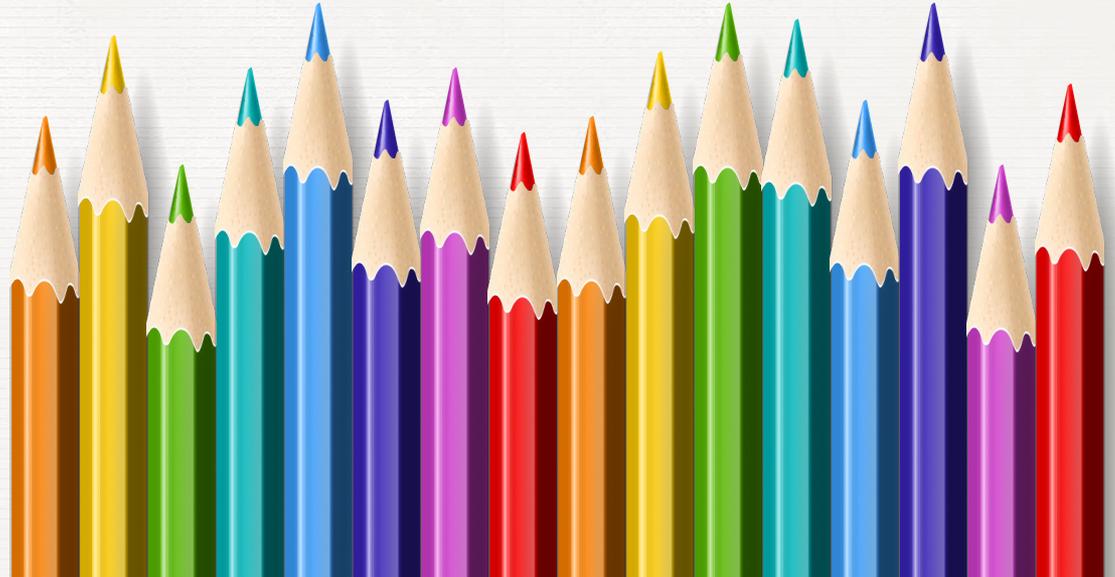# District Goals 2023-2024
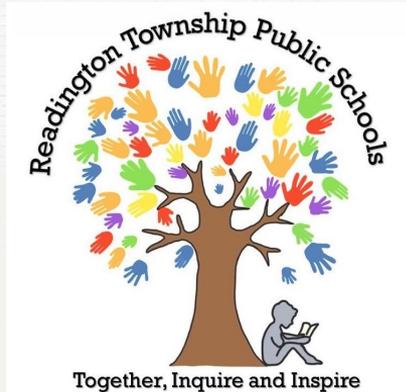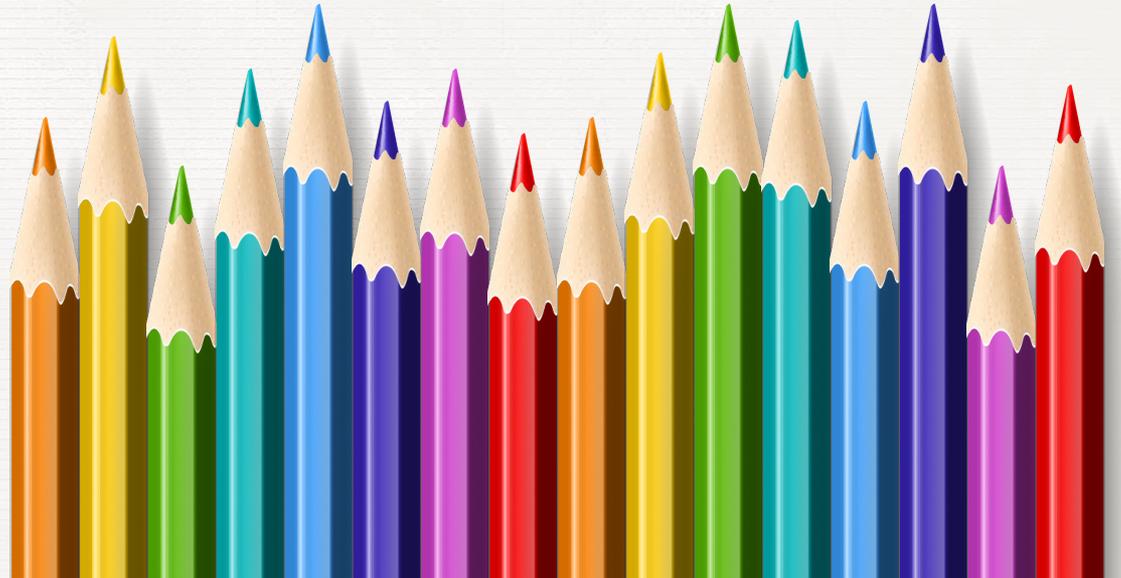