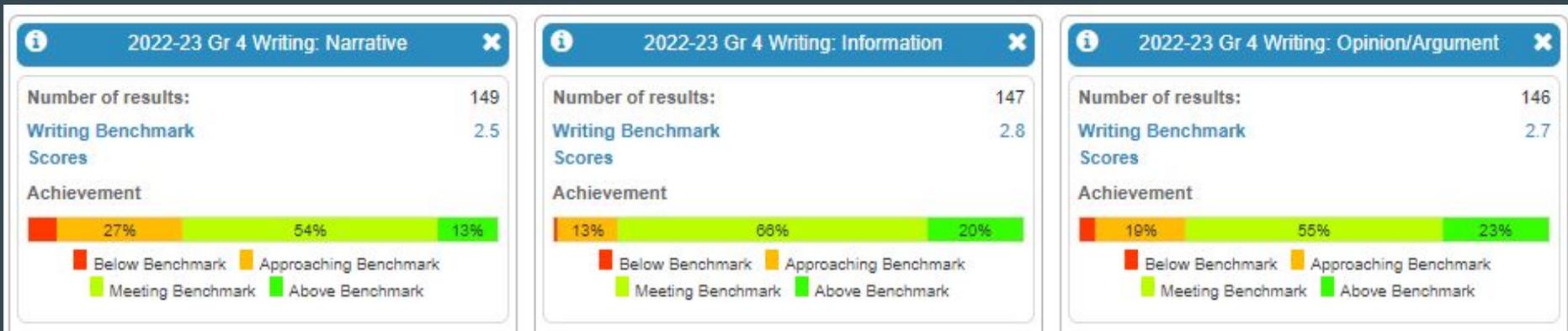


■ Below Benchmark   ■ Approaching Benchmark  
■ Meeting Benchmark   ■ Above Benchmark

81% Meeting or Exceeding Expectations

# 4th Grade

Below Grade Level   Approaching Grade Level   At Grade Level   Above Grade Level



67% Meeting or Exceeding Expectations

86% Meeting or Exceeding Expectations

78% Meeting or Exceeding Expectations

# 5th Grade

Below Grade Level   Approaching Grade Level   At Grade Level   Above Grade Level

## 2022-23 Gr 5 Writing: Narrative

Number of results: 138

Writing Benchmark Scores 2.7

### Achievement



Below Benchmark   Approaching Benchmark  
Meeting Benchmark   Above Benchmark

80% Meeting or Exceeding Expectations

## 2022-23 Gr 5 Writing: Information

Number of results: 136

Writing Benchmark Scores 3.0

### Achievement



Below Benchmark   Approaching Benchmark  
Meeting Benchmark   Above Benchmark

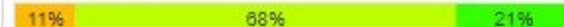
87% Meeting or Exceeding Expectations

## 2022-23 Gr 5 Writing: Opinion/Argument

Number of results: 139

Writing Benchmark Scores 2.9

### Achievement

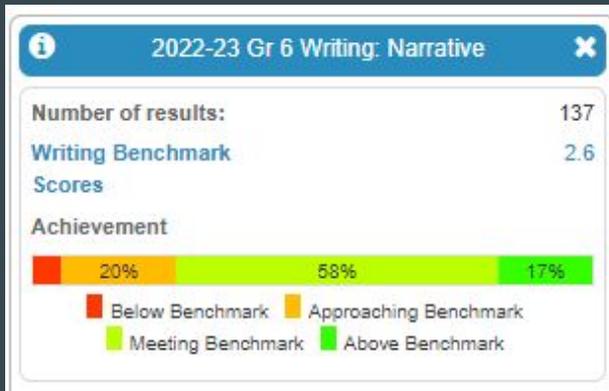


Below Benchmark   Approaching Benchmark  
Meeting Benchmark   Above Benchmark

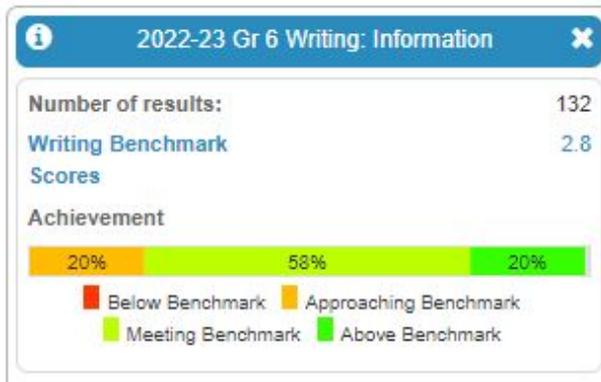
89% Meeting or Exceeding Expectations

# 6th Grade

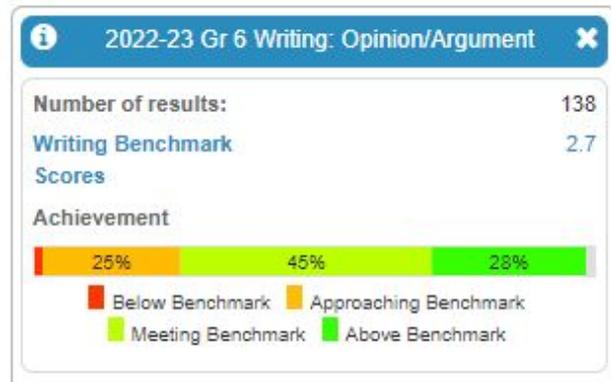
■ Below Grade Level   ■ Approaching Grade Level   ■ At Grade Level   ■ Above Grade Level



75% Meeting or Exceeding Expectations



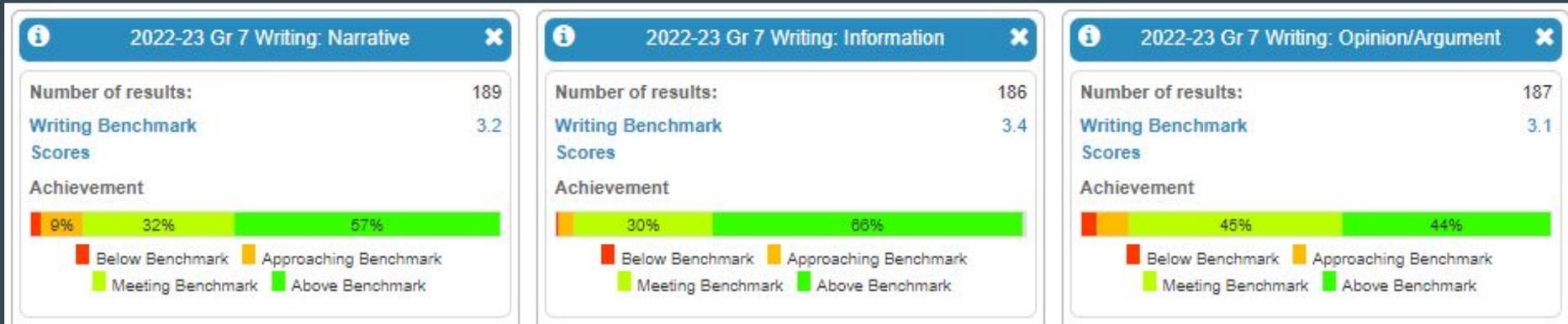
78% Meeting or Exceeding Expectations



73% Meeting or Exceeding Expectations

# 7th Grade

■ Below Grade Level   ■ Approaching Grade Level   ■ At Grade Level   ■ Above Grade Level



