

# 2025-2026 Three-year Preschool Program Plan and Annual Update - Hunterdon County

"Three-year preschool program plan and annual updates" means the school district's three-year programmatic plan that is updated annually, as required and approved by the Department, to implement a preschool program that meets this chapter's provisions" (Chapter 13A, Elements of High-Quality Preschool Programs)

**Due: November 15, 2024**

New Jersey Department of Education (NJ DOE)  
Division of Early Childhood Services (DECS)  
Office of Preschool Education (OPE)

Contact:

Cary A. Booker  
Assistant Commissioner  
Division of Early Childhood Services

Contact Number: (609) 376-9077  
[doeearlychild@doe.nj.gov](mailto:doeearlychild@doe.nj.gov)

\* Required

1. District or Charter Name: \*

Readington Township Public Schools

2. Please select county: \*



Hunterdon County

3. Primary Early Childhood (EC) Administrator's Name: \*

Jonathan Hart

4. Primary EC Administrator's Role(s)/Title: \*

Superintendent

5. Number of years of experience in preschool for the primary EC Administrator? \*

14

6. Please check all that apply for the primary EC Administrator: \*

- ☐ Preschool teaching experience
- ☒ Special education preschool experience
- ☐ Preschool Curriculum Training
- ☐ Performance Based Assessment Training
- ☐ NJ Preschool Supervisor Association EC training
- ☐ Training on high-quality inclusive practices ML- training trainings
- ☐ NJ DOE training (not meetings)
- ☒ Preschool
- ☒ Other

7. Hours of Early Childhood college course work for the primary EC Administrator: \*

☐ Up to 9 hours

☐ 9 to 15 hours

☐ 15-30 hours

☐ 30 plus

☒ NA

8. Numbers of preschool teaching experience for the primary EC Administrator: \*

☐ 1-3 years

☐ 3-5 years

☐ 5-10 years

☐ 10-20 years

☐ More than 20 years

☒ NA

9. Secondary Early Childhood (EC) Administrator's Name:

Staci Beegle

10. Secondary EC Administrator's Role(s)/Title:

Director of Pupil Services

11. Number of years of experience in preschool for the secondary EC Administrator?

17

12. Please check all that apply for the secondary EC Administrator:

- ☐ Preschool teaching experience
- ☒ Special education preschool experience
- ☒ Preschool Curriculum Training
- ☐ Performance Based Assessment Training
- ☐ NJ Preschool Supervisor Association EC training
- ☒ Training on high-quality inclusive practices ML- training trainings
- ☐ NJ DOE training (not meetings)
- ☐ Preschool
- ☐ Other

13. Hours of Early Childhood college course work for the secondary EC Administrator:



- ☐ Up to 9 hours
- ☐ 9 to 15 hours
- ☐ 15-30 hours
- ☐ 30 plus


☒ NA

14. Years of preschool teaching experience of secondary EC Administrator: 

☐ 1-3 years☐ 3-5 years☐ 5-10 years☐ 10-20 years☐ More than 20 years☒ NA

15. Are you projecting to serve at least 90% of the preschool universe of three-year-olds and four- year-olds in the 2025-2026 school year (The universe is calculated by the district's first grade enrollment times two (2))? \*

☐ Yes☒ No

16. If no, please select the percentage you are projecting to serve within your universe for the 2025-2026 school year 

☐ 0-10%☐ 11-20%☐ 21-50%☐ 51-75%

☒ 75-89%

17. Is the district projecting to serve 3 year-olds? \*

☒ Yes

☐ No

18. Is the district projecting to serve 4 year-olds?

\*

☒ Yes

☐ No

19. Does the district contract with Head Start?

\*

☐ Yes

☒ No

20. If no, select the following?

☒ No Head Start in the community

☐ Head Start facility does not meet standards

☐ Head Start – provider not interested

☐ Head Start does not want to meet PEA program requirements

☐ Other

21. Please provide the name, phone number, and email address of the Head Start the district contacted regarding contracting.

