READINGTON TOWNSHIP PUBLIC SCHOOLS

EDUCATION/TECHNOLOGY COMMITTEE
MEETING AGENDA
November 30, 2020
8:30 a.m. - Virtual Meeting

Committee Members: Carol Hample, Chair
Anthony Emmons, Andrew Saunders, Thomas Wallace

Administrative Staff: Dr. Jonathan Hart, Superintendent of Schools
Staci Beegle, Director of Pupil Services
Jason Bohm, SBA/Board Secretary
Dr. Stacey Brown, Humanities Supervisor
Sarah Pauch, Math, Science, Tech Supervisor
Sherry Krial, PD/Tech Supervisor
Anthony Tumolo, SEL Supervisor
Jim Belske, Technology Coordinator
Carey-Anne Hendershot, Math Coach and Teacher (item #1)

Agenda

1. Middle School Math Update (Carey-Anne Hendershot and Sarah Pauch)
   a. Majority of coach's time has been spent on Technology
   b. i-Ready is now being used at RMS, previously only K-5 (i-Ready is an online program that assesses students, identifies areas of strength as well as areas that need improvement, and provides personalized instruction on targeted skills.)
      i. Used in classrooms, at home reinforcement, and during academic support
      ii. First diagnostic shows 50% of students are at or above grade-level
   c. Algebra II students move onto to IXL (not enough available on i-Ready)

2. Math iReady Diagnostic
   a. Overall, we showed improvement over last year, even with interrupted instruction
   b. Pacing guide and mid-year assessments will be used to guide us if we need to make changes to our plan to ensure students are prepared for the next grade level (for both math and language arts)

3. Guidance has been provided that Snow Days can now be virtual learning days. Discussion is ongoing as to whether we will change the school calendar

4. Strategic Plan - one page document
   a. Working with I&D and Art teacher at RMS to have kids design a new logo

5. Special Education Updates
   a. Bringing more special education students back. Nov 30th a group of students returned for in-person instruction prioritizing students with behavior plans and one-on-one paras..
   b. Enrichment programs for learning loss are being explored

6. District Website Update - Samples to Preview
    a. [Princeton Public Schools](#)
    b. [Flemington-Raritan](#)
    c. [Hunterdon Central](#)
    d. [Union Township](#)
    e. [Robbinsville School District](#)
    f. [Lawrence Public Schools](#)
    g. [Montgomery School District](#)
    h. [Branchburg School District](#)
    i. [Tewksbury School District](#)
        i. The district is looking to update and improve the website.

7. Technology: GoGuardian Updates and iPad Deployment
    a. GoGuardian features Filtering Software, Device Monitoring, and Keyword Search alerts
    b. iPads are being distributed starting today, transitioning away from Chromebooks. Student and parent training is occurring during the transition period.
        i. Chromebooks will be redistributed to classrooms

8. Texts
    a. 8th grade texts
        i. *We Should Hang Out Sometime* by Josh Sundquis (memoir unit)
        ii. *Famous Phonies* by Brianna DuMont (informational nonfiction unit)
    b. LGBTQ and Disabilities texts
        i. *We Are One: The Story of Bayard Rustin* by Larry Dane Brimmer (6th grade bookroom)
        ii. *Billie Jean King: The Battle of the Sexes and Title IX* by Kate Shoup (7th grade bookroom)
        iii. *Temple Grandin: How the Girl Who Loved Cows Embraced Autism and Changed the World* by Sy Montgomery (6th grade bookroom)
        iv. *Being Jazz: My Life as a (Transgender) Teen* by Jazz Jennings (8th grade classroom library)
        v. *Babe Conquers the World* by Rich Wallace (7th grade bookroom)

9. QSAC Resolution
    a. Self-Assessment was completed, showing compliance in all areas of instruction

10. Board Goals:
    a. Goal 1: *To continue to improve communications and expand community engagement with stakeholders with a focus on broadening our efforts beyond our locality to highlight and celebrate district accomplishments, emphasizing sustainability/green initiatives.*
    b. Goal 2: *To set budget parameters that effectively plan for enrollment growth, maintain the depth, breadth and quality of the educational and co-curricular program while remaining fiscally accountable to the community.*
    c. Goal 4: *To ensure integration of social-emotional learning across the curriculum with alignment of the SEL competencies with equity and inclusion.*

11. Agenda Items: QSAC, texts, and other standard Ed/Tech resolutions

12. Next Meeting: Monday, January 11th at 8:30am