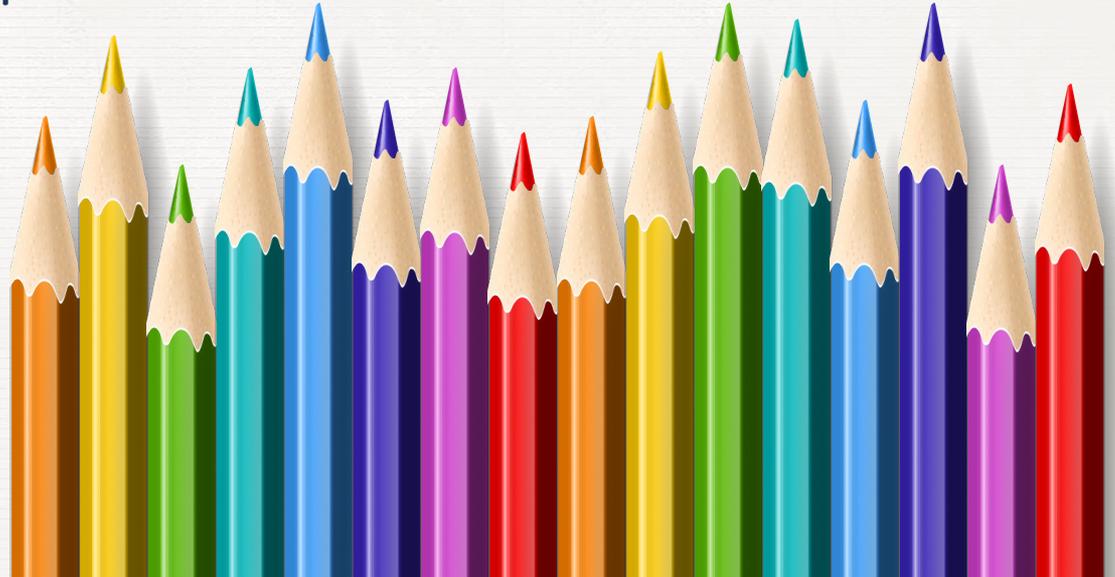
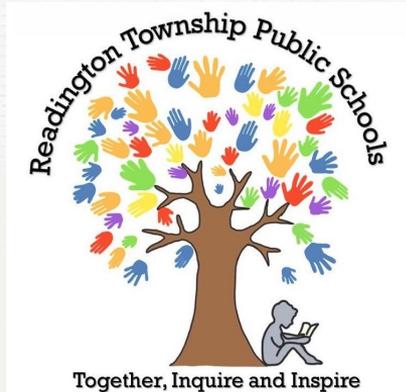