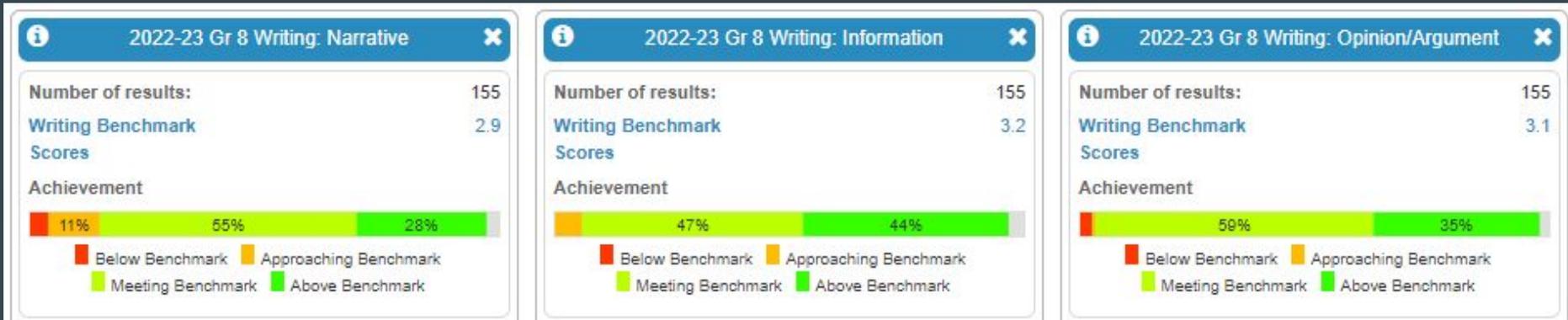
89% Meeting or Exceeding Expectations

96% Meeting or Exceeding Expectations

89% Meeting or Exceeding Expectations

# 8th Grade

■ Below Grade Level   ■ Approaching Grade Level   ■ At Grade Level   ■ Above Grade Level



83% Meeting or Exceeding Expectations

91% Meeting or Exceeding Expectations

94% Meeting or Exceeding Expectations

# NJSLA Math Grades 3-8

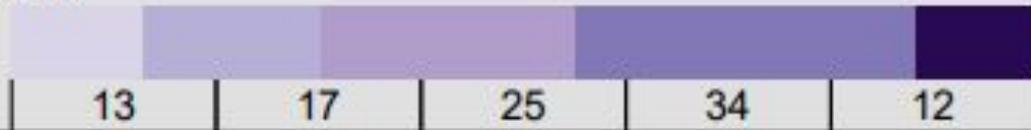
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# MATHEMATICS

## Grade 3 Assessment, 2022–2023

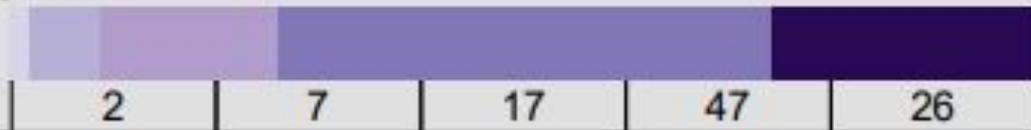
### PERFORMANCE DISTRIBUTION BY %

#### STATE



46% meeting and exceeding

#### DISTRICT



73% meeting and exceeding

**1**

**Did Not Yet Meet**

Expectations  
(650-699)

**2**

**Partially Met**

Expectations  
(700-724)

**3**

**Approached**

Expectations  
(725-749)

**4**

**Met**

Expectations  
(750-787)

**5**

**Exceeded**

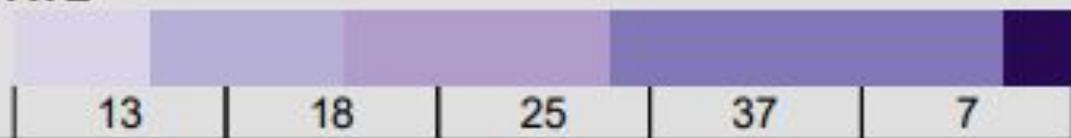
Expectations  
(788-850)

# MATHEMATICS

## Grade 4 Assessment, 2022–2023

### PERFORMANCE DISTRIBUTION BY %

#### STATE



44% meeting and exceeding

#### DISTRICT



71% meeting and exceeding

**1** **Did Not Yet Meet**  
Expectations  
(650-699)

**2** **Partially Met**  
Expectations  
(700-724)

**3** **Approached**  
Expectations  
(725-749)

**4** **Met**  
Expectations  
(750-787)

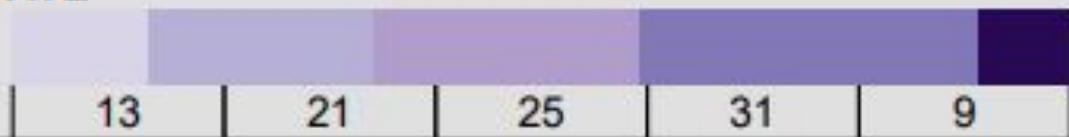
**5** **Exceeded**  
Expectations  
(788-850)

# MATHEMATICS

## Grade 5 Assessment, 2022–2023

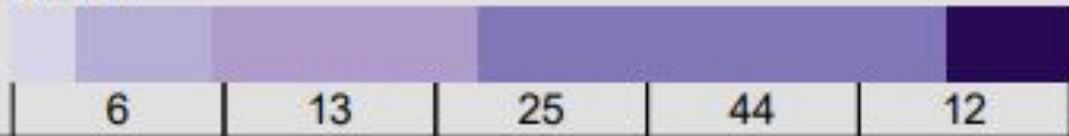
### PERFORMANCE DISTRIBUTION BY %

#### STATE



40% meeting and exceeding

#### DISTRICT



56% meeting and exceeding

1

**Did Not Yet Meet**

Expectations  
(650-699)

