

# French Grades 6-8 Scope and Sequence

October 2013, Version 3

Dates	Sixth Grade	Seventh Grade	Eighth Grade
<b>Sept.</b> (9/9 – 9/30) (16 teaching days)  And  October 1-15 <sup>th</sup> (11 teaching days)	<p>Why learn French?            The French-speaking World            The French alphabet            French names            To ask and give name            To greet someone ( Salut song)            Cognates( Not in textbook but teacher generated)            To see familiar roots of English words</p> <p><b>Chapter 1: Salut, les copains!</b>            L'lle-de-France; La gastronomie; Les beaux-arts; L'histoire; Les loisirs; La tour Eiffel</p> <p><b>Vocabulary:</b> Greetings; Numbers 0-30            Accents and special characters; give classroom commands and ask the teacher something, ask how words are spelled, ask for an give e-mail addresses</p> <p><b>Functions:</b> Greet someone and say goodbye; Ask how someone is            Introduce someone; Ask how old someone is</p> <p><b>Culture:</b> Kissing or shaking hands with greeting; Personal space and formal versus informal greeting            Culture appliquees: Les gestes            Comparaisons: Greetings</p> <p>Reference: Textbook: Bien Dit Level 1 (yellow textbook)</p>	<p>Review days months &amp; dates            Engage in basic greeting and conversation            Asking name, age, and how one is feeling            Review numbers to 70            Learn higher numbers to 1000            Review objects in the classroom adding more            Study use of un, une, des and negative pas de when talking about objects</p> <p>To discuss likes and dislikes  <b>Functions:</b> Ask about likes or dislikes            Agree and disagree            Ask how often you do an activity            Ask how well you do an activity and talk about preferences            Use of infinitives with like            Conjugation of er verbs  <b>Grammar:</b> Definite articles; -er verbs, irregular plurals, contractions with a, conjunctions, Est-ce-que            Tell how often or well one does something            Using adverbs of frequency            Holidays in France            Winter songs</p> <p>Reference:: Textbook: Bien Dit Level 1 (yellow textbook) Bien Dit Level 1 (red book)            Chapter 3 continued</p>	<p>Comprehensive review of chapters 1-4            Bien Dit!</p> <p>Reference: Bien Dit! Level 1 (Red Textbook)</p>
<b>Oct.</b> (10/15) – 12/19) (12 teaching days in Oct.) (26 full	<p>Greetings ( formal &amp; informal)            Numbers Review 0-30 and Teach 31-59            Accents and special characters            To ask and tell how words are spelled            To ask age and give age            To ask how someone is feeling and give responses</p>	<p>Use the verb avoir to ask what one has and tell what you do not have.</p> <p>Idioms with avoir: using of the verb avoir to express other needs, hunger thirst, cold, hot and pain            Learn body parts ( not in text but generated by teacher)</p>	<p>(begin this during the beginning of October)  <b>Chapter 5: Le temps Libre</b>  <b>Vocabulary:</b> Sports and activities; Seasons and months of the year            Places in town; Weather; Greetings, physical descriptions and personality traits, likes and dislikes, sports and leisure activities, weather, school supplies, time, school subjects  <b>Functions:</b> Ask about interests; Ask how often someone does an activity; Extend, accept, and refuse an invitation; Make plans</p>