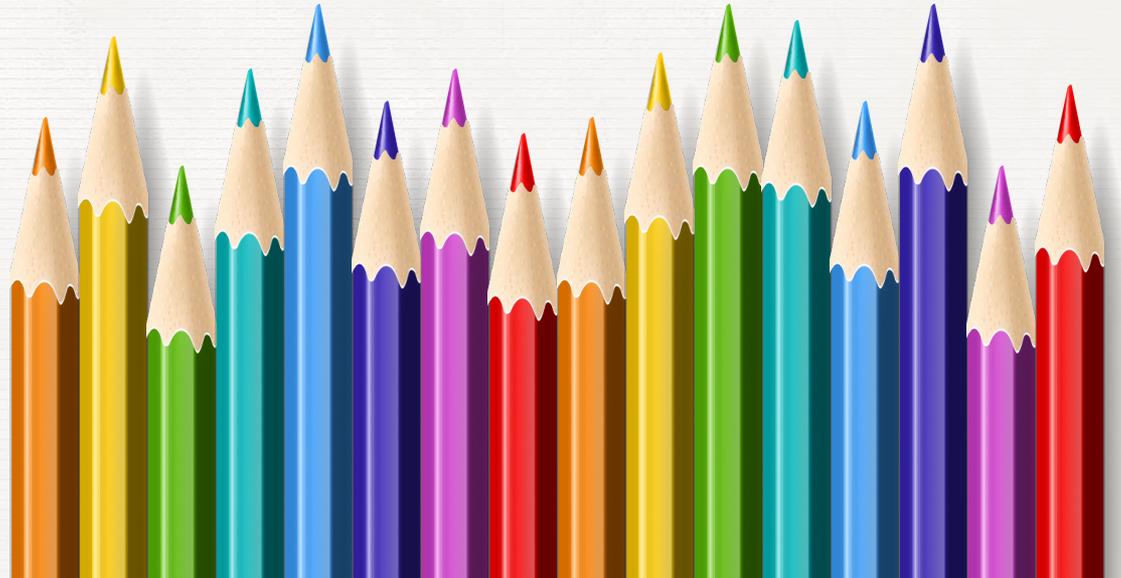
District Goals 2022-2023

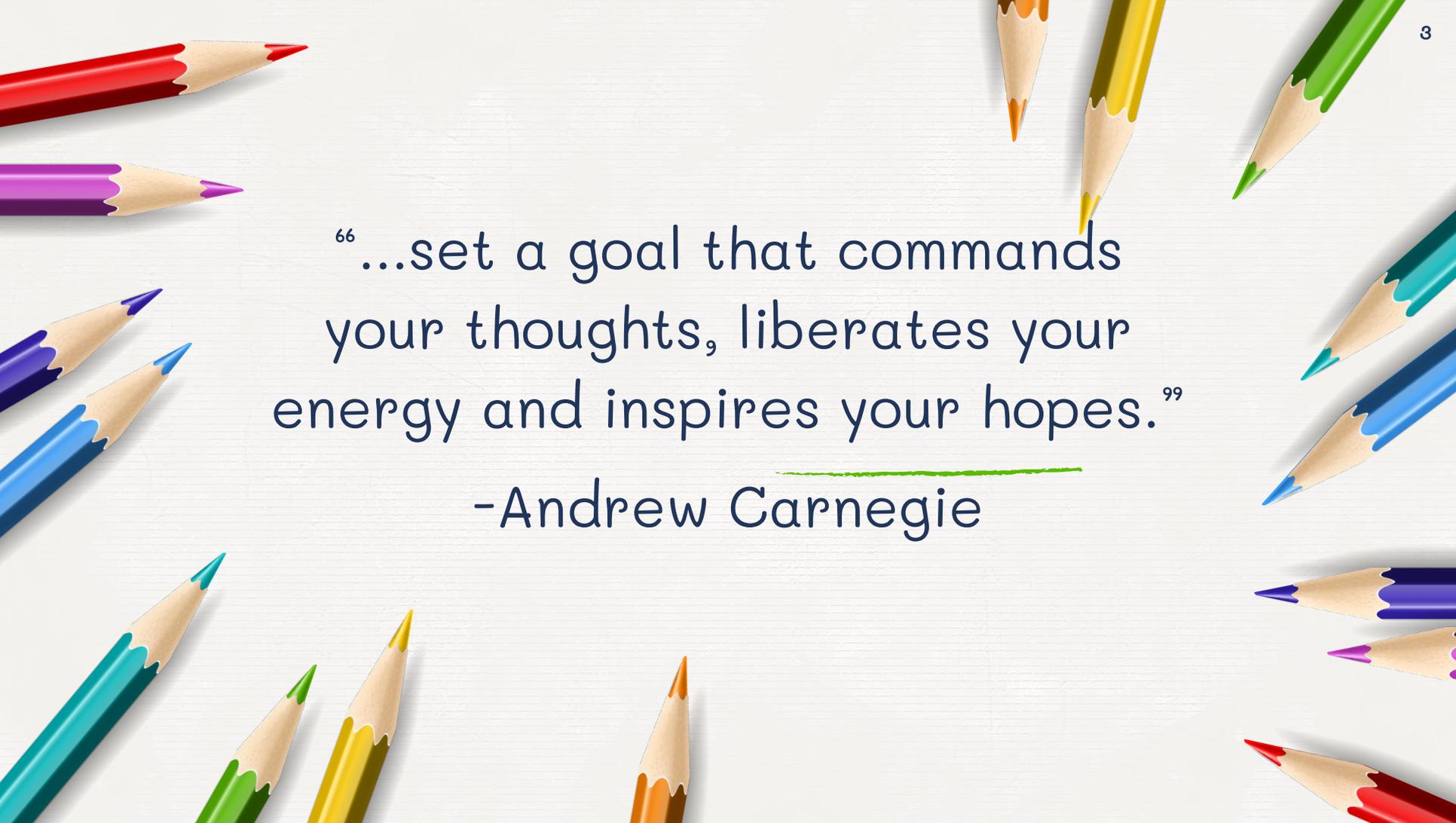
Presentation at the September 13, 2022 Board of Education Meeting
Jonathan Hart, Ph.D., Superintendent of Schools



1. Our Mission and Goals

What do we hope to achieve?





