

# READINGTON PUBLIC SCHOOL DISTRICT

Holland Brook Elementary School  
Social and Emotional Learning Tier Scope and Sequence

**Authored by:** Cathy Patrick  
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and  
Dr. Jonathan Hart  
Superintendent of Schools

**Approval Date:** October 12, 2021

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Eric Zwerling

Readington Township Public Schools 52 Readington Road, Whitehouse Station, NJ 08889

[www.readington.k12.nj.us](http://www.readington.k12.nj.us)

## **I. PURPOSE AND OVERVIEW**

The Readington Township School District Social and Emotional Learning (SEL) initiative adheres to the belief that explicit and implicit SEL instruction should foster, for all students, the ability to feel connected, valued, and secure in digital and non-digital learning environments cultivated by a shared sense of community. Every individual will develop skills that promote an awareness of self and others as well as the environment, including the ability to understand the impact of their decisions. Our Tier 1 Scope and Sequence documents based on a multi-tiered system of support lead students to develop a life-long practice in social and emotional competence outlined by the Collaborative for Academic and Social Emotional Learning (CASEL)

*Self Awareness*

*Self Management*

*Social Awareness*

*Relationship Skills*

*Responsible Decision Making*

## **II. RATIONALE TIER 1 SEL SCOPE AND SEQUENCE GRADES 4-5**

The purpose of social and emotional learning education is to provide students systemic, age- appropriate opportunities to develop a life-long practice in social and emotional competence outlined by the Collaborative for Academic and Social Emotional Learning (CASEL)

*Self Awareness*

*Self Management*

*Social Awareness*

*Relationship Skills*

*Responsible Decision Making*

## **III. GOALS**

Goals are linked to the Collaborative for Social and Emotional Learning (CASEL) and the New Jersey Anti-Bullying Bill of Rights Act. This document is purposefully designed in the following manner:

1. Bi-monthly character themes
2. Weekly affirmation connecting to the monthly character theme
3. Mindfulness practices
4. Purposeful SEL integration into academic subject areas
5. Connections to CASEL's five core competencies

Click [HERE](#) to access the Complete Tier 1 SEL Scope and Sequence Document

# READINGTON PUBLIC SCHOOL DISTRICT

## Readington Middle School Social and Emotional Learning Tier Scope and Sequence

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**Approval Date:** October 12, 2021

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*Self Awareness*

*Self Management*

*Social Awareness*

*Relationship Skills*

*Responsible Decision Making*

## **II. RATIONALE TIER 1 SEL SCOPE AND SEQUENCE GRADES 6-8**

The purpose of social and emotional learning education is to provide students systemic, age- appropriate opportunities to develop a life-long practice in social and emotional competence outlined by the Collaborative for Academic and Social Emotional Learning (CASEL)

*Self Awareness*

*Self Management*

*Social Awareness*

*Relationship Skills*

*Responsible Decision Making*

## **III. GOALS**

Goals are linked to the Collaborative for Social and Emotional Learning (CASEL) and the New Jersey Anti-Bullying Bill of Rights Act. This document is purposefully designed in the following manner:

1. Bi-monthly character themes
2. Weekly affirmation connecting to the monthly character theme
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5. Connections to CASEL's five core competencies

**\*Click below to access the Complete Tier 1 SEL Scope and Sequence Document by grade level. These lessons are designed to be taught during Academic Support.**

[Grade 6](#)

[Grade 7](#)

[Grade 8](#)

# READINGTON PUBLIC SCHOOL DISTRICT

## Three Bridges Elementary School Social and Emotional Learning Tier Scope and Sequence

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**Approval Date:** October 12, 2021

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*Self Awareness*

*Self Management*

*Social Awareness*

*Relationship Skills*

*Responsible Decision Making*

## **II. RATIONALE TIER 1 SEL SCOPE AND SEQUENCE GRADES K-3**

The purpose of social and emotional learning education is to provide students systemic, age- appropriate opportunities to develop a life-long practice in social and emotional competence outlined by the Collaborative for Academic and Social Emotional Learning (CASEL)

*Self Awareness*

*Self Management*

*Social Awareness*

*Relationship Skills*

*Responsible Decision Making*

## **III. GOALS**

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1. Monthly character themes
2. Weekly affirmation connecting to the monthly character theme
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5. Connections to CASEL's five core competencies

Click [HERE](#) to access the Complete Tier 1 SEL Scope and Sequence Document

# READINGTON PUBLIC SCHOOL DISTRICT

**Whitehouse Elementary School  
Social and Emotional Learning  
Tier Scope and Sequence**

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**Approval Date:** October 12, 2021

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*Self Awareness*

*Self Management*

*Social Awareness*

*Relationship Skills*

*Responsible Decision Making*

## **II. RATIONALE TIER 1 SEL SCOPE AND SEQUENCE GRADES K-3**

The purpose of social and emotional learning education is to provide students systemic, age- appropriate opportunities to develop a life-long practice in social and emotional competence outlined by the Collaborative for Academic and Social Emotional Learning (CASEL)

*Self Awareness*

*Self Management*

*Social Awareness*

*Relationship Skills*

*Responsible Decision Making*

## **III. GOALS**

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