<p>days &amp; 6 half-days in Nov. &amp; Dec.)</p>	<p>Days, months and dates Give dates ( Not in text book, but teacher generated) Commands of the classroom  French customs  Reference: Textbook: Bien Dit Level 1 (yellow textbook) Chapter 1 continued and beginnings of some concepts in Chapter 2.</p>	<p>Use body parts to study wellbeing and to tell that something hurts ( Not in text but generated by teacher)  Reference: Textbook: Bien Dit Level 1 (red textbook) Chapter 3 continued</p>	<p>Ask for person information, make plans, ask about school and classes, ask and tell about family relationships; Ask for and give an opinion, ask and one's interests <b>Grammar:</b> The verb faire; Question words; Adverbs; Aller and the future proche; Venir and the passé recent; Idioms with avoir The verbs etre and avoir, adjective agreement, aller and the future proche; Contractions with a and de; Possessive adjectives; The present tense of –er and –re verbs <b>Culture:</b> School sports, sports de glisse, French sports teams, Culture appliquee: La petanque; Comparaisons: Vive le sport! The Celsius Scale; Sur la plage a Trouville; Claude Monet  Reference: Bien Dit! Level 1 (Red Textbook) Chapter 5</p>
<p><b>Jan. – Feb.</b> (1/2 – 2/28) (38 full days &amp; 1 half-day)</p>	<p>Colors and songs of fall ( Not in text but generated by teacher) Classroom objects To say there is and there are... Gender of nouns Use of indefinite articles un une &amp; des Making nouns plural Describing classroom objects Holidays and Festivals in France Winter songs  <b>Review:</b> Revisions cumulatives  Reference: Textbook: Bien Dit Level 1 (yellow textbook) Chapter 1 review if needed and more of Chapter 2</p>	<p><b>Chapter 3: Comment est ta famille?</b> <b>Vocabulary:</b> Physical descriptions and personality traits Family and pets <b>Functions:</b> Ask about and describe people Ask for and give opinions Identify family members Ask about someone's family <b>Grammar:</b> The verb etre Adjective agreement, More irregular adjectives Possessive adjectives Contractions with de C'est versus Il/Elle est <b>Culture:</b> Last names, Motto of Quebec Culture appliquee: Le blazon familial Comparisons: En famille Festival d'ete et Fete de la famille Carnaval de Quebec  Reference: Textbook: Bien Dit Level 1 (red textbook) Chapter 3 continued</p>	<p><b>Chapter 6: Bon Appetit!</b> <b>Vocabulary:</b> Breakfast foods and drinks, place settings, café foods <b>Functions:</b> Offer, accept, and refuse food; ask for and give an opinion; inquire about food and place an order; ask about prices and pay the check <b>Grammar:</b> The partitive; -ir verbs; the verb vouloir; the verb prendre; the imperative; the verb boire <b>Culture:</b> A typical breakfast; table manners in France; Viennoiseries; Culture appliquee: La tarte; Comparaisons: A table!; Communaute: Des desserts; Tipping in France; The euro; Menu a prix fixe; Le déjeuner des canotiers; Pierre Auguste Renoir  <b>Chapter 7 : On fait les magasins?</b> <b>Vocabulary:</b> Clothing and accessories; sports equipment, leather goods, and jewelry; Numbers 1,000-1,000,000 <b>Functions:</b> Offer and ask for help in a store; Ask for and give opinions; Ask about and give prices; Make a decision <b>Grammar:</b> Demonstrative adjectives; Interrogative adjectives; The verb mettre: The passé compose of –er verbs; The passé compose of irregular verbs; Adverbs with passé and compose <b>Culture:</b> Clothing sizes: Batik: Bargaining in Senegal: Culture appliquee: Le boubou: Comparaisons: Les soldes; Communaute: Des costumes traditionnels; The Senegalese franc CFA; Un souvere, M'Bida  Reference: Bien Dit! Level 1 Chapter 7</p>