2

**Partially Met**

Expectations  
(700-724)

3

**Approached**

Expectations  
(725-749)

4

**Met**

Expectations  
(750-787)

5

**Exceeded**

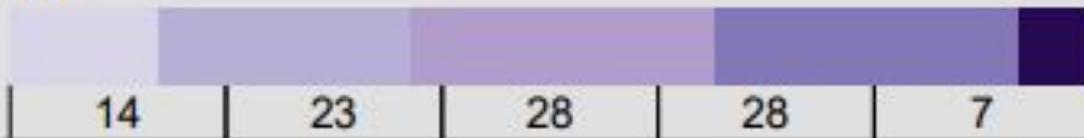
Expectations  
(788-850)

# MATHEMATICS

## Grade 6 Assessment, 2022–2023

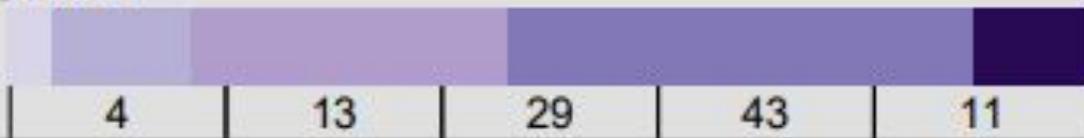
### PERFORMANCE DISTRIBUTION BY %

#### STATE



35% meeting and exceeding

#### DISTRICT



54% meeting and exceeding

1

**Did Not Yet Meet**

Expectations  
(650-699)

2

**Partially Met**

Expectations  
(700-724)

3

**Approached**

Expectations  
(725-749)

4

**Met**

Expectations  
(750-787)

5

**Exceeded**

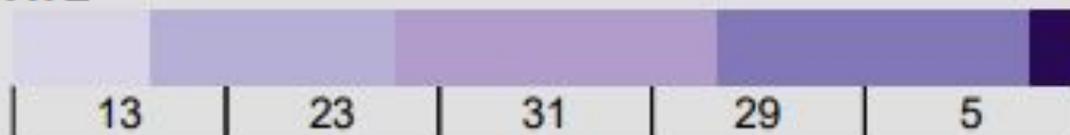
Expectations  
(788-850)

# MATHEMATICS

## Grade 7 Assessment, 2022–2023

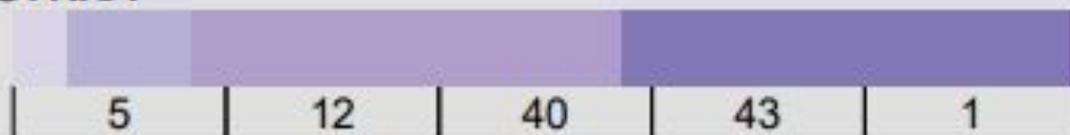
### PERFORMANCE DISTRIBUTION BY %

#### STATE



34% meeting and exceeding

#### DISTRICT



44% meeting and exceeding

**1**

**Did Not Yet Meet**

Expectations  
(650-699)

**2**

**Partially Met**

Expectations  
(700-724)

**3**

**Approached**

Expectations  
(725-749)

**4**

**Met**

Expectations  
(750-787)

**5**

**Exceeded**

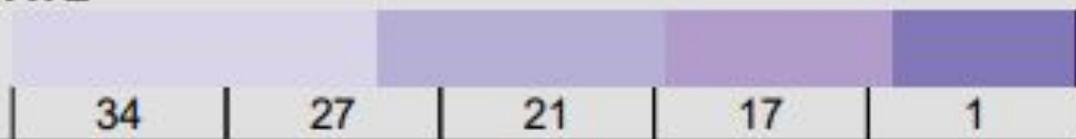
Expectations  
(788-850)

# MATHEMATICS

## Grade 8 Assessment, 2022–2023

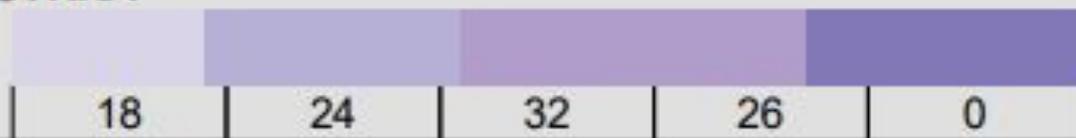
### PERFORMANCE DISTRIBUTION BY %

#### STATE



18% meeting and exceeding

#### DISTRICT



26% meeting and exceeding

**1**

**Did Not Yet Meet**

Expectations  
(650-699)

**2**

**Partially Met**

Expectations  
(700-724)

**3**

**Approached**

Expectations  
(725-749)

**4**

**Met**

Expectations  
(750-787)

**5**

**Exceeded**

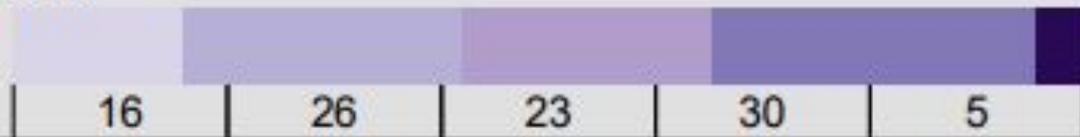
Expectations  
(788-850)

# MATHEMATICS

## Algebra I Assessment, 2022–2023

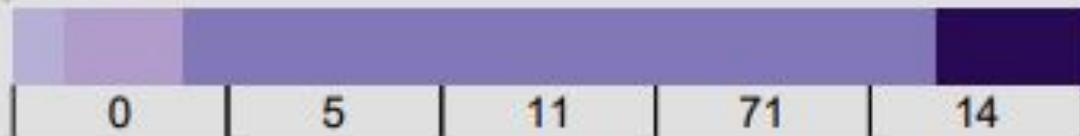
### PERFORMANCE DISTRIBUTION BY %

#### STATE



35% meeting and exceeding

#### DISTRICT



85% meeting and exceeding

**1**

**Did Not Yet Meet**

Expectations  
(650-699)

**2**

**Partially Met**

Expectations  
(700-724)

**3**

**Approached**

Expectations  
(725-749)

**4**

**Met**

Expectations  
(750-787)

**5**

**Exceeded**

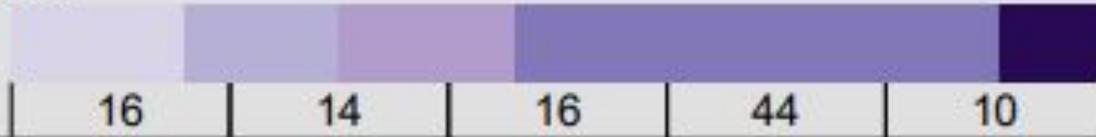
Expectations  
(788-850)