1. Head Start Agency:
2. Contact Name:
3. Phone:
4. Email:

N/A

22. Does the district contract with private providers? \*

☒ Yes

☐ No

23. If no, select from the following:

☐ No private provider in the community

☐ The private provider(s) facilities do not meet standards

☐ The private provider(s) are not interested

☐ The private provider(s) do not want to meet PEA program requirements

☐ Other

24. Facilities: All classrooms including in-district, Head Start and contracted Private Providers, meet 950 sq. foot (NJ6A:13A-7.1(a)1-2)

\*

☐ Yes

☒ No

☐ If no, then facility waiver needs to be submitted by June 1, 2025.  
<https://www.nj.gov/education/sboe/ew/>

25. If no, facility waivers have been submitted for all classrooms less than 950 sq. feet  
\*

☐ Yes

☒ No

☐ N/A

26. What is the date of the approval letter for the waiver? (if applicable)

Please input date (M/d/yyyy)



27. How many approval letter facility waivers has the district received since becoming a PEA-funded district. (If applicable)

0

28. Please select your district type. Please note: All new classrooms planned in the 2025-2026 school year must meet facilities requirements, outlined in N.J.A.C. 6A:13A-7.1.

\*

☐ Former Abbott



☐ Charter☒ PEA

29. Self-Assessment Validation System (SAVS) Participation: Please provide the date of last validation visit. (\*Please skip this question if your district has not been notified to participate in the SAVS process.)

Enter your answer

30. Self-Assessment Validation System (SAVS) Participation: Please provide the date of last self-reporting submission. (\*Please skip this question if your district has not been notified to participate in the SAVS process.)

Enter your answer

31. Is the district enrolled in Grow NJ Kids (GNJK)? \*


☒ Yes☐ No

32. District completed GNJK Self-Assessment 

☐ Yes☐ No☒ In progress☐ NA

33. Please indicate the date of submission of the GNJK Self-Assessment (\*Please skip this question if the district is not enrolled in Grow NJ Kids and/or the GNJK Self-Assessment is in progress.)

Enter your answer

34. Completed GNJK Quality Improvement Plan (QIP) (\*Please skip this question if the district is not enrolled in Grow NJ Kids) 

☐ Yes

☐ No

☒ In progress

35. Please indicate date of completion of the QIP. (\*Please skip this question if the district is not enrolled in Grow NJ Kids and/or the GNJK QIP is in progress)

Enter your answer

36. Please provide date of Grow NJ Kids Rating(s) and the star rating determination: (\*Please skip this question if the district is not enrolled in Grow NJ Kids and/or is not GNJK rated yet).

Enter your answer

37. What screenings does the nurse administer? (please check all that apply) \*

☐ Vision

☐ Hearing

- ☐ Dental
- ☐ Height
- ☐ Weight
- ☒ All the above
- ☐ Other

38. When will all the screenings be completed? \*

December 1, 2024

39. Do you have an established Early Childhood Advisory Council (ECAC)? \*

- ☒ Yes
- ☐ No

40. Please select membership representation on the district's ECAC below (check all that apply): \*

- ☒ District Staff
- ☒ Parents / Families
- ☐ Community Stakeholder
- ☐ Head Start
- ☒ Providers

☐ Other Community Stakeholders

41. Does the ECAC meet quarterly? \*

☒ Yes

☐ No

☐ Other

42. Please list transition initiatives from preschool entry to K through third grade. \*

Children are invited to visit the school to meet peers, teachers, and staff prior to their transition into Kindergarten. These visits include field trips where students at all preschool classes come to visit the Kindergarten classes in the spring prior to Kindergarten enrollment. The district also hosts two Kindergarten transition events. One event is Kindergarten Orientation where Kindergarten school principals invite all preschool parents to attend an information session. The second event is a Kindergarten Camp over the summer. This is an opportunity for incoming Kindergarten students to attend school over the summer to learn about Kindergarten, tour the school, and do activities related to coming to Kindergarten.

