# District Assessments Fall to Spring

2020-2021

The Impact of the Past Year

- There may be score reversals when the conditions of the second administration was different than the first.
- The school year was anything but "typical".
- Remote learning was a challenge for certain students.
- This is the starting point for our work this year.

## ELA Running Records

Grades K-6

### ELA: Last Year's Kindergarten



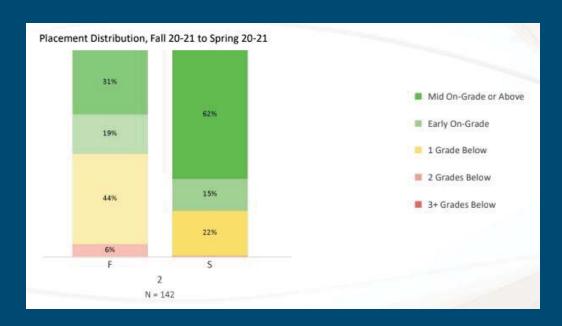
#### ELA: Last Year's 1st Grade



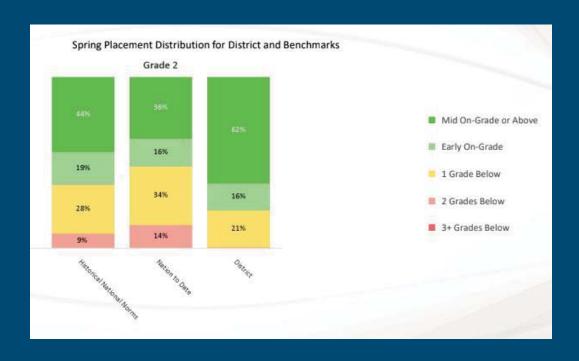
#### ELA: Last Year's 2nd Grade



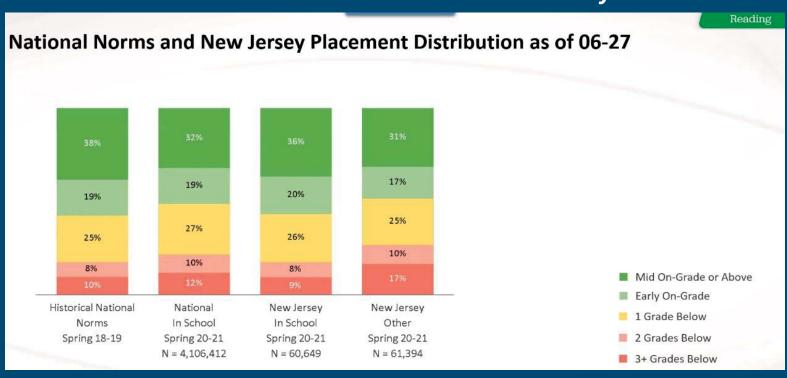
#### ELA: Last Year's 2nd Grade



#### ELA: Last Year's 2nd Grade



#### K-8 National Norms and New Jersey Data



#### ELA: Last Year's 3rd Grade



#### ELA: Last Year's 4th Grade



#### ELA: Last Year's 5th Grade



#### ELA: Last Year's 6th Grade



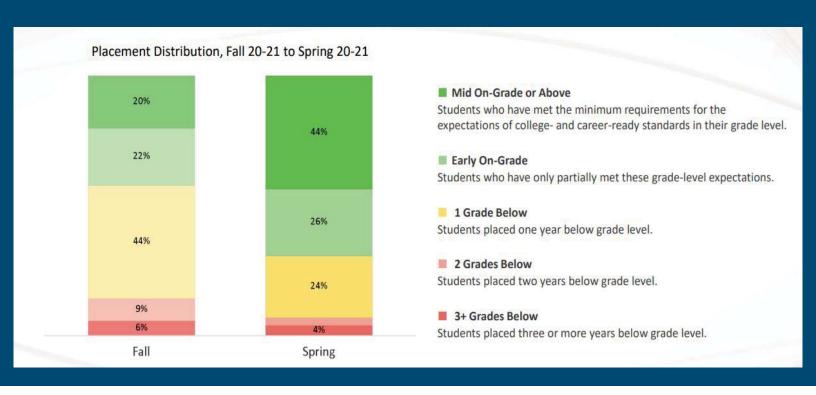
## Start Strong English Language Arts

Fall 2021- Coming Soon

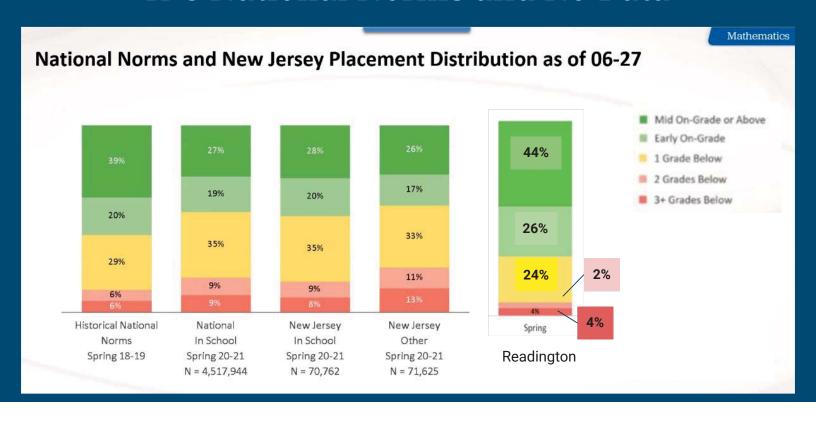
# Mathematics K-8 i-Ready

Fall to Spring Diagnostic Results

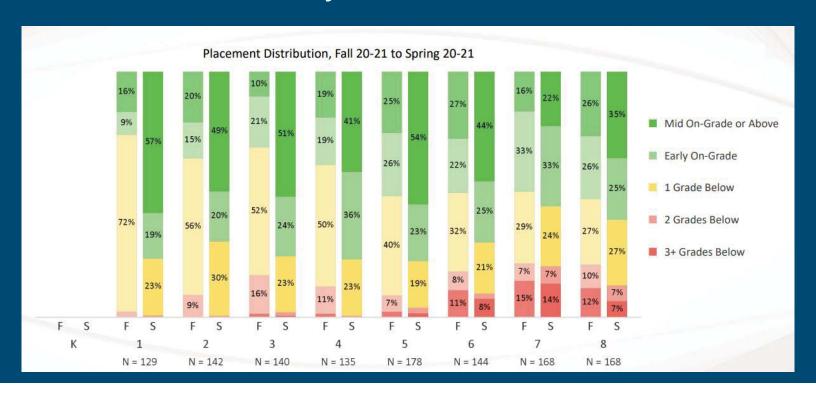
#### K-8 Math i-Ready Achievement Results



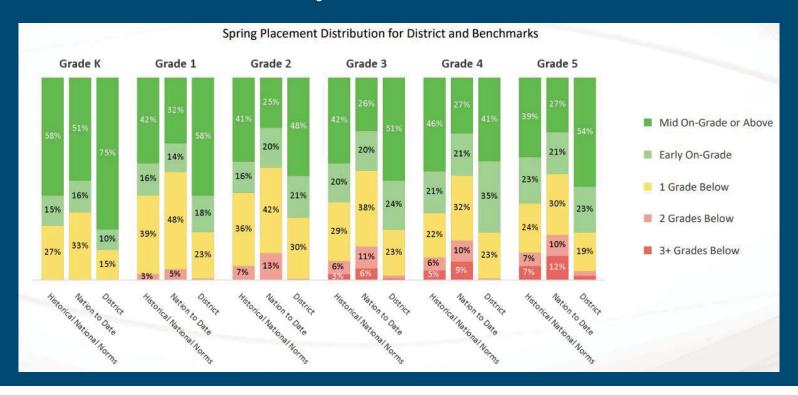
#### K-8 National Norms and NJ Data



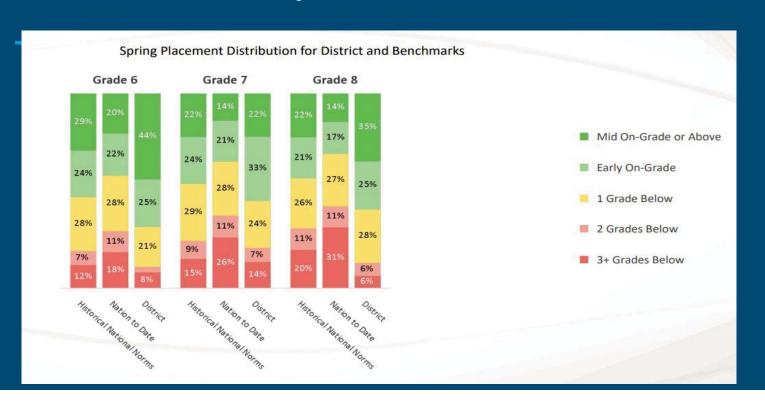
### Math i-Ready Achievement Results



## Math i-Ready Achievement Results



## Math i-Ready Achievement Results



## Start Strong Mathematics

Fall 2021 Coming Soon...

## Countering Unfinished Learning:

A multi-year endeavor

