

Day 3

Language Arts

- Read independently for twenty minutes and respond on reading log. Print the reading log found here:
<http://www.lauracandler.com/filecabinet/literacy/ar/readlog2.pdf>
- Select a prompt from Letter Topics sheet and write a letter to your teacher.

Math

- Practice math facts using the following website:
<http://www.aaaknow.com/grade3.htm#topic96>
- Print out Math problem #2 and solve.

SS

- Practice learning the states and their capitals.
- <http://www.kidsgeo.com/geography-games/usa-capitals-map-game.php>
- Print out the black US map attached and see how many states you can identify.
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Science

- Visit the following website
<http://kids.nationalgeographic.com/>
- Select a topic of interest. On the worksheet provided share at least five facts that you learned from reading the article selected.

Name _____ Date _____

Question

Please solve the following problem and explain your thinking using pictures, diagrams, number models and words.

Marathon Members



These are the numbers that Cindy, Lisa, Maria, Tommy, and Zack wore when they ran in a marathon.

Each of the 5,500 runners in the marathon wore a different number. The runners got their numbers in the order that they signed in on the day of the race. So the first person to sign in got number 1 and the last person to sign in got number 5,500.

- Of the group of five, Cindy had the lowest number.
- The digit in the tens place on Tommy's shirt is one more than the digit in the tens place on Cindy's shirt.
- Maria was the last person to sign in for the race.
- Zack and Tommy were closest to each other in line.
- Lisa's number is lower than Tommy's.

What number did each person wear?

Name _____

Date _____

United States of America



Name _____ Date _____

Title of Article:

Five facts I learned about the topic are:

1.

2.

3.

4.

5.