# MATHEMATICS

## Algebra II Assessment, 2022–2023

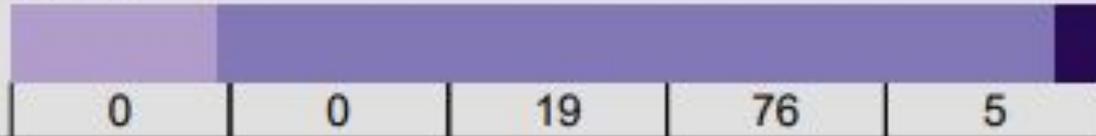
### PERFORMANCE DISTRIBUTION BY %

#### STATE



54% meeting and exceeding

#### DISTRICT



81% meeting and exceeding

**1**

**Did Not Yet Meet**

Expectations  
(650-699)

**2**

**Partially Met**

Expectations  
(700-724)

**3**

**Approached**

Expectations  
(725-749)

**4**

**Met**

Expectations  
(750-787)

**5**

**Exceeded**

Expectations  
(788-850)

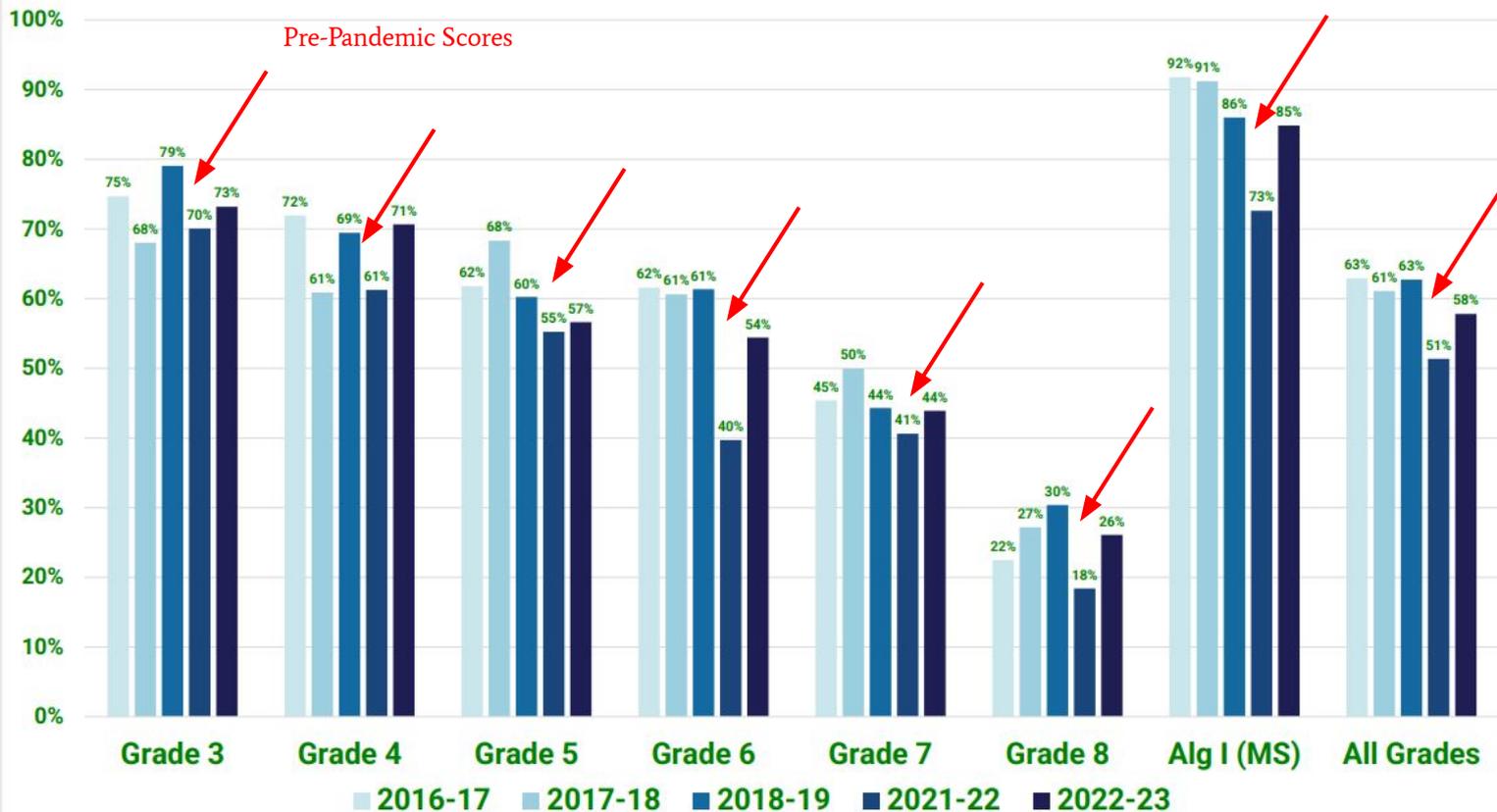
# Math NJSLA Longitudinal Scores

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# Math Achievement and Growth