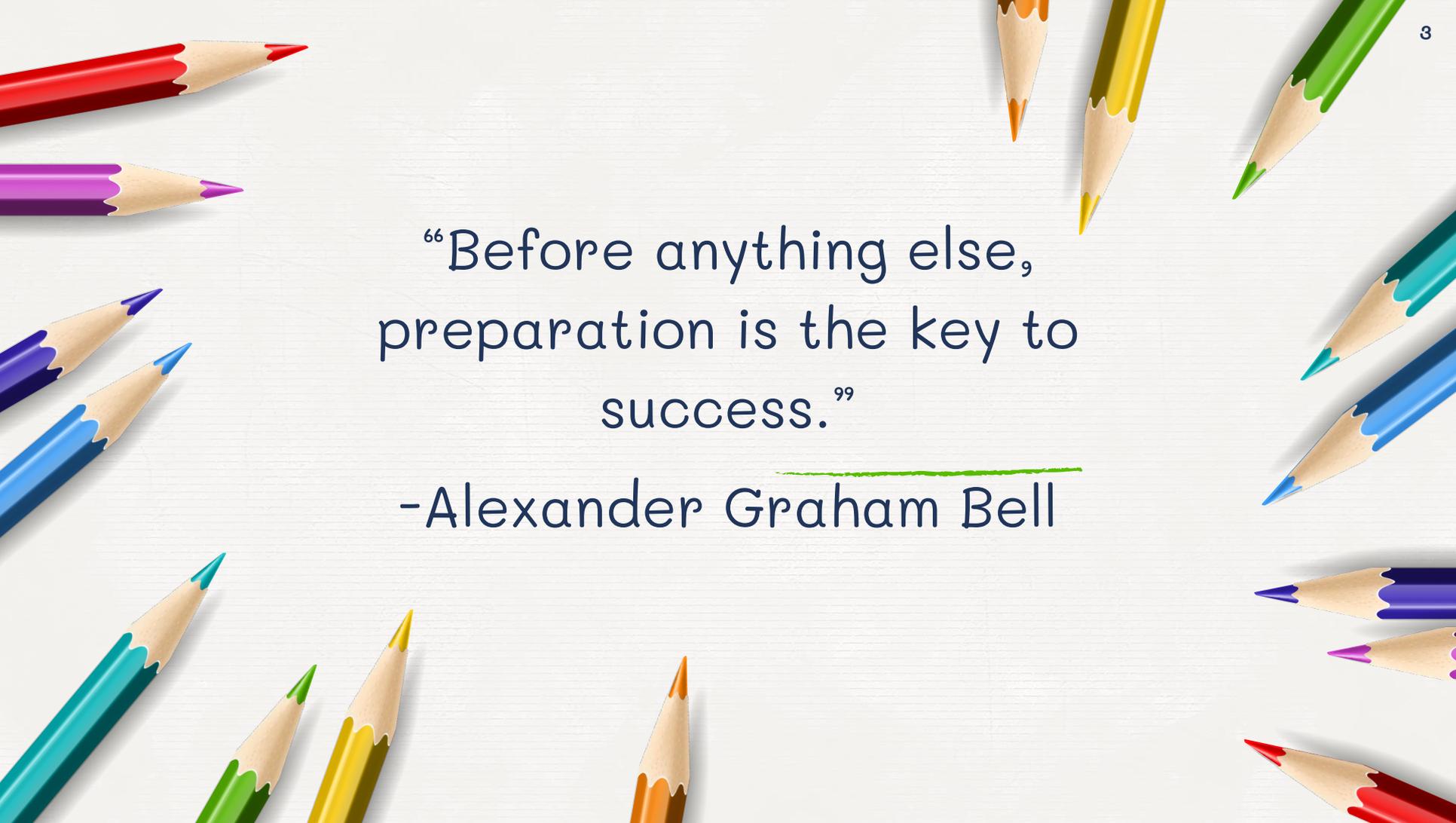
September 12, 2023 & October 17, 2023 Board of Education Meetings
Jonathan Hart, Ph.D., Superintendent of Schools

