

## In this file:

- Visual to display when working on skill
- Card game to practice comparing and contrasting. Students will use the visual to provide complete sentences ds they respond. You can use these cards with any motivating game or activity!
- Card game to practice discriminating between pairs of synonyms and antonyms. students will pick a card and express their responses using complete sentences. They may use the visual provided to assist them. You can use these cards with any motivating game or activity!
- Compare/Contrast Story Comprehension: Two stories have been provided. Within each story, the two characters can be compared/contrasted. a venn Diagram has been provided to use to compare the characters within each story and to compare the two stories to each other. Question cards have been provided to use to assess comprehension and ability to express similarities and differences. These question cards use the format of the common core standards and state expectations of students.


## SIMILAR: BOTH AND ARE <br> DIFFERENT: THEY ARE DIFFERENT BECAUSE ONE IS AND THE OTHER IS Hints: <br> What categories do they belong to? How do they look? What are their functions? Where can you find them? What parts do they have? What do they do?

## iPhone iDod Touch



Super Bowl World Series

Lasagna Macaroni and cheese

$$
\begin{aligned}
& \text { Big Mac } \\
& \text { Whopper }
\end{aligned}
$$

Superman Spiderman

## protractor Ruler

## Wi-Fi $3 G$

Skiing<br>Snowboarding

Mario Kar†
Super Mario Brothers

Snow White Mirror Mirror

Harry potter

American Idol

Dancing with the Stars So You Think You Can Dance

Noun pronoun

## Netflix Movies On Demand

Earthquake Hurricane
president principal


Angry Birds Temple Run


## SYNONYMS: WORDS THAT ARE THE SAME. BOTH MEAN AND <br> 

ANTONYMS: WORDS THAT DO NOT MEAN THE SAME. IF IT IS NOT THEN IT IS

## Ecstatic Depressed



Restrain
Release

## prominent Striking

Dossess Lose

Burden Aid

## consequen ce Result

## Unique Different

## Mimic Imitate

## Dwell Move

## Superior inferior

Obstacle
Assistance

## Eerie Spooky

## Beneficial Harmful



Linger
influence
Vacate Leave Sway


## JESSICA <br> VS. <br> JENNA



## BILLY/MARK VS. JASON/TONY

## ICE CREAM PARTY VS. <br> PIZZA PARTY

How were the two parties alike? How were they different?

What was similar about the two parties? What was different?

What was different about the characters in the story? What was similar?


## 

 What was different about the settings in the story? What was similar?
were the two
genres of stories the same or different?

Did one story or both include parents?

Which party would you
prefer to go to? Give examples to defend your answer.

What was the main idea, or
central idea, of each
story? were
they the same or different?

How did Jessica handle Jenna's rude behavior? Did she do the right or wrong thing?

How did Jessica's guests differ from Billy's?

How did Billy's friends handle the competition? Give examples to defend your answer.

Where did both main characters get supplies for their parties?

How did the two main characters differ in the way they invited their friends to their parties?

How did the two stories differ in the way they began?

How did
the two stories
differ in
the way they ended?

How were the treats served at both
parties
alike? How were they different?

Could one or both stories be real?

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