



EDUCATION/TECHNOLOGY COMMITTEE MEETING MINUTES

September 9, 2020
8:30 a.m. - Virtual Meeting

Committee Members: Carol Hample, Chair

Andrew Saunders, Anna Shinn, Thomas Wallace

Administrative Staff: Dr. Jonathan Hart, Superintendent of Schools

Jason Bohm, SBA/Board Secretary

Dr. Stacey Brown, Humanities Supervisor

Sarah Pauch, Math, Science, Tech Supervisor

Sherry Krial, PD/Tech Supervisor

Anthony Tumolo, SEL Supervisor

Jim Belske, Technology Coordinator

Minutes

1. Curriculum Revisions

- a. Social Studies Grades 1 and 2: A link to the accommodations and modifications list currently posted on the website was placed in the assessment section, and key skills were added to the pacing guide. Interdisciplinary connections and 21st Century Skills are new sections and contain information not previously contained in this document. The materials sections were reorganized with the labels of core materials and supplemental materials. Lessons regarding the contributions of African Americans and Holocaust education were added and/or more clearly labeled. There were also revisions in the assessment portion where the assessments have been reorganized, relabeled, and benchmarks added.
- b. Social Studies Grades 5 and 8: A link to the accommodations and modifications list currently posted on the website was placed in the assessment section, and key skills were added to the pacing guide. Interdisciplinary connections and 21st Century Skills are new sections and contain information not previously contained in this document. The materials sections were reorganized with the labels of core materials and supplemental materials. There are also revisions in the assessment portion where the assessments have been reorganized, relabeled, and benchmarks added. Lessons focused on Holocaust/Genocide education were updated and clearly labeled. Lessons regarding the contributions of African Americans were more clearly labeled in 5th grade, and lessons regarding slavery, the slave trade, and vestiges of slavery were updated in 8th grade
- c. Chinese Grades 6 and 7, French Grades 6-8: The world language curricula have a condensed purpose and overview section. In addition, a link to the accommodations and modifications list currently posted on the website was placed in the assessment section, and key skills were added to the pacing guide. Interdisciplinary connections and 21st Century Skills are new sections and contain information not previously contained in this document. The materials sections were reorganized with the labels of core materials and supplemental materials. There are also revisions in the assessment portion where the assessments have been reorganized and relabeled.
- d. Theater 6-8 and Dance: The theater and dance curricula have key skills added to their pacing guides and a link to the accommodations and modifications list posted on the district website was

placed in the assessment section. The assessment section for each unit was revised to include formative, summative, benchmark, and alternative assessments. Interdisciplinary Connections with corresponding activities, 21st Century Skills with corresponding activities, and core materials were added at each grade level.

- e. ELA K and 1: A link to the accommodations and modifications list currently posted on the website was placed in the assessment section, and key skills were added to the pacing guide. Interdisciplinary connections and 21st Century Skills are new sections and contain information not previously contained in this document. The materials sections were reorganized with the labels of core materials and supplemental materials. There are also revisions in the assessment portion where the assessments have been reorganized and relabeled. Units of Study for Phonics information and pacing were added to the reading units.
 - f. Math Grade 1, 3, 3 Honors, 4, 5: Assessments broken out, Advanced Math removed from 4th grade curriculum
 - g. Health and Physical Education K-8: The Health and PE curriculum has been updated with 21st Century Skills and Interdisciplinary Connections.
 - h. Science Grades K-5:
 - i. 21st Century Skills, Technology, and Interdisciplinary Connections at the end of each unit.
 - ii. New 2021 standards to include climate change
 - i. Science Grades 6-8: New 2021 standards to include climate change
 - j. School Counseling: The counseling department revised and updated their K-8 curriculum over the summer of 2020. All programs, events, responsibilities and activities included in this document are directly aligned to the following:
 - i. The New Jersey Department of Education mandates and requirements relating to HIB policies, procedures and district reporting.
 - ii. The Collaborative for Social and Emotional Learning (CASEL)
 - iii. American Counseling Association (ACA)
 - iv. Readington Township Public School District's mission statement and goal for social awareness.
 - v. The New Jersey Core Curriculum Content Standards Relevant to School Counseling Programs (NJ School Counseling Initiative, NJSCA, 2005):
 - k. The changes and revisions that have been made support the district's efforts to implement a multi-tiered system of support for social and emotional learning that includes all staff, students and parents. They also support the following areas:
 - i. Academic Development
 - ii. Career Development
 - iii. Personal/Social Development
2. School Reopening
 - a. Gradual reopening, getting the younger students in first based on their developmental needs
 3. Professional Development Plan 2020-2021:
 - a. Goals have been updated to reflect the strategic goals
 - b. Focus on virtual learning and technology training
 4. Mentoring Plan 2020-2021:
 - a. Updated compliance information for QSAC
 5. Contributions of the LGBTQ Community and Persons with Disabilities
 - a. Baron Von Stueben by Charles River Editors (LBGTQ 8th Grade SS classrooms)

- b. Rainbow Revolutionaries: Fifty LGBTQ+ People Who Made History By Sarah Prager (LGBTQ 7&8 classroom libraries)
 - c. Elton John on Life, Loss, and the End of AIDS Love is the Cure (LGBTQ 8th grade bookroom)
 - d. Stephen Hawking: A Life From Beginning to End by Hourly History (Disabilities 7th grade classroom library)
 - e. A Beautiful Mind by Sylvia Nasar (LGBTQ and Disabilities 8th bookroom)
 - f. Alan Turing: Decoded (LGBTQ 8th grade bookroom or classroom library)
6. Parent Academies
- a. September 8 - Technology
 - i. Approximately 150 attendees
 - b. January 26 - Topic TBD
7. GoGuardian
- a. Security filtering, replaced Securely
 - b. Classroom management feature is not configured for remote access
 - c. Go Guardian Beacon monitors against self-harm searches
 - i. Work in process, not yet implemented
8. Next Meeting: Friday, October 9th at 8:30am