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May 1, 2020

Dear Readington Families,

Families Experiencing Financial Hardship

Families may be experiencing a financial hardship during this challenging time. The school district may be able to provide assistance, including meals. If you have experienced a job loss, furlough, reduction in salary or other financial hardship, please contact Gaye Villa, Assistant Business Administrator at gvilla@readington.k12.nj.us to discuss potential options.

Grading for 4th Marking Period

As we move forward with remote instruction, delivering new content and skills to your children, we will also be assessing learning in our virtual classrooms. Children at all grade levels will receive a report card for the 4th marking period, which will emphasize participation and engagement with instructional content.

Grades K-3

In grades K-3, you can expect to see a similar report card with the same grading scale as you did in the past. However, you may notice standards and skills receiving a score of N/E for the 4th marking period. This means that skill or standard was either not introduced or the teacher does not have enough evidence to properly assess your child.

Grades 4-5

Grades 4-5 will continue to provide numeric grades throughout the 4th marking period on assignments. However, all numeric grades will be converted to an Outstanding (O), Satisfactory (S), Inconsistent (I), Unsatisfactory (U) scale. You may be familiar with this, as this scale is used for special areas in grades 4 and 5.

Grades 6-8

Students in grades 6-8 will continue to see alpha/numeric grades on his/her report card for the 4th marking period. The final grade will be made up of a combination of participation/engagement, projects and other large assignments, and tests and quizzes. Our teachers will weigh student participation in remote learning activities including Zoom/Google Meetings, classwork, homework, and other assignments with more priority. Tests, quizzes, and other traditional assessments will appear but not be utilized or emphasized as much during remote learning. Finally, in grades 6-8 the 4th marking period will count as 15% of a student's final average.

While grades are important, teachers understand that the unique situation regarding COVID-19 presents many challenges for families. Teachers will be flexible and accommodating in regard to these circumstances.

Attendance and Participation: A Reminder

As I wrote last week, our goal is to continue providing a coherent, productive remote learning experience to our students. The grading scales across the district will emphasize student engagement and participation for the 4th marking period. This makes your child's participation in Zoom/Google Meetings and handing in classwork/homework assignments of utmost importance. Please be reminded to have your children sign in and complete daily coursework.

RMS - Go Green Website

Students at RMS have developed a Go Green website. It includes a page titled "Team up against COVID-19." Please check out the website by [clicking here](#).

RMS - Schedule Adjustments

Mrs. Moffat has sent a more detailed letter today regarding some adjustments to the RMS schedule. RMS will continue to operate on a 3-day rotation but each period will be longer. This will allow for more time for students to meet with the teacher as a whole class or small group with set aside office hours. In addition, it provides 30 minutes each for our Encore and intervention classes that meet on an A/B day rotation.

Sincerely,

A handwritten signature in black ink, appearing to read "Jonathan Hart". The signature is fluid and cursive, with a long horizontal stroke at the end.

Jonathan Hart, Ph.D.
Superintendent of Schools