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Dear Readington Families,

The Readington Township School District is committed to an educational program that develops critical thinkers, problem solvers, and independent, lifelong learners. Each individual possesses a variety of intelligences, as well as unique learning style, temperament, and pattern of growth and development. Students of all ages need to learn at their instructional level with pace and depth of content matching and challenging their abilities. The Readington Township School District recognizes the unique needs and abilities of the individual student and thereby provides enriching and challenging experiences for all students. To implement this philosophy, we provide two separate and distinct programs: Schoolwide Enrichment and Gifted and Talented.

The Readington Township School District provides an enrichment program that enhances and extends classroom experiences for all students. The Schoolwide Enrichment program will:

- Operate as an integral part of the entire educational program.
- Provide diverse activities and assignments that extend learning beyond the regular classroom and address particular interests/talents.
- Foster a safe learning environment with clear expectations and accepting attitudes that encourage risk-taking and exploration.
- Encourage individual confidence and responsibility.
- Use current research and technical resources to design opportunities that enhance learning.

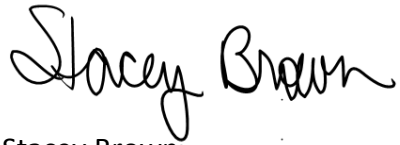
Recognizing that a small percentage of students are atypical, exceptional learners who require specialized learning experiences, the Readington Township Schools will provide opportunities to assist gifted students in becoming self-directed learners who achieve excellence and reach their fullest potential. The Readington Township Gifted and Talented program will:

- Utilize multiple criteria to identify truly exceptional/gifted students.
- Offer classroom teacher training in how to differentiate for gifted students.
- Engage small groups of students in intensive learning experiences that supplement classroom instruction and their unique learner needs.
- Support student responsibility, accountability, and eagerness for learning.
- Engage students in higher-order and critical thinking.
- Provide opportunities for leadership and self-directed learning.
- Engage students in shared inquiry.
- Enhance students' social, communication and presentation skills.

- Provide multiple opportunities for collaboration.
- Provide opportunities for in-depth investigations.

If you have any questions, please do not hesitate to call me. I will be happy to help.

Sincerely,

A handwritten signature in black ink that reads "Stacey Brown". The signature is written in a cursive, flowing style.

Stacey Brown
Supervisor of Humanities