Readington Township Public Schools

Together, Inquire and Inspire

1. Our Mission and Goals

What do we hope to achieve?

"Before anything else, preparation is the key to success."

-Alexander Graham Bell

Our Mission

We empower members of our community to lead purposeful lives with integrity, to cultivate a spirit of discovery, and to embrace connections in our diverse, global society.

Our Strategic Goals

Inquisitive Learning

x   Create and establish an inquiry-based framework that values an interest-driven learning environment. Learners will, individually and collaboratively, focus on identifying, analyzing, and solving problems as inquisitive members of their community.

Our Strategic Goals

Partnerships

✗ Establish partnerships that foster meaningful educational opportunities on local, regional, and global scales. Prepare all learners to become engaged and productive citizens through service to others, collaboration, and real-world connections.
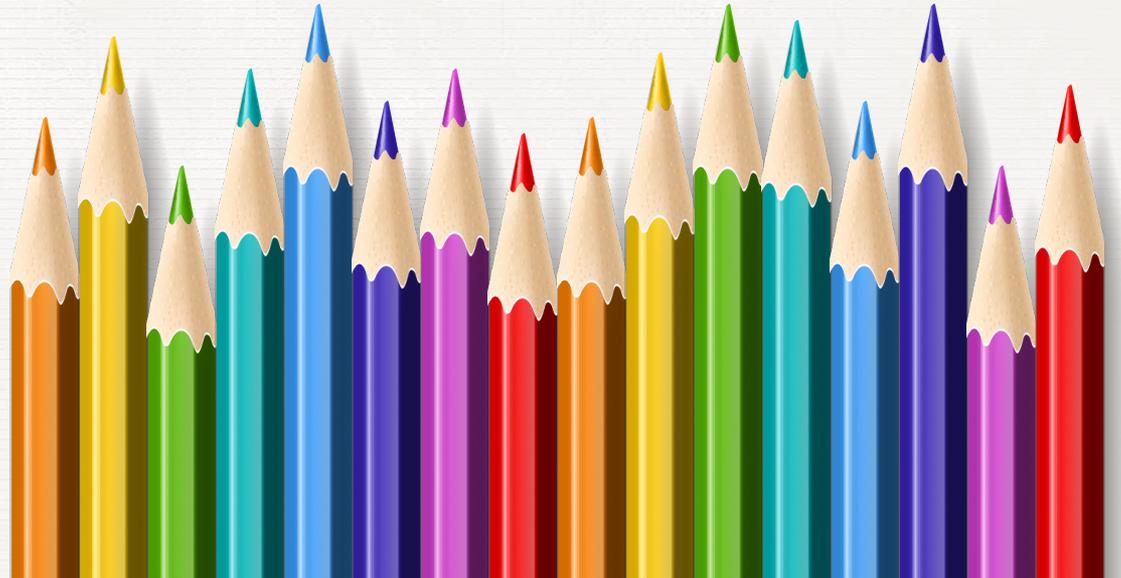
Our Strategic Goals

Social Awareness

x   Our learners will feel connected, valued, and secure in digital and non-digital learning environments cultivated by a shared sense of community. Every individual will develop skills that promote an awareness of self and others as well as the environment, including the ability to understand the impact of their decisions.

2. Action Steps by School

How will we do it?

Inquisitive Learning

TBS/WHS

- Continue implementation of interest inventories;
- Continue 3rd grade inquiry projects;
- Use an updated *Data Conversation Guide* to enhance inquiry when looking at data.

HBS

- Continue implementation of interest inventories;
- Continue a 5th grade inquiry project/inquiry research unit;
- Use an updated *Data Conversation Guide* to enhance inquiry when looking at data;
- Teacher experts conduct an inquiry project with grade 5 teachers.

