



## Criteria for Gifted and Talented Identification Grades 1-3

Criteria	6 points	4 points	2 points	0 points
<b>Primary Indicator</b>				
	<b>NAI Score</b>			
Otis-Lennon School Ability Test (OLSAT8)	$n \geq 130$	129-122	121-116	$n \leq 115$
<b>Secondary Indicators</b>				
	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>
iReady Reading Diagnostic (end of year assessment)	$n \geq 97\%$	95-96%	90-94%	$n \leq 90\%$
iReady Math Diagnostic (end of year assessment)	$n \geq 97\%$	95-96%	90-94%	$n \leq 90\%$
Performance Task	$n \geq 8$ points on the checklist	$n \geq 6$ points on the checklist	$n \geq 4$ points on the checklist	$n \leq 2$ points on the checklist
GT Teacher Nomination/Recommendation <a href="#">Form</a>		Teacher Recommendation		Lack of Teacher Recommendation
<b>Committee Considerations (No points associated)</b>				
Previous G&T placement needed to meet academic needs	Yes		No	
Student is of underrepresented background	Yes		No	
Giftedness manifested in multiple ways	Yes		No	
End of Year Math Assessment (grades 2&3)	$n \geq 95\%$	94-90%	89-85%	$n \leq 84\%$
Math Performance Assessment		4	3	2
Specific Area of Giftedness Noted	Yes		No	
Running Record Assessment	Enrichment Identification	Far Exceeds Expectations	Exceeds Expectations	Meets Expectations
Most current NJSLA scores, if available	See criteria for grades 4-7			
Additional Teacher Input from SIGS	Case by case review			

Students scoring between 14-17 points gain entrance to the program.

Students scoring between 13 to 11 points, and anyone scoring above a 130 on the OLSAT8, are to be reviewed by the GT Committee using the above considerations.