Readington Township School District Budget for 2015-2016

PRESENTED TO THE BOARD OF EDUCATION
MARCH 17, 2015

Budget Goals

- Maintain a flat tax levy without negatively impacting students' academic experiences.
- Balance class size guidelines with scheduling efficiencies
- Enrich students' academic experiences
- Continue to implement the district's Strategic Plan
 - Enhance students' social, global, and intellectual engagement.
 - Create a vibrant learning environment for students and staff.
 - Create a culture of collaborative partnerships in and around our community.
 - Ensure institutional and financial sustainability in the face of economic and demographic challenges.

Enrollment Forecast

- Anticipated K through 8 enrollment = 1618 (1720 this year)

 Demographer's Projection: 1580
- 978 Elementary School Students (1030 this year) Demographer's Projection: 962
- 640 Readington Middle School School (690 this year)

 Demographer's Projection: 618

This represents a 6% decrease in enrollment.

Pre-School not included.

Revenue Sources

• State aid: \$1,402,420.

• Tuition, Fees, Interest, and Surplus Withdrawal: \$1,560,370.

• Grants (NCLB, IDEA): \$408,005.

• Local Taxes: \$28,680,635.

Continuing Cost Containment

Cooperative purchasing

- School Alliance Insurance Fund
- Middlesex, Somerset, and Hunterdon County Ed Services Commissions (\$205,597)
- Readington Township (Fuel, salt)

Shared services projects

- Shared Transportation Department with Branchburg
- Technology services provided to Tewksbury
- Readington Township Recreation (Facilities Use and Improvements)
- Investors Banking (through joint RFP)
- Implementation of 2-Tier Transportation: \$182,000 in fuel saved.
- State ROD grants and Capital Reserve for facility upgrades.
- Proposed change of health benefits carrier for reduced costs.
- Energy savings through SEE program: \$62,000 for 2013-14.

Positions Eliminated or Reduced

Certificated positions to be reduced as a result of enrollment:

Part-Time Health/Physical Education

Full Time Spanish

Full Time Mathematics

Full Time Special Education

Part-Time Speech Specialist

Two Elementary Teachers

Approximately \$368,835

Proposed Additions

• Renovation of two 6th grade science labs at Readington Middle School – funded through Capital Reserve.

Operating Budget Tax Levy

Budget Year	Total \$	Change %
2009-2010	\$27,038,539	
2010-11	\$27,703,081	+2.5%
2011-12	\$27,426,050	-1%
2012-13	\$26,586,701	- 3%
2013-14	\$26,582,012	0%
2014-15	\$26,582,012	0%
2015-16	\$26,643,599	0%

Total Taxes including Debt Service

Budget Year	Total Taxes	Difference \$	Difference %
2009-10	\$29,157,442	- \$1,031,675	- 3.4%
2010-11	\$29,592,975	- \$435,533	- 0.15%
2011-12	\$29,609,399	+ \$16,424	+ .055%
2012-13	\$28,780,939	- \$828,460	- 3%
2013-14	\$28,764,420	-\$16,519	057%
2014-15	\$28,680,635	-\$83,785	3%
2015-16	\$28,680,635	0	0%

State Aid and Tax Levy – General Fund

Budget Year	State Aid	Tax Levy
2009-10	\$1,406,350	\$27,038,539
2010-11	\$509,929	\$27,703,081
2011-12	\$824,702	\$27,426,050
2012-13	\$1,369,600	\$26,586,701
2013-14	\$1,369,600	\$26,582,012
2014-15	\$1.402,420	\$26,582,012
2015-16	\$1,402,420	\$26,643,599

Proposed Tax Rate

YEAR	TAX RATE	AVERAGE TAX
2010 – 11	\$1.0373	\$4070 on average assessed home of \$392,400.
2011 – 12	\$1.0765	\$4052 on average assessed home of \$376,400.
2012 - 13	\$1.087	\$3995 on average assessed home of \$367,300.
2013-14	\$1.085	\$3905 on average assessed home of \$360,000
2014-15	\$1.0773	\$3,877 on average assessed home of \$359,900
2015-16	\$1.1011	\$3,974 on an average assessed home of \$360,900

School Impact on Property Tax

SCHOOL PORTION OF PROPERTY TAX

(Portion of Operating Budget Funded by Taxpayers)

	2006	2009	2014
Readington School District	43%	41%	40%

Over the past several years, the Readington Township Board of Education has succeeded in lowering the district's portion of the Local Property Tax. The remainder of the tax bill distributes funds to Hunterdon Central Regional HS, local open space, municipal and county needs.

SUMMARY

Please call or e-mail me if you have any questions!

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