#### **Ongoing Support**

- Summer Learning Acceleration was a virtual one on one instructional program was highly successful.
- Additional iReady training from consultants during in-service days.
  - Use of data analysis to design small group instruction.
- Resources for how to address prerequisite skills while still moving forward with grade level content.
- Students at RMS are using i-Ready math online instruction twice a week during academic support and are receiving additional virtual tutoring.
- i-Ready Reading personalized learning for targeted intervention and special ed students grades K-5.
- Virtual office hours/homework help and tutoring for students on quarantine are available as needed.
- After School Learning Acceleration for Math and Reading began in early November.

## DLM and ACCESS

Spring Results 2021

## Dynamic Learning Maps (DLM)

#### District wide results:

Subject	Number of Students Assessed in Grades 3-8	% of students scoring in the At Target or Advanced range
Language Arts Literacy	13	80%
Mathematics	12	75%
Science	4	50%

#### **ACCESS for ELL**

- Measures language development of students identified as English Language Learners
- Students are assessed in the areas of Reading, Writing, listening and Speaking
- Six Proficiency Levels
- Proficiency score is comprised of: 35% Reading + 35% Writing + 15% Listening + 15% Speaking
- During the 2020-2021 **25 students** were assessed

Proficiency Level	Entering	Emerging	Developing	Expanding	Bridging	Reaching
% of students	8 %	8 %	56 %	20 %	8 %	0%