<p><b>March</b> (3/3 – 3/28) (19 full teaching days)</p>	<p>Numbers to 70 Telling time/ hours and minutes ( Not in text but generated by teacher) Subject pronouns- conjugation The verb avoir / conjugation Ask what people have Tell what you and others have and don't have Using positive &amp; negative response (forming the negative) Clocks &amp; time in France</p> <p>Chapter 2: Qu'est-ce qui te plait? <b>Vocabulary:</b> Likes and dislikes Leisure Activities <b>Functions:</b> Ask about likes or dislikes Agree and disagree Ask how often you do an activity Ask how well you do an activity and talk about preferences <b>Grammar:</b> Definite articles; -er verbs, irregular plurals, contractions with a, conjunctions, Est-ce-que <b>Culture:</b> Music in France, French-language comic books, Culture appliquee: Danses tradition-nelles Comparaisons: On joue au foot? Communaute: Folk dances Movie theaters in France</p> <p>Reference: Textbook: Bien Dit Level 1 (yellow book) Chapter 2</p>	<p><b>Chapter 4: Mon annee scolaire</b> <b>Vocabulary:</b> school subjects, days of the week, time, school supplies, colors and numbers from 79-.....1,000 <b>Functions:</b> Ask about classes Ask for an give an opinion Ask others what they need and tell what you need Inquire about and buy something <b>Grammar:</b> -re verbs, -ger and -cer verbs, Le with days of the week The verbs preferer and acheter Adjectives as nouns Agreement with numbers <b>Culture:</b> Bill 101, 24 hour clock Culture appliquee: Les jours de las semaine Comparaisons: Les delegues de classe Communaute: Vacations The school system La Danseuse creole Henri Matisse Reference: Textbook: Bien Dit Level 1 (red textbook) Chapter 4</p>	<p><b>Chapter 8: A la Maison</b> <b>Vocabulary:</b> Chores; House and furniture <b>Functions:</b> Ask for, give or refuse permission; Tell how often you do things; Describe a house; Tell where things are <b>Grammar:</b> The verbs pouvoir and devoir; The passé compose of –ir and –re verbs; Negative expressions; The verbs dormir, sortir, and partir; The passé compose with etre; -yer verbs <b>Culture:</b> Tea ceremony in Senegal; Culture Appliquee: La ceremonie du the; Comparaisons: Ou sont les toilettes? ; Communaute: C'est comment chez toi?; Numbering floors in Senegal; Senegalese cases; La chamber de Van Gogh a Arles, Vincent Van Gogh</p> <p>Reference: Bien Dit! Level 1 Chapter 8</p>
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<p><b>April</b> (3/31 to 4/11 &amp; 4/22 to 4/25) (10 full teaching days &amp; 4 half-days)</p>	<p>Leisure activities To ask about likes and dislikes To agree and disagree about likes and dislikes To ask how much you like to do an activity Talk about preferences Music of France What do you like to do song</p> <p>Reference: Textbook: Bien Dit Level 1 (yellow textbook) Textbook: Chapter 2 continued</p>	<p>School life Talk about school subjects Time and school schedules Ask for and give opinions about subjects teacher and schedule French schools and schedules and how do they compare Talk about supplies you need and ask others what they need.</p> <p>Reference: Textbook: Bien Dit Level 1 (red textbook) Chapter 4 Continued</p>	<p><b>Allons en ville!</b></p> <p><b>Vocabulary:</b> Places in the city; Means of transportation; At the pharmacy, bank, and post office <b>Functions:</b> Plan your day; Ask for and give directions; Tell what you need; Make and respond to requests <b>Grammar:</b> The verb voir; The verbs savoir and connaître; The imperative; The present tense; inversion; The partitive; <b>Culture:</b> Code de la route; Public Transportation; The metric system; Culture appliquée: La ville en chanson; Comparaisons: Les médicaments; Communaute: Plan de ta ville; La carte bleue; Pharmacie versus droguerie; Banking at the post office; La rue, Marc Chagal</p> <p>Review: The imperative; The partitive; The present tense; revisions cumulatives; Questions with intonation and est-ce-que</p> <p>Reference: Bien Dit! Level 1 Chapter 9</p> <p><b>Review:</b> The imperative; The partitive; The present tense; revisions cumulatives; Questions with intonation and est-ce-que</p> <p>Note: this must spill over into May, and it will force May to spill over into June.</p>
<p><b>May</b> 5/1 to 5/30 (20 full teaching days)</p>	<p>Geography Paris : the study of Paris and monuments Ile de France section of France covering Paris, Gastronomy, Fine Arts, History and places to visit</p> <p>Research monuments assigned( not in textbook but teacher generated)</p> <p>Verbs and –er verb conjugation Use er verbs in questions and answers Tell how well and how often an activity is done.</p> <p><b>Review:</b> Reference: Bien Dit Level 1 (yellow</p>	<p>Asking questions using inversion Ask more specific details using detailed questions words ( not in text but teacher generated) Give responses to detailed questions Geography of Europe and specific study of the features of France ( not in text but teacher generated) Asking questions of locations</p> <p>Reference: Textbook: Bien Dit Level 1 (red textbook) Chapter 4 Continued</p>	<p><b>Enfin les vacances!</b></p> <p><b>Vocabulary:</b> Travel items; At the hotel; At the train station and airport <b>Functions:</b> Give advice; Get information; Ask for information; Buy tickets and make a transaction <b>Grammar:</b> The verb appeler; Prepositions with countries and cities; Idioms with faire <b>Culture:</b> The passé composé with avoir; The passé composé with être; Ordinal numbers <b>Strategies:</b> Gîtes; Hotel ratings; Culture appliquée: Les santons; Comparaisons: L'électricité; Communaute: Souvenirs; SNCF and TGV; Un composteur; Fine Art La gare, Daniel Lordéy <b>Review:</b> Contractions with a and de; Cardinal numbers; places; Passé composé with avoir; Passé composé with être; Revisions cumulatives</p> <p>Reference: Bien Dit! Level 1 Chapter 10</p>