43. The following preschool staff will coordinate and implement parent involvement and parent education activities throughout the school year (check all that apply):

\*

☒ CPIS

☐ Social Worker

☒ Nurse

☒ Other

44. If other, please explain:

PIC/PIRS Role is also involved

45. Please check all that apply for parent education topics for the year that are coordinated through the CPIS and/or Social Worker:

\*

- ☒ Child development
- ☒ Nutrition
- ☒ Safety
- ☒ Support children's learning
- ☐ Other

46. If other, please explain:

Enter your answer

47. Is there a written protocol or policy of how the family can access resources or community services (inclusive of district, childcare provider and Head Start)? \*

- ☒ Yes
- ☐ No

48. Please select the district's comprehensive curriculum for the 2025-2026 school year

\*

- ☐ High Scope
- ☒ Creative Curriculum
- ☐ Connect4Learning
- ☐ Tools of the Mind
- ☐ Frog Street

49. Does the district use a curricula enhancement(s)? \*

- ☐ Yes
- ☒ No

50. If yes, what curricula enhancement(s)?

Enter your answer

51. If yes, what is the date(s) of the NJ DOE approval?

Enter your answer

52. What is the district's Performance based assessment (PBA) for the 2025-2026 school year? \*

- ☒ TS GOLD
- ☐ COR
- ☐ Work Sampling

☐ Other

53. If other, please explain:

Enter your answer

54. How will the district deliver PD? Please check all that apply \*

☒ Turn-key training from PIC or PIRS

☒ District Supervisors

☒ Early Childhood Education consultants

☐ Grow NJ Kids

☒ Developers

☒ Coaching (PIC and PIRS)

☐ Others PD related to preschool

☐ Other

55. If other, please describe.

Enter your answer

56. When was the last time you had PD conducted by the curriculum developers? \*

☒ within the past 12 months

- ☐ 12-24 months
- ☐ 24-48 months
- ☐ 48 months or longer

57. When was the last time the district staff had training on the developmental screening tool? \*

- ☒ within the past 12 months
- ☐ 12-24 months
- ☐ 24-48 months
- ☐ 48 months or longer

58. When was the last time that preschool program staff (inclusive of contracted providers and Head Start) received professional development on best practices that support multilanguage learners? \*

- ☒ within the past 12 months
- ☐ 12-24 months
- ☐ 24-48 months
- ☐ 48 months or longer

59. Please provide a description of how the chosen curriculum supports multilanguage learners in the preschool classroom. \*



Creative Curriculum provides specific guidance on how to support the development and learning of children who are multilingual learners. Creative Curriculum provides oral language support, literacy support, assessment support, and social emotional environmental supports. It also provides on demand



60. Please indicate the Developmental Screening Tool(s) used by the district. \*

The Ages and Stages Questionnaire (ASQ)

61. In 2023-2024 school year, please indicate the number of referrals to PIRS from developmental screening tools? (If the district is a newly funded PEA district, please skip.)

0

62. In 2023-2024 school year, please indicate the number of refers for an Request for Assistance (RFA) process to PIRS? (If the district is a newly funded PEA district, please skip.)

0

63. In 2023-2024 school year, please indicate the numbers of direct referrals to CST without PIRS intervention? (If the district is a newly funded PEA district, please skip.)

0

64. Are you projecting to include children with IEPs in general education classrooms in 2025-2026? \*

☒ Yes☐ No

65. What will be the maximum number of children with IEPs in a PEA classroom? \*

☐ 0☐ 1-3☐ 4-5☒ 6-7☐ 8 plus

66. What percentage of classrooms will include children with IEPs? \*

☐ 0%☒ 1-25%☐ 26-50%☐ 51-75%☐ 75-99%☐ 100%

67. Does your district include preschool in your Title 1 needs assessment? If the district does not receive Title 1 please indicate N/A. \*

☒ Yes

☐ No☐ N/A

68. Does the district plan to use your Title 1 needs assessment to identify professional development for preschool? If the district does not receive Title 1 please indicate N/A.