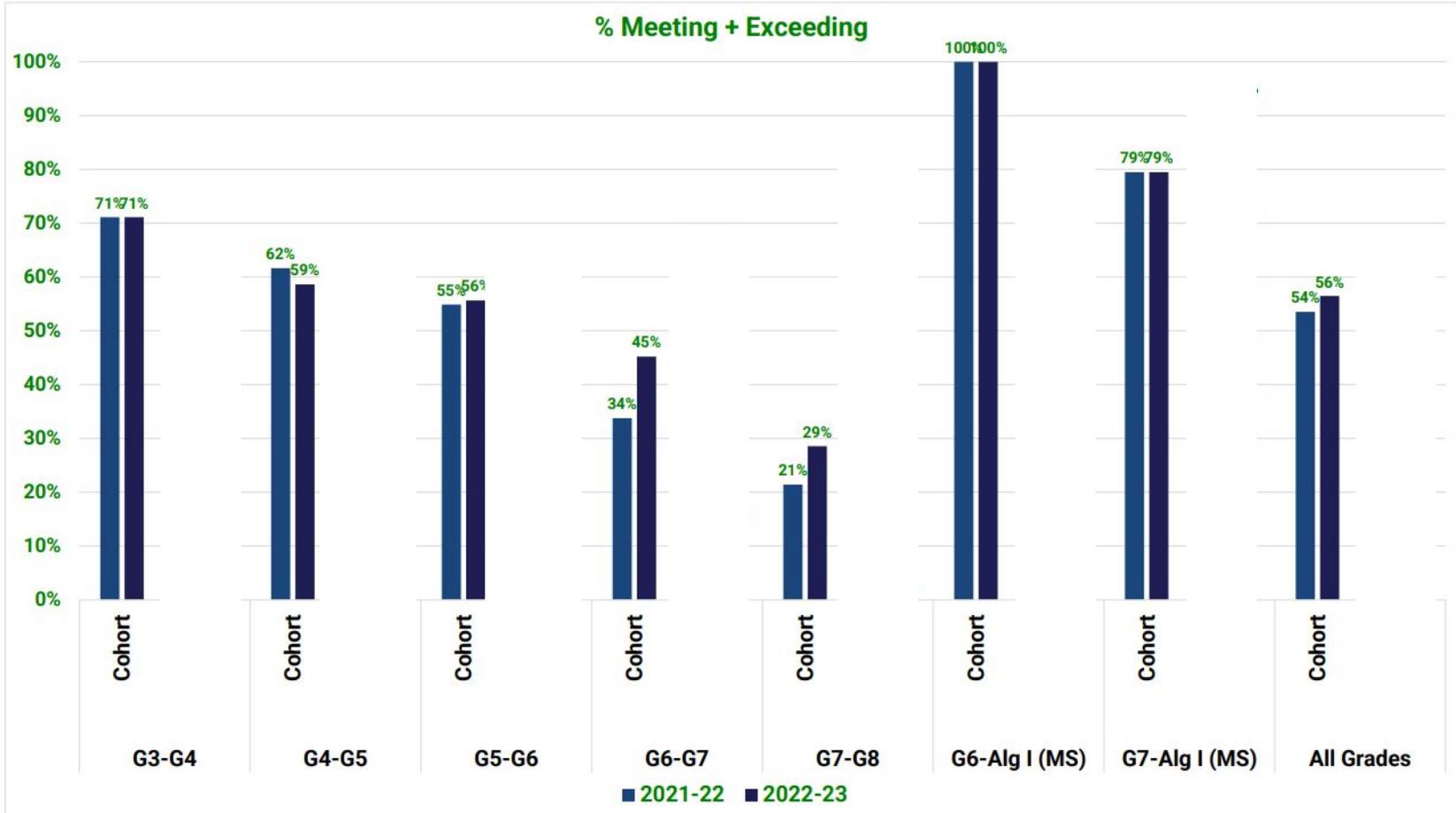
*Same grade, different students*

**% Meeting + Exceeding**



# Math Cohort Achievement and Growth

*Same students, different grades*

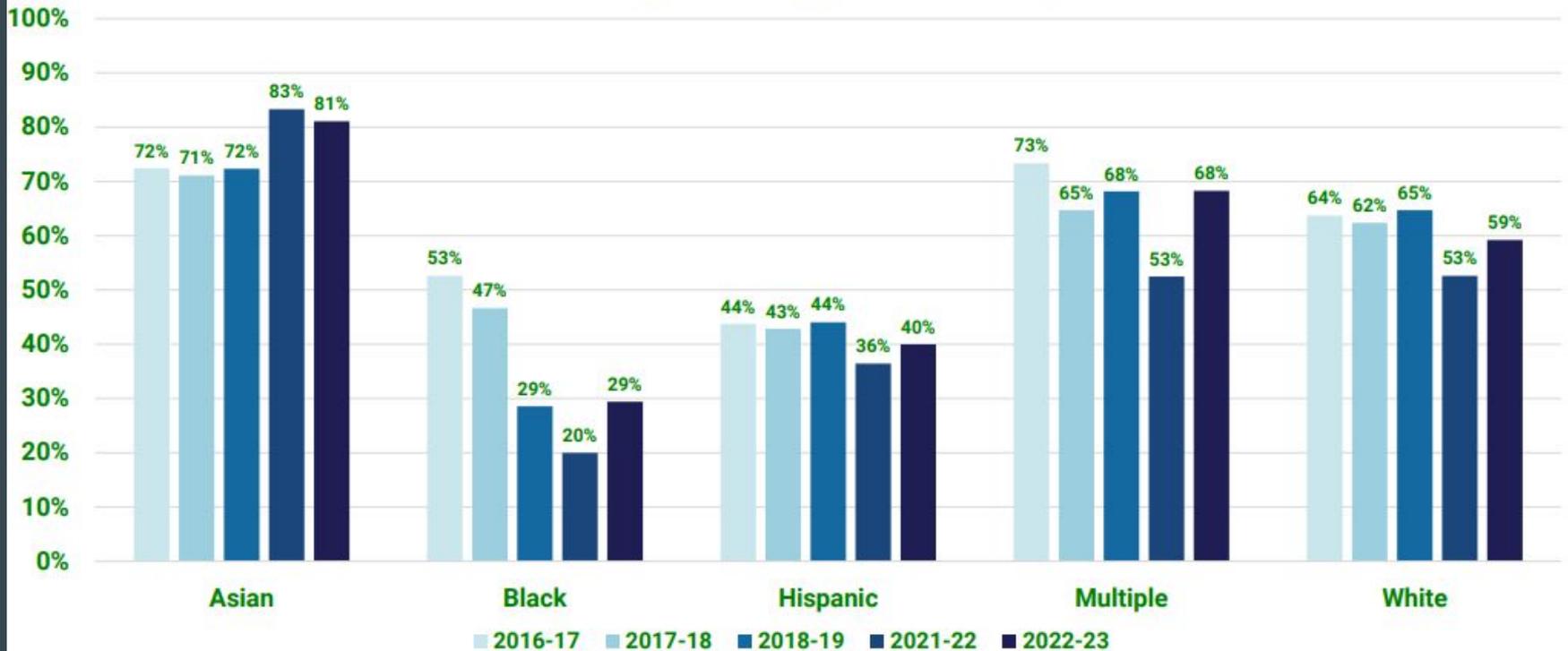


# Math Subpopulations

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# Proficiency by Race

% Meeting + Exceeding (Math All Grades)