	textbook) Chapter 2 continued		Note: this continues into June
<b>June 2 to 18</b>  (13 full teaching days)	To describe self Use verb <i>être</i> Use descriptive words ( adjective) Making correct agreements of gender and number Using <i>être</i> verb tell things you are and are not  Reference: Bien Dit Level 1 (yellow textbook) Chapter 2 Continued Food-Study of food groups Tell what you like and don't like Definite article <i>le, la les</i> Ordering food Research menus of French restaurants ( not in text but generated by teacher) Learn rules of Game Pétanque & engage in Pétanque tournament ( Not in text but teacher generated)  <b>Chapter 3: Comment est ta famille?</b> <b>Vocabulary:</b> Physical descriptions and personality traits Immediate Family and pets <b>Functions:</b> Ask about and describe people <b>Grammar:</b> The verb <i>être</i> Adjective agreement, More irregular adjectives <b>Culture:</b> Last names, Motto of Quebec Culture appliquée: Le blazon familial Comparisons: En famille Communauté: Your city's coat of arms	Study verb <i>aller</i> Ask and tell where one is going Study places of a town Tell the places where one goes using contracts au with <i>aller</i> and what they do while there. Specialty shops of France  Reference: Textbook: Bien Dit Level 1 (red textbook) Chapter 4 Continued  Food- Study of French meals Engage in Conversation focused on meal time. What mealtime is for the French  <b>Grammar:</b> The verb <i>faire</i> ; Question words; Adverbs; <i>Aller</i> and the future proche; The verbs <i>être</i> and <i>avoir</i> , adjective agreement, <i>aller</i> and the future proche; The present tense of -re verbs <b>Culture:</b> Research French restaurants Perform a restaurant adventure scene Discuss Pétanque rules and engage in tournament.  Reference: Textbook: Bien Dit Level 1 (red textbook) Chapter 5	Review of chapters 1-10 and final French I exam.  <b>Chapter 1: Ma famille et mes copains; Paris Les sports, Les sciences, La gastronomie; La mode; Le Louvre</b>  <b>Vocabulary:</b> Describing friends and family; After school activities;  <b>Functions:</b> Describe yourself and ask about others; Talk about your likes and dislikes; Inquire; Tell when you do something  <b>Grammar:</b> The verbs <i>avoir</i> and <i>être</i> ; Adjective agreement; The adjectives <i>beau, nouveau, and vieux</i> ; -er verbs; -ir verbs; Verbs like <i>dormir</i>  Reference: Textbook: Bien Dit! Level 1

August2013

**Review:**

Reference: Bien Dit Level 1 (yellow)  
Chapter 2 Continued with a little of  
chapter 3