⁶⁶...set a goal that commands
your thoughts, liberates your
energy and inspires your hopes.⁹⁹

-Andrew Carnegie

Our Mission

We empower members of our community to lead purposeful lives with integrity, to cultivate a spirit of discovery, and to embrace connections in our diverse, global society.



Our Strategic Goals

Inquisitive Learning

- x Create and establish an inquiry-based framework that values an interest-driven learning environment. Learners will, individually and collaboratively, focus on identifying, analyzing, and solving problems as inquisitive members of their community.



Our Strategic Goals

Partnerships

- ✘ Establish partnerships that foster meaningful educational opportunities on local, regional, and global scales. Prepare all learners to become engaged and productive citizens through service to others, collaboration, and real-world connections.



Our Strategic Goals

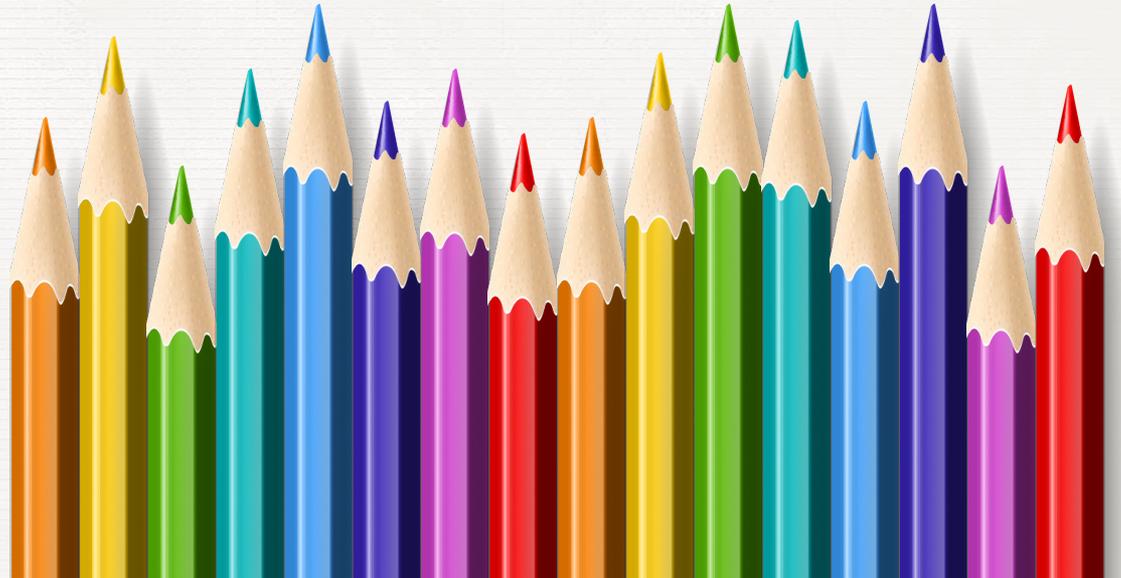
Social Awareness

- ✘ Our learners will feel connected, valued, and secure in digital and non-digital learning environments cultivated by a shared sense of community. Every individual will develop skills that promote an awareness of self and others as well as the environment, including the ability to understand the impact of their decisions.



2. Action Steps by School

How will we do it?



Inquisitive Learning



TBS/WHS

- Implement the administration of interest inventories;
- Continue 3rd grade inquiry projects.
- Pilot a *Data Conversation Guide* to enhance inquiry when looking at data.

HBS

- Implement the administration of interest inventories;
- Develop a 5th grade inquiry project/inquiry unit.
- Pilot a *Data Conversation Guide* to enhance inquiry when looking at data.

RMS

- Investigate capstone projects at the 8th grade level;
- Infuse inquiry into electives, including new electives such as Civics and Computer Science.
- Pilot a *Data Conversation Guide* to enhance inquiry when looking at data.

District

- Enhance professional learning within the district and outside;
- Use an inquiry consultant to provide workshops and consult in terms of deeper level questions;
- Continue the teacher inquiry projects/workshops.
- Pilot a *Data Conversation Guide* to enhance inquiry when looking at data.

Partnerships

TBS/WHS

- Identify and utilize at least 2 field trips that enhance the curriculum;
- Identify opportunities infuse partnerships and/or service.