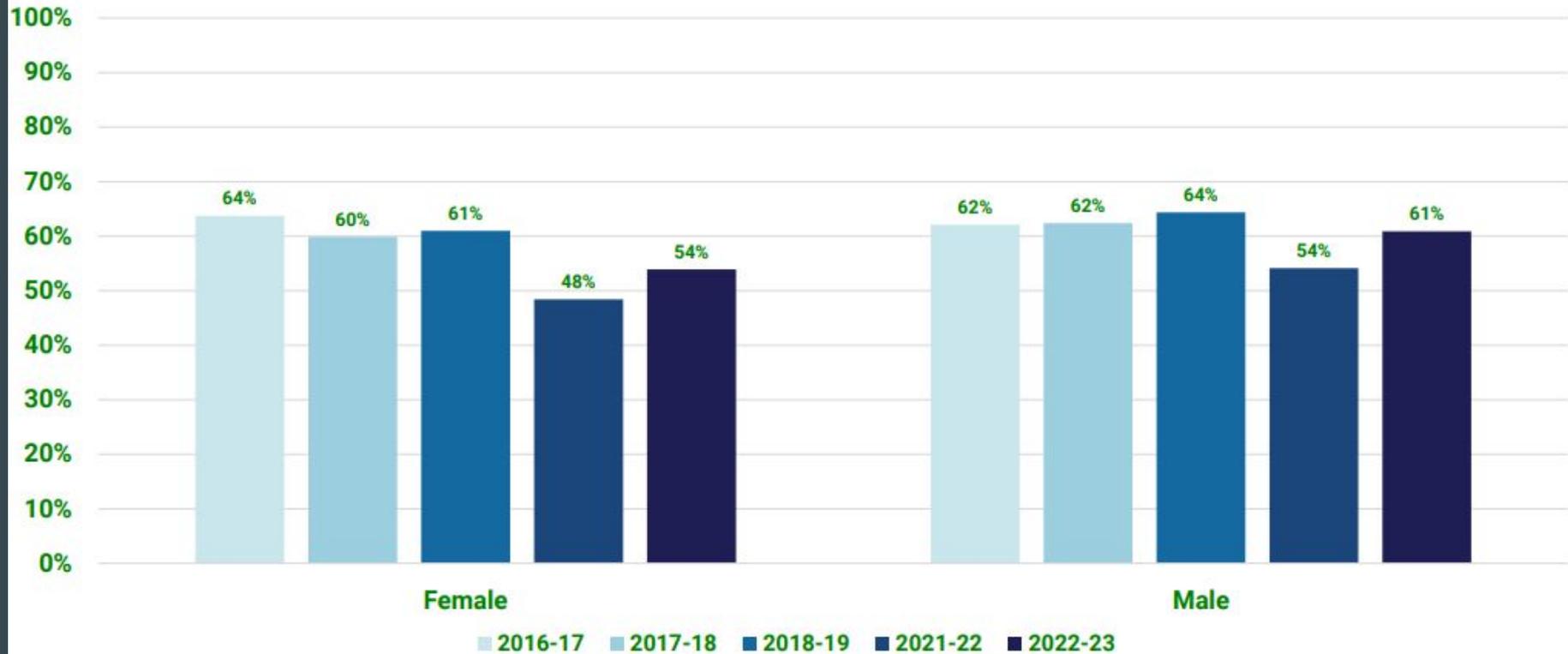
Asian= 4% of population  
Black= 2% of population

Hispanic= 12% of population  
Multiple= 5% of population

White= 77% of population

# Proficiency by Gender

% Meeting + Exceeding (Math All Grades)

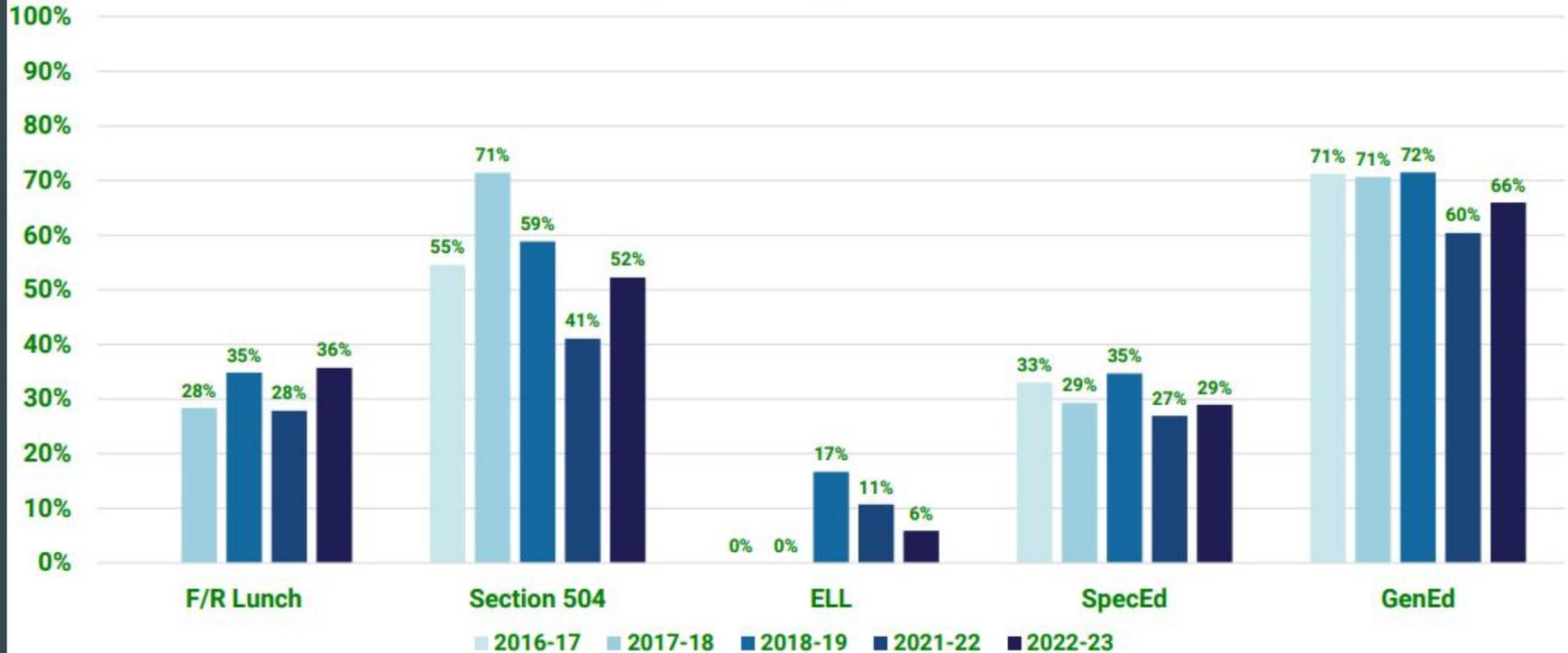


Female= 47% of population

Male= 53% of population

# Proficiency by Program

% Meeting + Exceeding (Math All Grades)



