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Dear Readington School Community,

The [COVID Activity Report](#) remains red for this past week ending on January 15. Although this report shows our region's COVID Activity as "very high," we have begun to see trends in a positive direction in our local school community. Over the course of the past three weeks, we saw a high of 203 student absences with a low of 42. This week alone we have seen the lowest absentee rate since we returned from break. In addition, virtual learning students have now dropped from a high of 207 to 59. This signals case rates are improving, reaching rates we saw prior to this most recent surge. Therefore, we announce a few adjustments.

Reinstatement of Sports

These signals suggest that our district can begin to resume activities that were suspended. The following will be reinstated as of Monday, January 24th:

- All after-school athletic programs;
- Off-site field trips;
- Visitors to our school buildings;
- After school clubs;
- Indoor facility use.

Remote Learning

Our district will continue the "cameras on" hybrid learning model for one (1) additional week, through Friday, January 28, as our projections indicate fewer students will be out of school over the course of the next week. Students will only be eligible to log into classes if they meet the following criteria:

- The student has been identified as a close contact within school, at a school event, or in the home and is quarantined;
- The student has COVID-like symptoms and is excluded from school while awaiting test results;
- The student has tested positive for COVID and has recovered but is still within the 5-day isolation period.

We will reevaluate this by January 28 to determine if this warrants continuation, but our district will look to phase out this model and begin our tutoring model on January 31.

Your continued patience and understanding is much appreciated as we continue to navigate this very difficult situation. Our district staff, faculty and administration share in your frustration and long for more normalcy in our schools. In the interim, the steps outlined above provide students with a complement of extracurricular programs that we know will serve their social, emotional, and academic needs very well.

Best wishes,

Jonathan Hart, Ph.D.
Superintendent of Schools