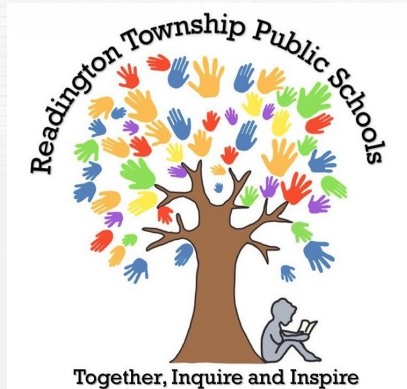


District Goals 2021-2022

Presentation at the September 14, 2021 Board of Education Meeting
Jonathan Hart, Ph.D., Superintendent of Schools



1. Our Mission and Goals

What do we hope to achieve?





“Focus is the hidden driver of
excellence.”

-Daniel Goleman

Our Mission

We empower members of our community to lead purposeful lives with integrity, to cultivate a spirit of discovery, and to embrace connections in our diverse, global society.



Our Strategic Goals

Inquisitive Learning

- x Create and establish an inquiry-based framework that values an interest-driven learning environment. Learners will, individually and collaboratively, focus on identifying, analyzing, and solving problems as inquisitive members of their community.



Our Strategic Goals

Partnerships

- ✘ Establish partnerships that foster meaningful educational opportunities on local, regional, and global scales. Prepare all learners to become engaged and productive citizens through service to others, collaboration, and real-world connections.



Our Strategic Goals

Social Awareness

- ✘ Our learners will feel connected, valued, and secure in digital and non-digital learning environments cultivated by a shared sense of community. Every individual will develop skills that promote an awareness of self and others as well as the environment, including the ability to understand the impact of their decisions.



2. Action Steps by School

How will we do it?



Inquisitive Learning



TBS/WHS

- Parent newsletters, Staff communications (e.g., emails, newsletters, Faculty Meetings).
- PDP alignment with Interest Inventories
 - K-3 administer in October
 - Gr. 3 (second administration prior to Passion Project).
- Gr. 3 Inquiry-Based Passion Projects aligned to Literacy research units.

HBS

- Monthly parent , student, and staff informational postings.
- Enhance Discovery Lab
 - Increase lab to 60 minutes
 - Classroom teachers join Dr. McGibbon
- Team Leaders share ideas at CPT meeting to incorporate inquisitive learning in practical terms. Move from theory into practice.
- Provide supervisors time (CPT meetings) to work with staff.

RMS

- Monthly parent, student, and staff informational postings.
- Faculty Meetings (Share Inquiry-based ideas)/teacher led lesson demonstrations.
- Passion Project (G&T)
- Grade 8 staff explore an 8th grade capstone project; begin planning capstone.

District

- Monthly parent , student, and staff informational postings.
- Teacher leader training for staff inquiry project with HCRHS.
- Multiple PD opportunities during in-service days and teacher academy classes.
- Collection of student interest inventories for teacher use.
- Google Form (K-8) for Interest Inventories & ratings.

Partnerships



TBS/WHS

- ❖ PDP alignment with participation in curating bank of Partnerships using Google Form.
- ❖ PDP alignment with submitting Virtual Field Trip information and feedback ratings using Google Form.
- ❖ Gr. 3 Inquiry-Based Passion Projects to contain a Partnership or Service component.

HBS

- Increase opportunities for virtual field trips with goal of five per year per grade.
- Team Leaders will be in charge of coordinating virtual field trips and partnerships with curriculum.
- Use annual Techspo conference to discover new opportunities.

RMS

- Sustainable Schools partnerships.
- Collaboration with University of Pennsylvania Arts Museum.
- Counseling website - resources for parents
- Grade level goals will include virtual field trips.

District

- Google Form (K-8) to curate bank of Partnerships.
- Google Form (K-8) to curate a bank of Virtual Field Trips with ratings.
- School Counselor and Nurses enhance the bank of resources for families in need.

Social Awareness



TBS/WHS

- Tier 1 SEL scope and sequence implementation
- CAP and Aavidum Pilot Curriculum.
- Sustainable Jersey application.

HBS

- Tier 1 SEL scope and sequence implementation.
- CAP and Aavidum Pilot Curriculum .
- Use electronic message board for monthly SEL themes.
- SEL period in schedule allowing teachers time dedicated to SEL lessons.
- Sustainable Jersey application.

RMS

- Tier 1 SEL scope and sequence implementation in Academic Support.
- CAP and Aavidum Pilot Curriculum .
- Leader in Me Teacher Academy.
- MTSS Implementation (Tier 1, 2, 3) with Hunterdon Behavioral Health.
- Sustainable Jersey application.

District

- Building a digital SEL library (SEL district committee focus)- potential partnerships with community members.
- Digital Citizenship Education and Awareness - apply for SJS/Digital Star and Sustainable Jersey.
- Introduction to Diversity, Equity, and Inclusion planning (leadership team and teacher leaders).

3. Measurements

How will we know we achieved our goals?



How will we collect data?

The following will be ways in which we collect data:

- ✗ Project completion/deliverable (i.e. bank of resources, handbooks, PD offerings).
- ✗ Surveys or feedback forms.
- ✗ Meeting minutes or notes.
- ✗ Sustainable Jersey application.
- ✗ Curriculum revisions.



4. Communication

...a fourth goal of ours



Why communication?

- x We know communication is key.
- x We understand more fully how communication informs our school community (i.e. lessons from COVID).
- x We wish to expand our communication efforts.



Communication Goal

To enhance our school/district communications using multiple platforms, including our new website and social media.



Communication Measures

We will measure our communication as follows:

- ✘ New website design and roll-out.
- ✘ Monthly newspaper articles with special highlights.
- ✘ Enhanced social media presence with consistent postings. Include news articles and announcements on social media.



Other major initiatives

COVID-19 mitigation and management.

Curriculum revisions.

Intervention supports for struggling students: in school intervention and accelerate learning.

Use of data to drive instruction.

The next phase of redistricting.

Enhancing special education and ESL programs (added behaviorist and ESL teacher).





Thanks!

Any questions?