RMS

- Continue 8th grade Civics passion projects and fair;
- Pilot new elective courses while enhancing Civics and Computer Science;
- Use an updated *Data Conversation Guide* to enhance inquiry when looking at data.

District

- Enhance professional learning within the district and outside;
- Use an inquiry consultant to provide workshops and consult in terms of deeper level questions;
- Continue the teacher inquiry projects/ workshops and identify teacher experts;
- Support teacher experts in their inquiry projects.

Partnerships

TBS/WHS

- Continue at least 2 field trips that enhance the curriculum;
- Partner students with a local "expert" to interview for passion projects when possible.

HBS

- Continue at least 2 field trips that enhance the curriculum;
- Partner students with a local "expert" to interview for passion projects when possible.

RMS

- Continue at least 2 field trips that enhance the curriculum;
- Continue working with community based organizations to infuse partnerships, particularly in Civics;
- Pilot service learning opportunities for students.

District

- Revisit and update the bank of partnerships.

Social Awareness

TBS/WHS

- Continue Aevidum curriculum;
- Continue and enhance *Bucket Filling* program;
- Sustain programs related to wellness, including Sustainable Jersey and green initiatives.

HBS

- Continue Aevidum curriculum;
- Sustain programs related to wellness, including Sustainable Jersey and green initiatives.
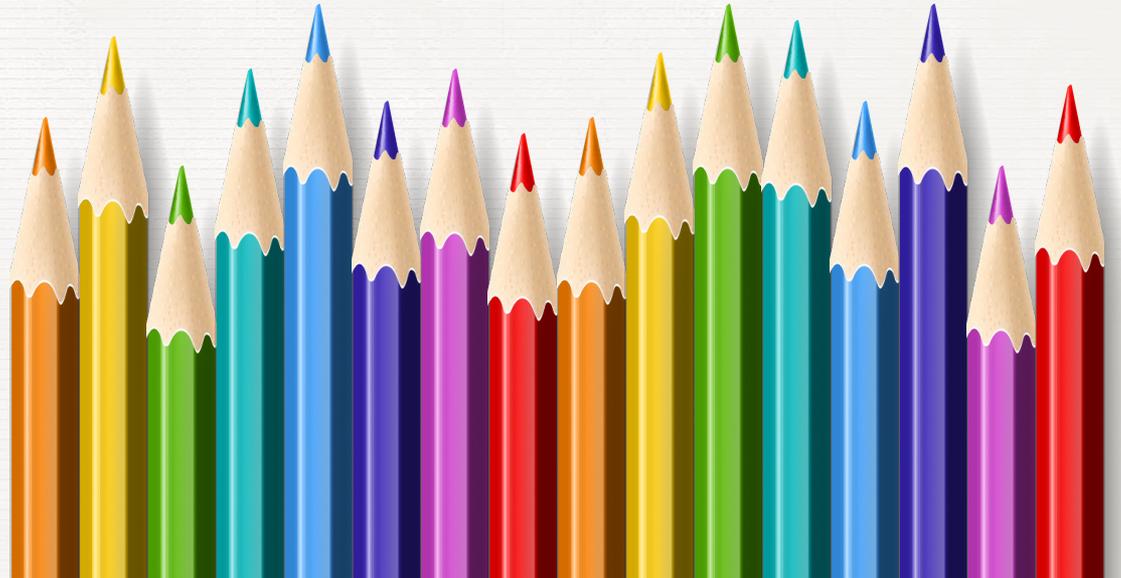
RMS

- Implement new behavioral health counselor and CAP program;
- Continue Aevidum curriculum;
- Continue professional learning in *Leader in Me* framework;
- Sustain programs related to wellness, including Sustainable Jersey and green initiatives.

District

- Continue SEL-related podcasts, videos, and events;
- Work with the Diversity, Equity, and Inclusion (DEI) Committee to plan a short- and long-range action plan including staff training;
- Sustain programs related to wellness, including Sustainable Jersey and green initiatives.

