

READINGTON PUBLIC SCHOOL DISTRICT
Accommodation and Modification Addendum

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English Language Arts

Special Education/504

Accommodations

- Use of graphic organizers
- Check for comprehension
- Edit written work with teacher or peer guidance
- Allow verbal rather than written responses

Modifications

- Eliminate answer choices
- Adjust content and/or amount of classwork/homework as appropriate
- Direct instruction in management and organizational skills

English Language Learners

Accommodations

- Word-to-word dictionary
- Make a glossary available
- Include brainstorming as a pre-writing activity

Modifications

- Eliminate answer choices
- Allow extra time for task completion
- Limit the number of items student is expected to learn at one time
- Pre-teach new vocabulary

Students at Risk of School Failure

Accommodations

- Use of graphic organizers
- Monitor for anxiety
- Maintain frequent communication with home
- Provide consistent praise

Modifications

- Allow student choice in reading material
- Assist students in setting short-term goals
- Provide timelines for work completion

Gifted and Talented

Accommodations

- Expand students' time for free reading
- Allow flexible seating arrangements
- Allow gifted students to take an assessment before starting a new unit to see what information is already familiar to them

Modifications

- Allow student choice in reading material
- Assist students in setting short-term and long-term goals

Mathematics

Special Education/504

Accommodations

- Extended time
- Repeat, clarify, or reword directions
- Read test questions aloud to student
- Provide larger white work space on assignments and assessments

Modifications

- Use of calculation device or arithmetic table
- Use different visual aids, more concrete examples, and hands on activities.
- Provide fewer problems to focus on mastery of concept.
- Read and explain story problems or break problems into smaller parts

English Language Learners

Accommodations

- Extended time
- Word-to-Word Dictionary (English/Native Language)

Modifications

- Alter format of material on page (font, spacing)
- Note different objective for specific students

Students at Risk of School Failure

Accommodations

- Break long term assignments into small, sequential steps
- Repeat, clarify, or reword directions
- Extended time

Modifications

- Use of calculation device or arithmetic table
- Provide fewer problems to focus on mastery of concept.
- Read and explain story problems or break problems into smaller parts

Gifted and Talented

Accommodations

- Encourage students to explore concepts in depth and encourage independent studies or investigations.
- Encourage creative expression and thinking by allowing students to choose how to approach a problem or assignment.

Modifications

- Individualized timeline for completion of a task
- Use thematic instruction to connect learning across the curriculum.

Science

Special Education/504

Accommodations

- Provide vocabulary list
- Use both oral and printed directions
- Extended time for tests and labs
- Provide guided notes or study guides

Modifications

- Allow verbal responses in place of written responses
- Model procedures for labs
- Provide alternatives for written assignments

English Language Learners

Accommodations

- Extended time
- Word-to-Word Dictionary (English/Native Language)

Modifications

- Alter format of material on page (font, spacing)
- Note different objective for specific students
- Breaking large amounts of information or instructions into smaller segments.

Students at Risk of School Failure

Accommodations

- Extended time
- Repeat, clarify, or reword directions

Modifications

- Use different visual aids, more concrete examples, and hands on activities.
- Provide alternatives for written assignments

Gifted and Talented

Accommodations

- Encourage students to explore concepts in depth and encourage independent studies or investigations.

Modifications

- Use thematic instruction to connect learning across the curriculum.
- Invite students to explore different points of view on a topic of study and compare the two.

Social Studies

Special Education/504

Accommodations

- Demonstrate directions and provide a model of the completed task
- Provide access to class notes
- Read directions aloud
- Check for comprehension

Modifications

- Provide written summaries of chapters
- Adjust test format to student's ability level
- Allow for oral follow-up for students to expand on a written response

English Language Learners

Accommodations

- Assign peer buddies
- Simplify task directions
- Extended time
- Provide small group instruction
- Provide a copy of class notes

Modifications

- Pre-teach new vocabulary
- Modify the content of tests, quizzes or projects

Students at Risk of School Failure

Accommodations

- Announce tests and quizzes with adequate prep time
- Confer with other teachers to avoid having more than one test on the same day, when possible
- Provide a graphic organizer for note taking
- Provide an outline in advance of a lecture
- Use content from audiobooks, videos, and digital media instead of print versions

Modifications

- Provide vocabulary with definitions at the start of a unit
- Infuse study skills instruction into the content area

Gifted and Talented

Accommodations

- Ask students higher level questions that require students to look into causes, experiences, and facts to draw a conclusion or make connections to other areas of learning
- Encourage creative expression and thinking by allowing students to choose how to approach a problem or assignment

Modifications

- Note different objective for specific students
- Invite students to explore different points of view on a topic of study and compare the two

World Language

Special Education/504

Accommodations

- Allow wait time for processing before calling on a student for a response
- Administer work in small segments
- Use visual presentations of verbal material, such as word webs and visual organizers

Modifications

- Modify pace of instruction to allow additional processing time
- Provide a word bank for assessments as needed
- Answer fewer or different test questions

English Language Learners

Accommodations

- Limit new concepts taught per instructional period
- Assign a peer buddy
- Allow extra time for task completion

Modifications

- Preteach new vocabulary
- Write shorter responses

Students at Risk of School Failure

Accommodations

- Preferential seating
- Create an individualized timeline for work completion with student input
- Create learning goals with student input

Modifications

- Additional time to complete a project

Gifted and Talented

Accommodations

- Avoid drill and practice activities
- Allow gifted students to take an assessment before starting a new unit to see what information is already familiar to them

Modifications

- Create alternate projects or assignments
- If possible, compact curriculum to allow gifted students to move more quickly through the material

Health and Physical Education

Special Education/504

Accommodations

- Provide vocabulary list
- Provide extra time to complete assignments or tests
- Repeat, clarify, or reword directions

Modifications

- Provide alternative projects or assignments
- Individualize goals and outcomes

English Language Learners

Accommodations

- Extended time
- Word-to-Word Dictionary (English/Native Language)

Modifications

- Reduce the difficulty of the assignment
- Reduce the reading level
- Note different objective for specific students

Students at Risk of School Failure

Accommodations

- Repeat, clarify, or reword directions

Modifications

- Assist students in setting short-term goals
- Provide timelines for work completion

Gifted and Talented

Accommodations

- Encourage students to explore concepts in depth and encourage independent studies or investigations.
- Encourage creative expression and thinking by allowing students to choose how to approach a problem or assignment.

Modifications

- Use thematic instruction to connect learning across the curriculum.
- Invite students to explore different points of view on a topic of study and compare the two.

Visual and Performing Arts

Special Education/504

Accommodations

- Provide an example of the finished project
- Give clear, simple directions
- Use preferred response mode (written, dictated, or oral)

Modifications

- Provide practice exercises
- Adjust content to meet the skill level of the student

English Language Learners

Accommodations

- Provide bilingual resources
- Simplify vocabulary/sentence structure.
- Emphasize key words and phrases; use intonation and repetition
- Use variety when presenting materials: oral, visual, graphic, etc.

Modifications

- Modify pace of instruction to allow additional processing time

Students at Risk of School Failure

Accommodations

- Preferential seating
- Provide opportunities for peer interactions
- Stand in the proximity of the student to focus attention

Modifications

- Reduce the volume of the assignments

Gifted and Talented

Accommodations

- If possible, provide an adult mentor that shares similar interests
- Allow students to make choices in their learning
- Create a contract with students that outlines tasks to be completed, concepts to be learned, and the evaluation technique so students can be active participants in their learning

Modifications

- Use an alternate grading system
- Note different objectives for specific students