F/R Lunch= 8% of population  
Section 504= 5% of population

ELL= 2% of population  
Spec Ed= 20% of population

Gen Ed= 79% of population

# Math End of Year Diagnostic Results

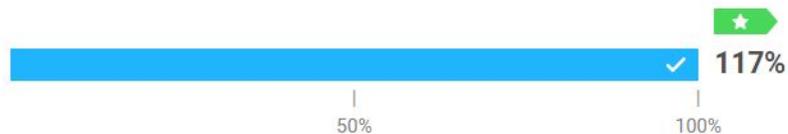
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# K-8 Math

## End of Year Diagnostic Growth

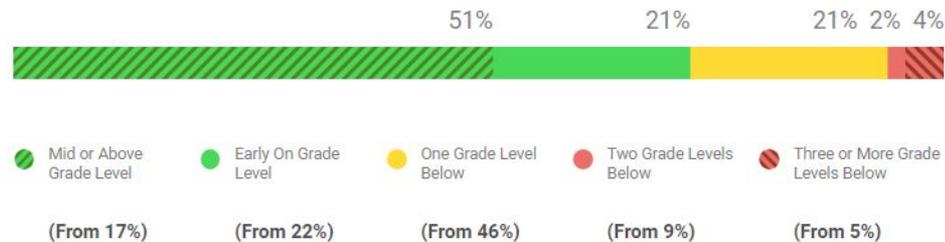
Students Assessed/Total: **1,346/1,367**

### Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 117%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

### Current Placement Distribution



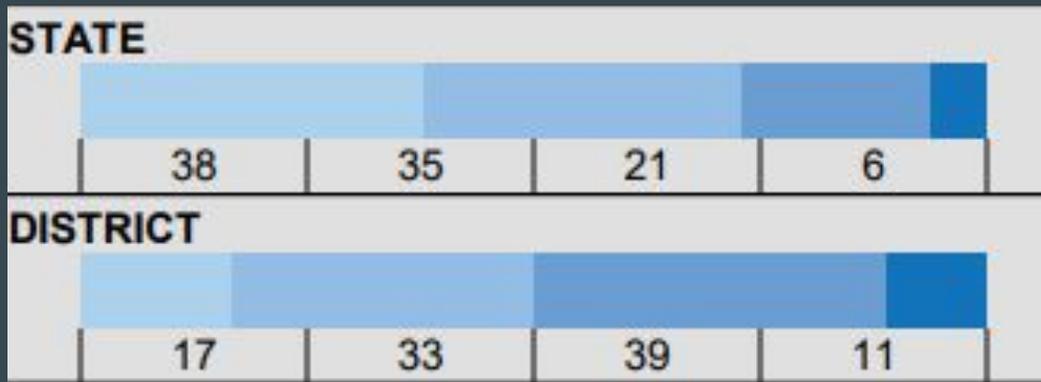
# End of Year Math Diagnostic Results

Grade		Overall Grade-Level Placement					Students Assessed/Total		
Grade K	76%		68%	8%	24%	0%	0%		130/135
Grade 1	66%		49%	17%	33%	1%	0%		143/144
Grade 2	75%		57%	18%	23%	1%	0%		154/156
Grade 3	87%		63%	24%	13%	0%	0%		138/141
Grade 4	86%		62%	24%	11%	0%	3%		154/154
Grade 5	80%		63%	17%	13%	3%	4%		146/149
Grade 6	72%		47%	25%	22%	1%	4%		139/139
Grade 7	61%		30%	31%	27%	7%	4%		188/192
Grade 8	55%		31%	24%	24%	5%	16%		156/157

# NJSLA Science

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# NJSLA-Fifth Grade Science

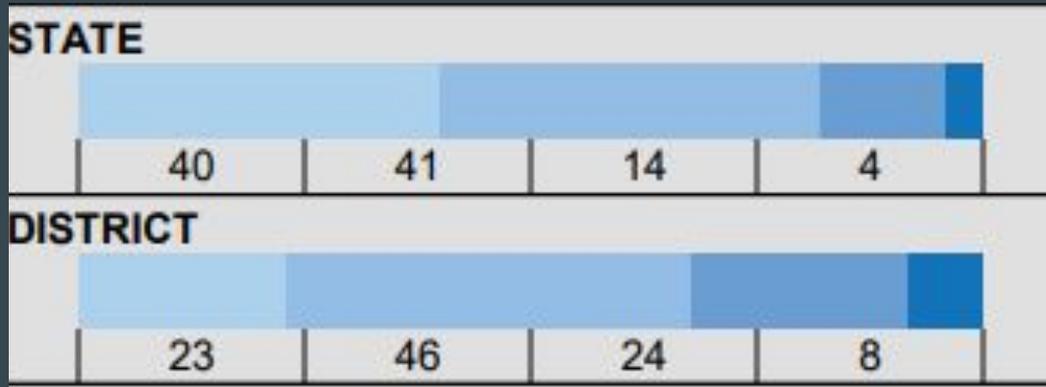


27% proficient or advanced proficient

49% proficient or advanced proficient

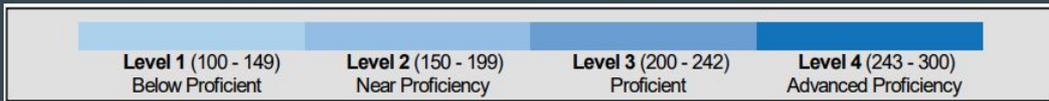


# NJSLA Eighth Grade Science



16% proficient or advanced proficient

32% proficient or advanced proficient



# Alternate Assessment (DLM)

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# District wide results

Subject	Number of Students Assessed in Grades 3-8	% of students scoring in the At Target of Advanced range
Language Arts Literacy	13	69%
Mathematics	13	46%
Science	3 (Assessed only grades 5 and 8)	33%

# Multilingual Learners & ACCESS for ELLs

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# Meet Our Multilingual Learners

- a. Languages spoken
  - i. Spanish
  - ii. Gujarati
  - iii. Hindi
  - iv. Ukrainian
  - v. Portuguese
- b. Years in Program- Current Update
  - i. In program less than a year: 5 students
  - ii. In program for 1 year: 15 students
  - iii. In program for 2 years: 5 students
  - iv. In program for 3 or more years: 6 students

# ACCESS for ELLS

## (English Language Proficiency Test)

Measures language development of students identified as Multilingual Learners.

- Students are assessed in the areas of Reading, Writing, Listening and Speaking.
- Six Proficiency Levels
- Proficiency score is comprised of: 35% Reading + 35% Writing + 15% Listening + 15% Speaking
- Criteria for Program Exit
  - 4.5 or Higher on English Language Proficiency Test
  - Class performance
  - Reading Level
  - Teacher Recommendations
- During the 2022-2023 school year, 27 students were assessed.

