



EDUCATION/TECHNOLOGY COMMITTEE MEETING AGENDA

October 2, 2019

8:30 a.m.

Committee Members: Anna Shinn, Chair

Carol Hample, Thomas Wallace, Andrew Saunders (absent)

Administrative Staff: Dr. Jonathan Hart, Superintendent of Schools

Jason Bohm, SBA/Board Secretary

Dr. Stacey Brown, Humanities Supervisor

Sarah Pauch, Math, Science, Tech Supervisor

Sherry Krial, PD/Tech Supervisor

Karen Tucker, Pupil Services Supervisor

Agenda

1. Board Goals/District Goals for Ed/Tech
 - a. Board Goal 4: To ensure integration of Social-Emotional Learning across the curriculum
 - b. Board Goal 5: To complete a new strategic plan for the district.
 - c. District Goal 1: SEL/Climate and Culture: To build knowledge and capacity of SEL practices for all staff and students, including climate, culture and behavior, with a focus on integration into academic learning
 - d. District Goal 2: Academics: using data from LinkIt (database warehouse that creates reports that are more extensive and use of literacy and math coaches.
2. Review of NJSLA Scores/District Assessments draft presentation. The committee discussed:
 - a. NJ is ranked 1st in the Nation Fun Fact: we are finally ranked above Massachusetts
 - b. Literably is online running records
 - c. Math Cohort slide did not include move in students, the longitudinal scores are reports for students who have been in the school system for their entire school career
 - d. 4th Grade End of Year Math Assessment does not align with the Math NJSLA scores
 - i. The outside variables have been minimized as well as the structure of the assessment
 - ii. This is consistent for 4th grade
 - e. 8th Grade End of Year Math Assessment was given on June 15, 2019, this could be part of the reason for lower scores.
 - f. 5th, 7th were lower than NJSLA also, the entire grade level also takes this regardless of current levels
 - g. DLM (Special Ed.) include in and out of district placements
3. Survey from State DOE: Department of Human Services Middle School Risk and Protection Factor Survey: Looking for Cooperation and hopeful for participation
 - a. Need board approval and parental consent
 - b. The survey will look at the risk and protective factors in the areas of: drug and alcohol use, peer and family attitudes about the use of alcohol, drugs and tobacco; feelings about school and

community safety, school opportunities and awards for participation in community service activities.

- c. Incentives for Admin and Teachers in form of gift cards and students whose parents are returning the consent regardless if consent is given
- d. Survey report can be given to the district which could drive future lessons, parent workshops, coping and social skills to be introduced into the students to help their in their risk factors.
- e. Committee recommends approval of the survey.

4. G&T

- a. Unit progress report: Has been updated from Grades 2-5 to Grade 2-8
 - i. The report is now continuous through the grades
 - ii. The point system will be used to ensure the student is successful and the program is helping and not hurting the student. The point system will also be used when conferencing with parents about concerns. This will be a committee decision so the committee will need to be in agreement when these decisions are made.
- b. Curriculum revision: The report has now been added into the curriculum to formalize the stronger assessment
- c. Committee recommends approval of the curriculum changes.

5. Nursing Services Plan: This is an annual document that is approved by the board. The changes in this document are the numbers to accurately reflect the current school year data.

- a. Summaries of each school: numbers are similar
- b. There has been an increase in students who qualify for free and reduced lunches as well as other financial needs.
- c. Recommending additional outreach to help fill substitute nurses.
- d. Committee recommends approval of this document.

6. Literably adoption: 2nd-8th grade implementation this year

- a. Forces nonfiction reading and will help focus the learning and teaching
- b. This is a computer based running record assessment; hoping to alleviate some of the natural bias that occurs with running records. There is a learning curve and recalibration this year.

7. Parent Academy October 29 - Wellness/SEL: an agenda is in the works, guest speakers to attend

8. Texts for approval (all 6th grade fiction):

- a. *The Prophet of Yonwood* by Jeanne DuPrau
- b. *The Diamond of Darkhold* by Jeanne DuPrau
- c. *The Girl Who Drank the Moon* by Kelly Barnhill

6th grade books that are recommended for approval

9. Agenda items: books (above), GT Curriculum, Nursing Services Plan, NJ DOH Survey

10. Next Meeting November 4th at 8:30

Curriculum Revision Summaries

GT Program: This statement added to pg. 4: *The GT program is a needs based academic program. Should students score less than 32 points on their unit progress report, students will be placed on probation and families will be contacted. The probationary period will last for one GT unit and families can expect regular updates regarding student progress. The student has the next unit to show growth in the required areas. If this does not occur, the student may be withdrawn from the program through a committee decision after conferencing with the gifted teacher, classroom teacher, parent, and, where appropriate, the student.*