(3.) Measurements

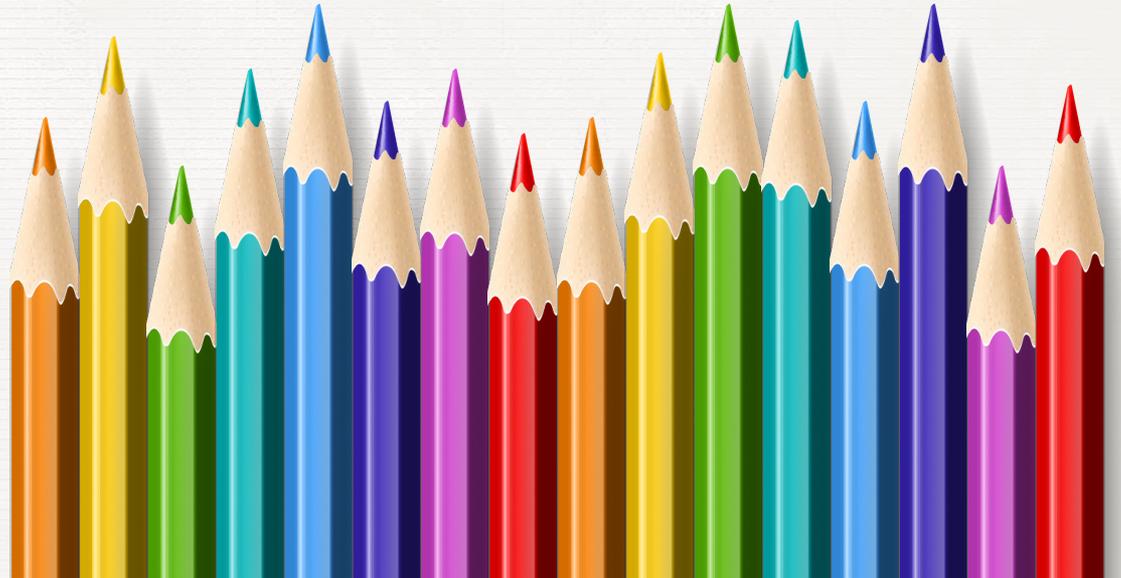How will we know we achieved our goals?

How will we collect data?

The following will be ways in which we collect data:

✘ Project completion/deliverable (i.e., bank of resources, handbooks, PD offerings, new protocols, curricular documents);

✘ Surveys or feedback forms;

✘ Meeting minutes or notes;

✘ Curriculum revisions;

✘ Student Growth Objectives (SGOs);

✘ Staff Professional Development Plans.

4. Academic Achievement

...a embedded focal point for the year.

A Focus on Academic Achievement

✘ NJSLA data that indicates several areas of strength and areas for improvement;

✘ Sheltered English Instruction (SEI);

✘ Focus on math at RMS and looking into long-term achievement at HCRHS;

✘ *Data Conversation Guide* revisions & use;

✘ Enhancing the use of data to guide instructional decision-making;

✘ Continued partnership with YMCA;

✘ Schedule revisions to maximize instructional time.

Measurements

✗ iReady Diagnostic Data (math & ELA);
✗ Literably reading assessments;
✗ Writing benchmarks;
✗ Administrator goals;
✗ NJSLA (fall report).

Other work ahead...
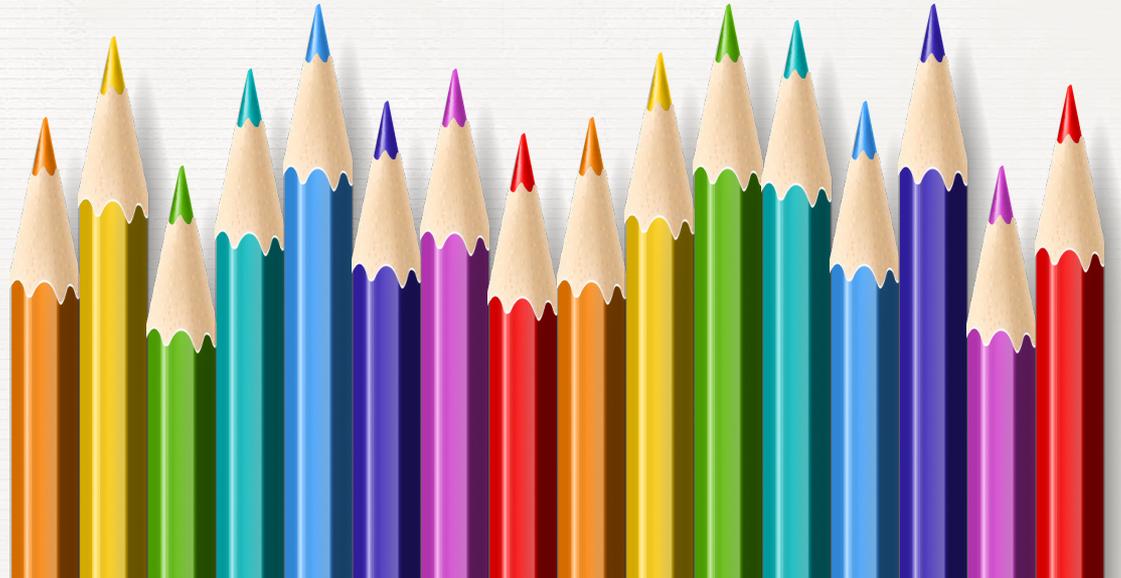
QSAC Monitoring from the NJDOE.

