



[www.readington.k12.nj.us](http://www.readington.k12.nj.us)

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April 24, 2020

Dear Readington Families,

Last week the Governor announced schools will remain closed until at least May 15th. This week has been one of reflection and recalibration to ensure we continue meaningful remote instruction. The staff and administrative team continue to reflect on our practices. This letter contains information about attendance, guiding principles for learning at home, and selecting literature for your child.

### **A New Readington School District website for parents**

Our administrative staff has developed a website for parents that provides tutorials and information regarding our online learning tools. Please [click here](#) to access the website.

### **Attendance and Participation**

Your child's engagement is critically important to their success. We are now delivering new content, concepts, and skills to students. Now is a crucial time for your child to keep up with the recorded lessons, Zoom/Google Meetings, and assignments from the teachers. If you know your child will be absent from remote instruction, please contact us via email. If your child does not engage in online learning or assignments, you will receive notification from your child's school. On occasion, there are errors in attendance recording. Please let us know if you receive an absence notification in error so we can verify your child's attendance and make the correction. If your child is not accounted for over the course of a few days and we cannot contact you, the school may be contacting local law enforcement to conduct a welfare check. We will do this to ensure the safety and well-being of students and their families.

### **Guiding Principles for Learning at Home and Mindful Moments with your Child**

This is an online article from Edutopia with some tips for parents as we continue to implement remote learning. It's a short article that you may find helpful. [Click here](#) to read.

In addition, our SEL team has been thinking of parents too! We realize this transition has been a challenge for everyone. Mr. Tumolo has adapted practices from CASEL to support you, as parents, in providing mindful moments for your child's learning at home. This one-page guide supplies you with prompts to engage your child in thinking and learning. [Click here](#) for the handout.

### **Students Reading at Home**

Part of our reading instruction includes teaching students how to become a classroom community of readers. Now that we are learning remotely, that connection can be challenging to maintain. Please join us in supporting students in developing their reading identity by talking to your children about the books they have selected to read. Teachers have shared numerous resources with students so that they can digitally access books of interest to them and are checking in on their reading progress. Digital platforms, including our public library's collection of ebooks and audiobooks, contain selections appropriate for children, young adults, and adults. As students search through summaries to find motivating reading material, their parents' or guardians' opinions regarding how the content of the book aligns with their family's values are important. As we engage in remote learning together, reach out to your child's teacher or an administrator if you have any questions regarding book selections.

Sincerely,

A handwritten signature in black ink, appearing to read "Jonathan Hart". The signature is fluid and cursive, with a prominent initial "J" and a long, sweeping underline.

Jonathan Hart, Ph.D.  
Superintendent of Schools