HBS

- Identify and utilize at least 2 field trips that enhance the curriculum;
- Identify opportunities infuse partnerships and/or service.

RMS

- Identify and utilize at least 2 field trips that enhance the curriculum.
- Pilot working with community based organizations to infuse partnerships and/or service.

District

- Revisit and update the bank of partnerships.
- Identify areas where the partnerships and virtual field trips connect with the curriculum.



Social Awareness



TBS/WHS

- Implement Aavidum curriculum;
- Continue and enhance Bucket Filling program;
- Sustain programs related to Sustainable Jersey and green initiatives.

HBS

- Implement Aavidum curriculum;
- Sustain programs related to Sustainable Jersey and green initiatives.

RMS

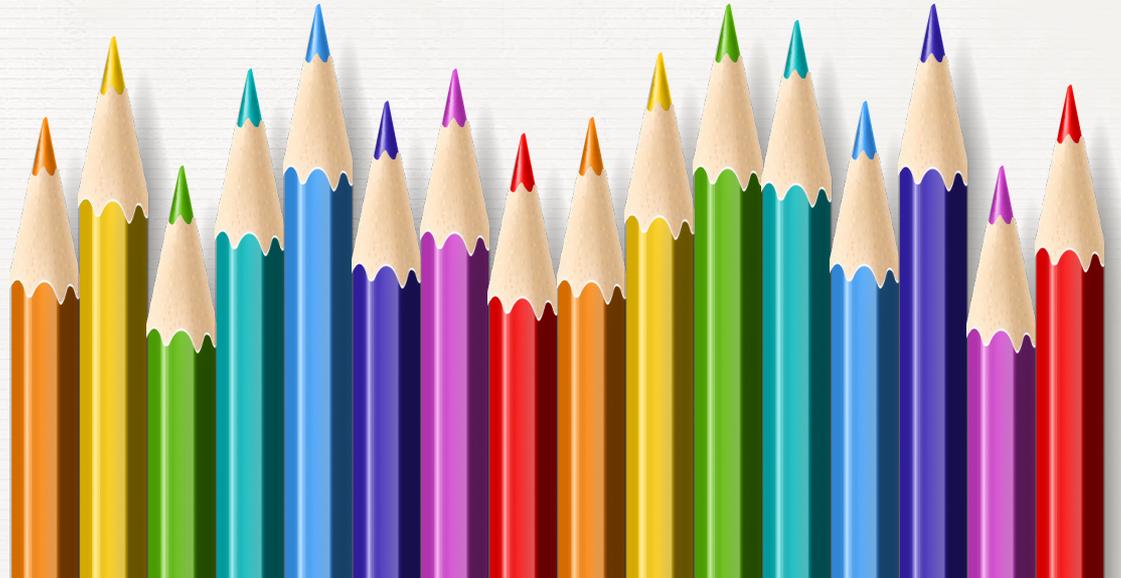
- Monitor and sustain Hunterdon Behavioral Health partnership and CAP program;
- Implement Aavidum curriculum;
- Plan/pilot *Leader in Me* framework and professional development;
- Sustain programs related to Sustainable Jersey and green initiatives.

District

- Continue SEL-related podcasts and videos;
- Work with the Diversity, Equity, and Inclusion (DEI) Committee to plan a short- and long-range action plan including staff training.
- Sustain district-wide programs related to Sustainable Jersey and green initiatives.

3. Measurements

How will we know we achieved our goals?



How will we collect data?

