

POET-IN-RESIDENCE: Poet Luray Gross, a writer-in-residence with the New Jersey Council on the Arts, will conduct a series of HBS workshops that will conclude with a classic poetry reading.

PODCASTS AS A TOOL FOR LEARNING: Using video iPods and other technology, students will be creating podcasts – audio and video broadcasts over the Internet – on varied history, writing, and fine arts topics.

FITNESS FOR THE NON-SPORTS LOVER: This grant funded Wii technology that encourages students who might shy away from traditional sports to take part in heart-healthy activities and to measure individual fitness improvement.

DANCING TO A HEALTHIER YOU: A similar concept to Wii technology, this grant purchased video dance games to help motivate students to enjoy fitness activities. It's a favorite among students.

SCULPTURE IN THE ARTS: This trip to the famous Storm King Sculpture Garden in New York gave interested students a new appreciation for how sculpture fits into the rest of the visual arts.

Looking Ahead With Your Help

With your partnership, we hope to further enhance the learning opportunities for every student. If you have questions or would like to become involved in the REF's mission, you can reach us at info@readingtonedu.org or 908.534.1515. You can also find the Foundation online at www.readington.k12.nj.us under the "Organizations" tab.

Robert Nonni

Robert Nonni
President, Readington Educational Foundation



Encouraging Innovation and Achievement



Here's What We Accomplished

You may not have heard of us yet, but we've already directed \$20,000 in contributions to the Readington School District for innovative programs that directly benefit your children. We're the **Readington Educational Foundation**, a nonprofit organization that raises private money for our schools.

The Foundation was formed in 2007 to help bring into your child's classroom inspiring programs that aren't likely to be funded by the district. Our contributors include many caring individuals and businesses in our community who believe in the importance of providing the most unique, hands-on learning forums possible for our children. Successful educational foundations already exist in Tewksbury, Clinton Township, Alexandria Township, and at Hunterdon Central. In our first year of operation, we funded 16 programs across all four schools.

Successful Programs We've Sponsored

MOTIVATING CHILDREN TO WRITE: The wildly popular children's author Dan Gutman, whose books are often about sports, captivated Holland Brook students with tales of his childhood and how he develops his book concepts.

PRESERVING PRIMARY SOURCES IN READINGTON: This pioneering program provided students with GPS equipment to locate and record information from gravestones in local cemeteries, preserving information that may soon be lost to corrosion.

AN A CAPPELLA JAMBOREE: This day-long celebration of an increasingly admired style of music demonstrated the importance an individual plays in a small group.

AN EVENING WITH COLGATE 13: A free evening concert, attended by nearly 500 community members, featured one of the best-known a cappella groups in the country, as well as two local singing groups.

SPEAKING TO LEARN: This grant taught students proper articulation in a foreign language, as well as invaluable computer skills. First-grade students produced PowerPoint presentations that featured themselves speaking Spanish.

SOWING THE SEEDS OF ECOLOGICAL LITERACY: With a few simple materials, RMS students established their own organic garden. The unit of study was aimed at educating students about renewable resources.

INVESTIGATING COSMIC COLLISIONS: This program launched students on a thrilling exploration of cosmic collisions – the hypersonic impacts that drive the evolution of the Earth, our solar system, the Milky Way Galaxy, and the universe.



VISUAL PRESENTERS IN TEACHING: By funding revolutionary "Elmo" projectors, teachers are better able to visually demonstrate complex math concepts, stories, and other lessons. These tools have been proven to help with student understanding and retention.

STORY OF THE LINDBERGH TRIAL: Local author Jen Bryant brought history to life when she visited RMS to discuss her book, *The Trial*, which students read in seventh grade. She discussed the writing process, law and order, and history.

INTEGRATING PROBEWARE TECHNOLOGY INTO SCIENTIFIC INQUIRY: Students are using specialized probeware and sensor technology as they observe, graph, and analyze data related to all three major science units studied in the fifth grade.

MAPPING BUTTERFLY DEVELOPMENT WITH DIGITAL IMAGERY: This curriculum-aligned unit allows students to visually record the different stages of butterfly development.