\*

☒ Yes☐ No☐ N/A

69. Does the district plan to use Title 1 funds for transition activities from preschool to Kindergarten and Kindergarten to First Grade. If the district does not receive Title 1 please indicate N/A. \*

☐ Yes☒ No☐ N/A

70. The 2025-2026 Three-year preschool program plan and annual update submission is pending Board approval. The date or anticipated date of the Board-Certified Resolution is: \*

11/12/2024



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## Early Childhood District Contact Information

### for 2025-2026 Three-year Preschool Program Plan and Annual Update

County: Hunterdon

District: Readington

#### Directions:

Please complete the tables below.

Indicate any open position as "to be hired." Please add rows as needed.

Submit completed charts to Homeroom (EC Materials) no later than **November 15, 2024**.

**Table 1 – Primary Early Childhood Contact/Administrator for the District**

Prefix and Full Name	Email address	Phone number	Title
Dr. Jonathan Hart	<a href="mailto:jhart@readington.k12.nj.us">jhart@readington.k12.nj.us</a>	908-534-2897	Superintendent

**Table 2 –Secondary Early Childhood Contact/Administrator (if applicable)**

Prefix and Full Name	Email address	Phone number	Title
Ms. Staci Beegle	<a href="mailto:sbeegle@readington.k12.nj.us">sbeegle@readington.k12.nj.us</a>	908-534-2915	Dir. Of Pupil Services

**Table 3 – Superintendent/Chief School Administrator**

Prefix and Full Name	Email address	Phone number	Title
Dr. Jonathan Hart	<a href="mailto:jhart@readington.k12.nj.us">jhart@readington.k12.nj.us</a>	908-534-2897	Superintendent

**Table 4 – Business Administrator**

Prefix and Full Name	Email address	Phone number	Title
Mr. Jason Bohm	<a href="mailto:jbohm@readington.k12.nj.us">jbohm@readington.k12.nj.us</a>	908-534-2885	Business Admin

**Table 5 – Early Childhood Fiscal Specialist (if applicable)**

Prefix and Full Name	Email address	Phone number	Title
NA			

**Table 6 – Early Childhood Supervisors**

Prefix and Full Name	Email address	Phone number	Title
NA			

**Table 7 – Preschool Instructional Coach (PIC) (1:20 classroom ratio required)**

Prefix and Full Name	Number of assigned classrooms	Date Preschool Instructional Coach Seminar Completed (Formerly Master Teacher Seminar)	Is this individual in a shared role? (Yes/No) i.e. PIRS, CPIS	Indicate the percentage of time this individual is in the Preschool Instructional Coach role.
Ms. Katie DaQuisto	6	6/2024	Yes	30%
Ms. Tanya Cavallo	8	Enrolled	Yes	40%

**Table 8 – Preschool Intervention and Referral Specialist (PIRS) (1:20 classroom ratio required)**

Prefix and Full Name	Number of assigned classrooms	Date Preschool Intervention and Referral Specialist Seminar Completed	Is this individual in a shared role? (Yes/No) i.e. PIC, CPIS	Indicate the percentage of time this individual is in the Preschool Intervention and Referral Specialist role.
Ms. Katie DaQuisto	6	6/2024	Yes	30%
Ms. Tanya Cavallo	8	Enrolled	Yes	40%

**Table 9 – Community Parent Involvement Specialist (CPIS)**

Prefix and Full Name	Number of preschool students enrolled	Is this individual in a shared role? (Yes/No) i.e. Social worker, PIRS	Indicate the percentage of time this individual is in the Community Parent Involvement Specialist role.
Ms. Natalie Placencia	202	Yes	20%

**Table 10 – Preschool Social Worker (1:300 in-district ratio required)**

Prefix and Full Name	Number of preschool students served	Is this individual in a shared role? (Yes/No) i.e. CPIS, PIRS	Indicate the percentage of time this individual is in the Preschool Social Worker role.
Ms. Monique Patti	202	Yes	10%

**Table 11 – Preschool Nurse (1:300 ratio required)**

Prefix and Full Name	Number of preschool students served	Name of school(s) assigned	Indicate the percentage of time this individual is in the Preschool Nurse role.
Ms. Katie Lynch	112	Whitehouse School and private providers	20%
Ms. Stephanie Armstrong	86	Three Bridges School and private providers	20%