Reintroducing Climate Surveys (part of Social Awareness).

School schedules to match new RTEA agreement.

5. Preschool

Will preschool be a goal if we receive funding?

What is Preschool Education Aid?

Research is clear – high-quality preschool can change the educational trajectories of young children and influence their lifetime achievement and well-being.

The DOE announced the availability of Preschool Education Aid (PEA) to increase access to high-quality preschool for New Jersey three- and four- year old children.

This creates free preschool programming for all Readington residents over the next 5 years.
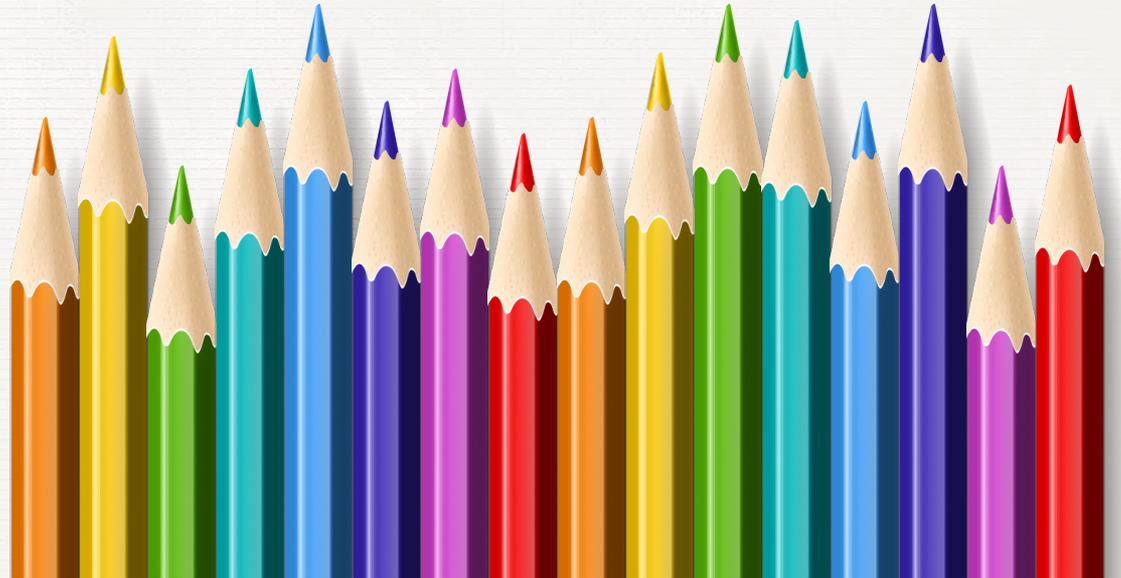
If Funded Preschool Becomes a Goal

Design and implement a comprehensive preschool program to serve, free of charge, 105 Readington 3- and 4- year olds.

Plan for the next 3 years to expand preschool for more Readington 3- and 4- year olds.

6. Three Goals

How could we restructure goals if funded?

Streamline into Three Goals

1. Holistically continue enhancing, monitoring and adjusting the strategic plan.
2. Focus on using data to bolster academic achievement as measured with iReady.
3. Design and implement a comprehensive preschool program to serve, free of charge, 105 Readington 3- and 4- year olds while planning for the next 3 years.

Thanks!

Any questions?