Proficiency Level	Entering	Emerging	Developing	Expanding	Bridging	Reaching
% of Students	28%	22%	39%	11%	0%	0%

# Interventions

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# Current Interventions

- Use of a district data conversation guide
- Analysis of Evidence Statements from NJSLA
- Administrative goals set based on data
- Professional development offered to staff to target areas of concern
- Targeted work with math and literacy coaches grades K-8
- Literacy consultant at RMS
- iReady training to increase quality of data analysis and individualized instruction
- Multiple measures used to identify students for Intervention and tutoring programs
- YMCA academic programs

# Building Areas of Focus and Action Steps

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# WHS - Areas of focus from 2022-2023

LOOKING BACK to results from Spring 2022 ~ The good news was that there were no major deficits in any area when we reviewed the Evidence Statements.

## Mathematics

- Challenge Area - Measurement & Data
- Current Update: Improvement shown & not the major area of focus this year

## English Language Arts

- Challenge Area - Reading-Informational Text (comparing text-to-text)
- Current Update: Continues to be an area of focus

# WHS - Areas of focus and action steps for 2023-2024

## Background Information

- *Delving Deeper with Data Days - fourth year teachers devote Faculty Meeting time to data discussions with the support of principal, supervisors, and coaches*
- *Second year that the District Data Conversation Guide is used by all*
- *Teachers routinely use iReady data to inform instruction in CPT & on Data Days*
- *Student SGO's (Student Growth Goals) will again focus on iReady in Grades 1-3*

NJSLA-3 - Evidence Statement Analysis Good News: Exceeded in all areas compared to State

## English Language Arts (Strength: Character Analysis in Literature)

- Challenge Area - Reading-Informational Text: Non-Fiction - finding main ideas & synthesizing information from multiple sources
- Teachers & coaches will continue working with this standard.
- Excellent practice for the lifelong learner & researcher

## Mathematics (Strength: Fractions)

- Challenge Area - Operations & Algebraic Thinking - mastering the concept of inverse operations with multiplication and division
- Continued conversations - exposure w/ sample problems, CPT, modeling & sharing ideas

# TBS - Areas of focus from 2022-2023

## English Language Arts

- Focus on lowest area on NJSLA: Compare, contrast and reflect on (e.g. practical knowledge, historical/cultural context, and background knowledge) the most important points and key details presented in two texts on the same topic.

## Results

- The difficulty level for this nonfiction standard remained similar this year
- After ongoing work with the literacy consultant and research by the third grade team regarding multiple texts and flash drafting strategies students demonstrated about a 10 percentage point gain
- Readington continues to outperform the state in this standard

## Math

- Focus on multiple step problems including modeling and reasoning
- 3rd grade will focus i-Ready development on numbers and operations along with the multi-step problems

## Results

- There were seven questions in the Domain of Modeling and Reasoning on NJSLA. TBS students outperformed the state in five of those seven questions.
- After professional development with second grade teachers, the final diagnostic results showed that 96% of second grade students were secure in the numbers and operations standards on which the second grade team focused. Providing this strong foundation will accelerate new learning in Third Grade.

# TBS - Areas of focus and action steps for 2023-2024

## Overall Data Review

- NJSLA data review as whole school - focus in third grade
- i-Ready Diagnostic - Review with principal, supervisor, coach
- Strategy Groupings work - i-Ready resources for groupings and lessons

## English Language Arts

- TBS substantially outperformed the state in every area
- A new area of focus will be understanding author's message through the analysis of characters' interactions, mood, and theme in order to enhance students' comprehension

## Math (Strengths: Fractions and Equally High Performance Across All Domains)

- Continue to focus on the Modeling and Reasoning multi-step problems
  - Teachers will work with the coach to integrate sample NJSLA problems throughout the year. Students will be shown how to express and document their thinking digitally.
- i-Ready Diagnostic results show that the area with the most potential for growth is Geometry

# HBS - Areas of focus and action steps

## 2022-2023

- Focus area in LA: Main idea in reading
- Focus area in math: Fractions, Algebra

## 2023-2024

- Focus area in LA: Reading literature
- Focus area in math: Measurement, number operations base ten

Math: The focus was on six evidence statements that we scored lower than the rest. Below are the results of the 2023 NJSLA compared to the previous year. Overall our score increased from 757 to 764

Evidence Statement	2022 state score	2022 HBS score	2023 state score	2023 HBS score	Change (state) HBS
NF.5	44	42	58	82	(+14) +40
NF.6	64	65	N/A	N/A	N/A
NBT.5-2	45	43	N/A	N/A	N/A
NBT.2	91	93	91	96	(0) +3
OA.4-2	55	58	48	62	(-7) +3
OA.2	68	72	74	91	(+6) +19

We focused on three evidence statements. Overall our score increased from 766 to 770.

Evidence Statement	2022 state score	2022 HBS score	2023 state score	2023 HBS score	Change (state) HBS
RI 4.5.1	42	45	43	61	(+1) +18
RI 4.2.3	58	61	N/A	N/A	N/A
RI 4.2.2	61	64	N/A	N/A	N/A

# RMS - Areas of focus from 2022-2023

LOOKING BACK to results from Spring 2022 ~ Major focus areas in all grades in Math, Science, and ELA

## Mathematics

- Challenge Area - Geometry
- Current Update: Still a focal area, but improvement in all three grade levels, particularly in 6th grade

## English Language Arts

- Challenge Area - Theme, particularly in 7th grade
- Current Update: Cohort largest ELA increases year over year with students exceeding expectations (went from 58% (Gr. 6) to 75% (Gr. 7))
  - Theme (went up 10% from 2022 to 2023) Not an area of focus this year.

Overall, student scores were up in nearly every grade and content area.

# RMS - Areas of focus and action steps 2023-2024

## Whole School Review

- NJSLA data review as whole school w/ supervisors using data conversation guide
  - Shared Focus at RMS
- Concentration on Strategy Groupings (small groups) in math and ELA
- New Intervention Model
- Sheltered English Instruction training for teachers with ESL students
- Instructional Rounds - Peer to Peer Modeling for Teachers

## English Language Arts

- Literacy Consultant and Coach - working with ELA teams during CPT's with conferring and strategy groups
- Lesson Plans and Walkthroughs addressing larger concepts of Informational Text

## Math

- Area of focus: fractions and integer operations
- Extra Math Help (Lunch), i-Ready Learning Paths (Academic Support)
- Co-Teaching focus and structured prep time for co-planning
- Focus on 8th Grade Math - Evidence Statement Analysis, incorporate resources weekly
- 6-8 Math Coach working with staff on iReady, individually conferencing with students for goal setting