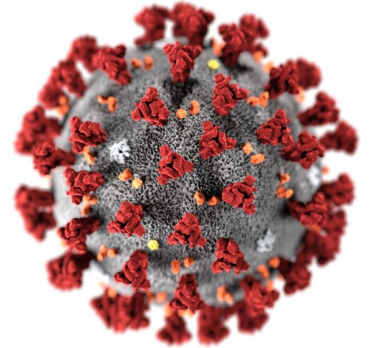
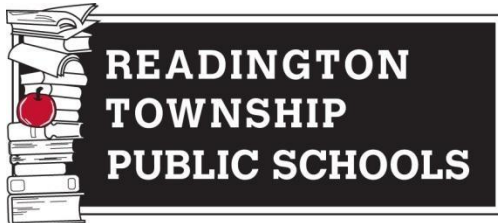


Restart Committee

Board of Education Update
July 21, 2020



Our School Mission

Mission Statement

We empower members of our community to lead purposeful lives with integrity, to cultivate a spirit of discovery, and to embrace connections in our diverse, global society.

2020-2025 District Goals

Inquisitive Learning

Create and establish an inquiry-based framework that values an interest-driven learning environment. Learners will, individually and collaboratively, focus on identifying, analyzing, and solving problems as inquisitive members of their community.

Social Awareness

Our learners will feel connected, valued, and secure in a learning environment cultivated by a shared sense of community. Every individual will develop skills that promote an awareness of self and others, including the ability to understand the impact of their decisions.

Partnerships

Establish partnerships that foster meaningful educational opportunities on local, regional, and global scales. Prepare all learners to become engaged and productive citizens through service to others, collaboration, and real-world connections.

Governor's Stages



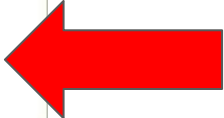
⏪ If health metrics develop unfavorably, measures from the maximum restrictions stage or stages 1, 2, 3 may be reinstated

What is happening?

| | | | |
|---|---|--|--|
| Strict social distancing Non-crucial industries closed | Restrictions relaxed on low-risk activities that may be easier to safeguard | Moderate-risk activities restarted with safeguarding | Higher-contact activities restarting with significant safeguarding |
|---|---|--|--|

Which precautions apply across stages?

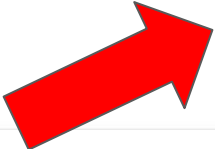
| | | | | |
|--|--|---|---------------------------|----------------------|
| Work that can be done from home should be done from home | Clinically high-risk individuals who can stay at home should do so | Residents and businesses should follow state and federal safeguarding guidelines: | | |
| | | Wash hands regularly | Respect social distancing | Disinfect workplaces |
| | | Wear masks in public | Limit gatherings | No mass gatherings |



Are childcare and education operating?



- | | | | |
|---|--|--|--|
| <ul style="list-style-type: none"> • Child care open for children of essential workers • K-12 and higher education engaged in distance learning | <ul style="list-style-type: none"> • Child care may expand with capacity restrictions • K-12 and higher education engaged in distance learning | <ul style="list-style-type: none"> • Child care may expand with capacity restrictions • Potential for some in-person learning with modifications in K-12 and higher education • Summer school and summer camps may have limited in-person engagement if health conditions improve | <ul style="list-style-type: none"> • Child care likely open for most • K-12 and higher education may operate in person with reduced capacity • Day and summer camps likely open for all with safeguards and modifications |
|---|--|--|--|



What sources have guided our thinking thus far?

Surveys: Parent, staff and students

Reopening Documents from other states

CDC Reopening Decision Tree

Letter(s) from our School Physician

CASEL's Framework for SEL and Wellness

American Academy of Pediatrics

NJ School Boards Whitepaper

Articles published from various sources

What have we done so far: The Task Force

Created a Task Force that functioned as a “think tank” of considerations for the following subcategories using best practice resources:

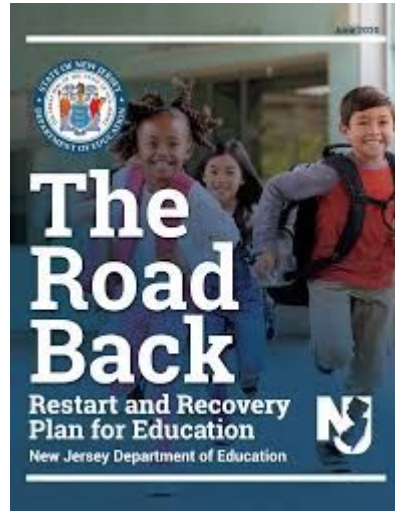
- Facilities and Transportation
- Governance and Operations
- Instruction
- Technology
- Wellness

Each category group considered three reopening scenarios:

- Virtual opening
- Traditional opening with restrictions
- A hybrid opening with reduced capacity (A/B Day, Week on/Week off, etc.)

What we have done so far: NJDOE Guidance

Since the Task Force has developed their thoughts for consideration, we have received the NJDOE guidance document, “The Road Back: Restart and Recovery Plan for Education.” This has been reviewed.



What we have done so far: Development of Guiding Principles

After reading the document, administration developed guiding principles to assist us in crafting a plan to reopen schools. The principles are an overall summary of the NJDOE guidance document.

The principles include:

- An overarching principle: The health and safety of our students and staff as well as a consistent, cohesive instructional program.
- Four sub principles that summarize the NJDOE document: (1) Reduce crowds, (2) Reduce mixing, (3) Monitor symptoms, and (4) Sanitize, disinfect and enhanced cleaning.

What we have done so far: Beginning Stakeholder Engagement

We have begun to get stakeholder engagement in the following ways:

- Subcommittees of the Board of Education
- Members of the administrative team
- Leadership in the RTEA
- Focus group of parents
- Focus group of students
- Formation of the Restart Committee
 - Included parents, staff, Board members, and administration

The Restart Committee

The NJDOE has stated, *“School districts should create Restart Committees to coordinate the overall reopening plan. These Committees should include district- and school-level administrators, school board members or charter trustees, local education association representatives, educators, parents, and students.”*

The Process of the Restart Committee

Reviewed the current framework for opening in September

Reviewed the NJDOE guidance document

Breakout groups: Used the NJDOE document to fill in implementation factors for each subgroup and add any new factors (Facilities/Transportation, Wellness, Instruction, Governance and Operations, and Technology)

Full group share out for questions, clarification, and concerns

Administration and Board will finalize all implementation factors into a plan that meets the DOE requirements.

Summary Thoughts

Provide a safe and healthy school environment, while providing a consistent, cohesive instructional program. We also must:

- Reduce crowds and close contact
- Reduce mixing
- Monitor for signs and symptoms
- Enhance our cleaning and disinfecting protocols

Therefore, we are planning all three scenarios below, with a focus knowing that, as of now, we will likely have to open at a reduced capacity

- Virtual opening
- Traditional opening with restrictions
- A hybrid opening with reduced capacity (A/B Day, Week on/Week off, etc.)

Timeline

July 14: Restart Committee Meeting One

July 15: Restart Committee Meeting Two

Additional Restart Committee Meetings if necessary

July 21: Board of Education meeting (update)

July 28: Special Board of Education meeting (final plan presentation)

By August 1: Must have a finalized plan disseminated to parents, staff, students

Throughout August: Administration will continue to put protocols in place to execute the plan