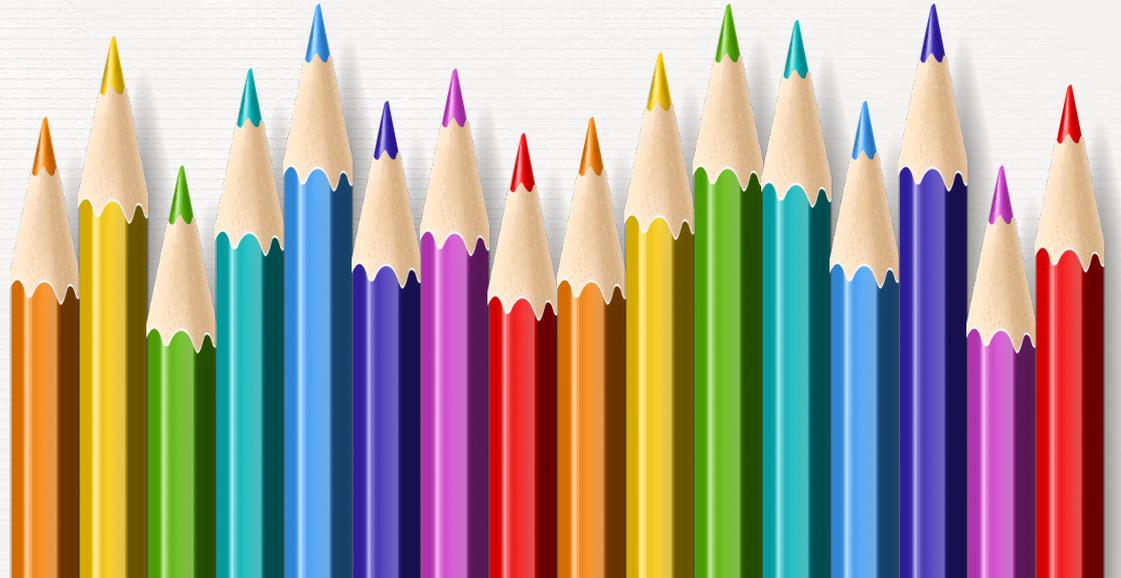
The following will be ways in which we collect data:

- ✘ Project completion/deliverable (i.e., bank of resources, handbooks, PD offerings, new protocols, curricular documents);
- ✘ Surveys or feedback forms;
- ✘ Meeting minutes or notes;
- ✘ Curriculum revisions;
- ✘ Student Growth Objectives (SGOs).



4. Personnel Recruitment and Retention

...a fourth goal of ours and Superintendent Focus



Recruitment and Retention Goal

Develop a committee to:

- Collect employee feedback;
- Identify reasons for employee retention;
- Enhance our employee recruitment efforts;
- Design ways to brand or market our organization.



Recruitment and Retention Measures

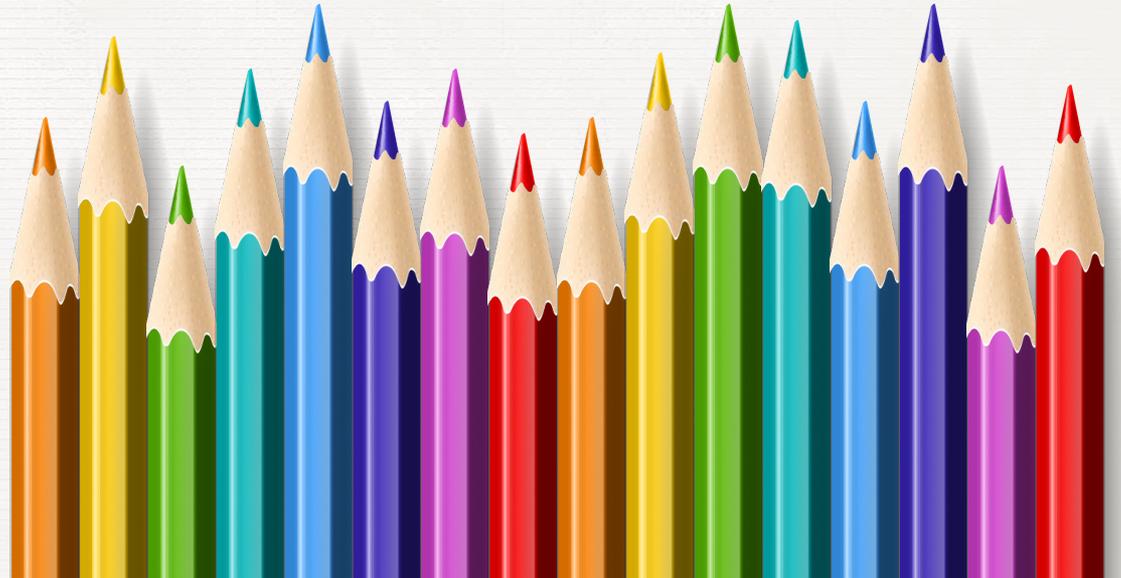
We will measure our recruitment and retention goal as follows:

- ✗ Retention data
- ✗ Survey data
- ✗ Other long-term retention data



5. A Focus on Academic Achievement Also

...a embedded focal point for the year.



A Focus on Academic Achievement

- x Return of NJSLA Testing
- x Robust iReady Data
- x Continued narrowing of learning gaps due to COVID
- x *Data Conversation Guide* development
- x ...more to come in October





Thanks!

Any questions?